



## Home Learning for Small Blue Week Commencing 23 March 2020

Dear Parents,

Here is an overview of the tasks that we would like the children to complete over the coming week. We are committed to ensuring that your child is learning as much as possible and endeavour to do our absolute best to keep this happening.

Subject	Task	Resources to Support
<b>Maths</b>	<p>The next 2 weeks will focus on shape, space and measure, specifically spatial awareness.</p> <p>Key vocabulary will include: over, under, next to, behind, in front beside.</p> <p>Take a toy for a positional language walk, give each other instructions like “walk your bear over the chair, then under the table”.</p> <p>You could hide a toy for someone to find, you would need to give them clues about where you hid it e.g. “it is underneath something”, or “it is behind something tall”.</p> <p>You could also have a go at drawing maps and giving instructions about how to get from one place to another.</p>	<p>The white rose scheme of work is available on the school website or follow this link:</p> <p><a href="https://whiterosemaths.com/wp-content/uploads/2020/Reception-Spring.pdf">https://whiterosemaths.com/wp-content/uploads/2020/Reception-Spring.pdf</a> Pages 30 and 31 have some more great ideas.</p> <p>Rosie’s walk is a great story that uses positional language:</p> <p><a href="https://www.youtube.com/watch?v=R3kNUTwJhf8">https://www.youtube.com/watch?v=R3kNUTwJhf8</a></p>

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<b>Reading</b>	<p>This week the key reading skills is sequencing, this means remembering the order of events in a story.</p> <p>Look at the pictures from the “Whatever Next” story, can you put them in the correct order?</p> <p>Next can you read the text and match it to the correct picture. The text will be too challenging for most children to read independently so don’t worry if they need some adult support.</p>	<p>Our key text this week is “Whatever next” by Jill Murphey. If you do not have access to this text then follow the link to watch it on you tube  <a href="https://www.youtube.com/watch?v=m0XQ9YhWd_Y">https://www.youtube.com/watch?v=m0XQ9YhWd_Y</a></p> <p>If you have access to a printer, you can use the resource “Whatever Next Story Sequencing” If you don’t then look at the pictures on a screen and discuss.</p>
<b>Writing</b>	<p>Imagine you are going to fly to the moon, what would you take with you?</p> <p>Write what you would pack in your suitcase and why. They could be practice things like food, drink and clothing or things that you couldn’t live without like your favourite story book.  e.g. I would take photos of my family because I love them. I would take my favourite bear because it helps me to sleep.</p> <p>Don’t forget to use your robot arms to help you segment the words.</p>	<p>Here is a link to some great Tim Peak clips, what do you think he put in his suitcase?  <a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=tim+peak">https://www.youtube.com/results?sp=mAEB&amp;search_query=tim+peak</a></p> <p>There are many great fiction and non-fiction books about space and astronauts for children, many of these are available as e-books or read on a youtube clip. Here are some examples of a few:</p> <p>On the Moon by Anna Milbourne  The Darkest Dark by Chris Hadfield</p>

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<b>Phonics</b>	<p>The sounds (one for each day) for this week are: <i>Qu, ch, sh and th</i> and tricky words <i>we, me</i> and <i>be</i></p> <p>Each day go on a sounds hunt, what objects can you find that start with or feature this sound, draw and label them in your phonics book.</p> <p>Practice writing the tricky words, can you challenge yourself to write them in a sentence?</p>	<p>Here are some games that feature this week's sounds:  <a href="https://www.twinkl.co.uk/resource/t-l-527002-quchshthng-read-and-race-game">https://www.twinkl.co.uk/resource/t-l-527002-quchshthng-read-and-race-game</a>  <a href="https://www.twinkl.co.uk/resource/sh-ch-th-and-ng-sorting-cards-activity-t-l-9466">https://www.twinkl.co.uk/resource/sh-ch-th-and-ng-sorting-cards-activity-t-l-9466</a></p> <p>Lots of the phonics games we use at school can be accessed for free:  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p>
<b>Theme</b>	<p>Make a space rocket.</p> <p>Raid your recycling bin and see what clean boxes you can find. Have a go at making a space rocket. Check to see if you have windows to see out of, a door to get in an out, boosters for taking off.</p>	<p>For some great examples of junk model rockets why not have a look on Pinterest.</p>

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<b>Rest and Relaxation</b>	<p>Stroke or cuddle your pet each day (if you have).</p> <p>Have a warm bubble bath.</p> <p>Think of two things you are happy about / grateful for each day.</p> <p>Do one kind things each day.</p> <p>Do some breathing <a href="http://www.headspace.com">www.headspace.com</a> or <a href="http://www.calm.com">www.calm.com</a></p> <p>Drink some water, eat some fruit each day and get some sleep.</p> <p>Go on a Yoga space adventure <a href="http://www.cosmickids.com">www.cosmickids.com</a></p> <p>Do a work out to a Disney song in your sitting room</p>	<p>Cosmic Kids has great mindfulness yoga videos to watch: <a href="http://www.cosmickids.com">www.cosmickids.com</a></p> <p>This Girl Can has clips to dance to. <a href="http://www.thisgirlcan.co.uk">www.thisgirlcan.co.uk</a></p>