



## Home Learning for Adonis Blue Week Commencing 23 March 2020

Dear Parents,

Here is an overview of the tasks that we would like the children to complete over the coming week. We are committed to ensuring that your child is learning as much as possible and endeavour to do our absolute best to keep this happening.

Subject	Task	Resources to Support
<b>Maths</b>	<ul style="list-style-type: none"><li>• Fractions: Adding and Subtracting fractions with the same denominator.</li><li>• Twinkl: Adding and subtracting fractions with the same denominator activity.</li><li>• 10 to 15 minutes of times tables practise.</li></ul>	<ul style="list-style-type: none"><li>• <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> KS2 Fractions; Adding fractions videos.</li><li>• <a href="http://www.twinkl.co.uk">www.twinkl.co.uk</a></li><li>• <a href="http://www.primaryresources.co.uk">www.primaryresources.co.uk</a> Fractions, decimals and percentages: Fractions Year 3 and 4. (help with learning) PowerPoint.</li><li>• <a href="http://www.Timestables.pixl.org.uk">www.Timestables.pixl.org.uk</a></li></ul>
<b>Reading</b>	<ul style="list-style-type: none"><li>• 10 to 15 minutes of reading to self each day and reading to an adult. Also listening to a sibling, adult or audio story.</li><li>• Try to complete some of the reading for the 20 books in 2020.</li><li>• The BFG: Read the Chapter: The Royal Breakfast. Can you describe the breakfast?</li></ul>	<ul style="list-style-type: none"><li>• BiteSize <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> non-fiction and fiction videos.</li></ul>

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<b>Writing</b>	<ul style="list-style-type: none"> <li>To write a story with your animal from Kimmy's Zoo. The class have already described their setting, chosen their animal and are set to write their story. Add verbs and adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>To make sure the children know all of the key features of story writing:  <a href="http://www.primaryresources.co.uk">www.primaryresources.co.uk</a> – Text Level: Fiction.            How to write a story: PowerPoint.</li> </ul>
<b>GPS (Grammar, Punctuation and Spelling)</b>	<ul style="list-style-type: none"> <li>Similes; For example; the rocks were jagged like shark's teeth.               <ol style="list-style-type: none"> <li>The crashing waves were like</li> <li>The hot sun was like</li> <li>The autumn leaves were like</li> <li>The tiger's eyes were like</li> <li>Can you make up 5 more</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> video; How to use apostrophes in contractions. There are a few questions and explanations there too. This is a follow on from an English skills lesson.</li> <li>Spellings: No- non-sense spellings. (Bubble writing and pyramids) The children should know.</li> <li><a href="http://www.spellzone.com/word">www.spellzone.com/word</a> - vocabulary lists of animals / birds.</li> </ul>
<b>Theme</b>	<ul style="list-style-type: none"> <li>To go on a walk or spend some time in the garden. To record what birds you see and any other insects, animals you might see.</li> <li>To go home and draw the animals.</li> <li>Can you find any feathers or signs of animals/birds?</li> <li>What do they eat?</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.youtube.com">www.youtube.com</a>            Recap - Owls for kids            Owl Café, Tokyo, Japan            Dolphins for kids: recap</li> </ul>

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<b>Rest and Relaxation</b>	<ul style="list-style-type: none"> <li>• Stroke or cuddle your pet each day (if you have).</li> <li>• Have a warm bubble bath.</li> <li>• Think of two things you are happy about / grateful for each day.</li> <li>• Do one kind thing each day.</li> <li>• Do some breathing <a href="http://www.headspace.com">www.headspace.com</a> or <a href="http://www.calm.com">www.calm.com</a></li> <li>• Drink some water, eat some fruit each day and get some sleep.</li> </ul>	<ul style="list-style-type: none"> <li>• As a class we have looked at lots of ways to find our calm: meditations, being positive, being positive about self, explaining how we feel.</li> <li>• <a href="http://www.youtube.com">www.youtube.com</a> We all have mental health. (we have been finding ways to feel positive and happy.</li> <li>• <a href="http://www.headspace.com">www.headspace.com</a></li> <li>• <a href="http://www.calm.com">www.calm.com</a></li> </ul>