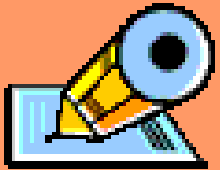


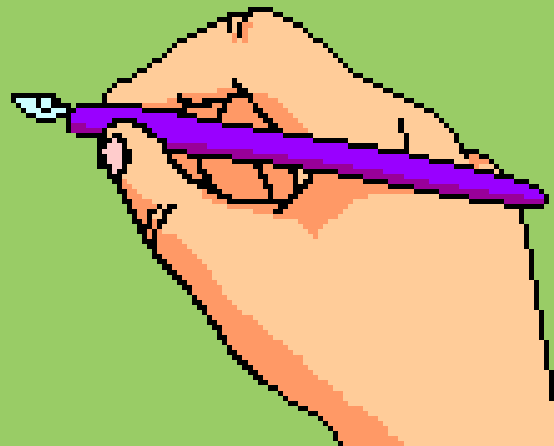
Writing a Recount



Success Criteria

By Debbie Jones

Write in the first or third person by
using words like:
I, we (first person)
he, she, they (third person)



Write mainly in the past
tense



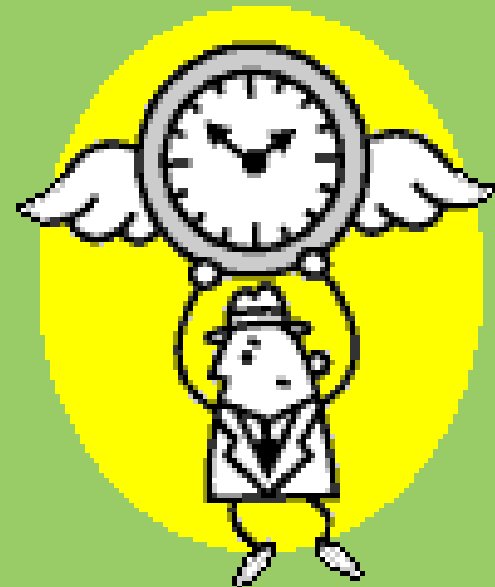
Write a clear
introduction for the
reader



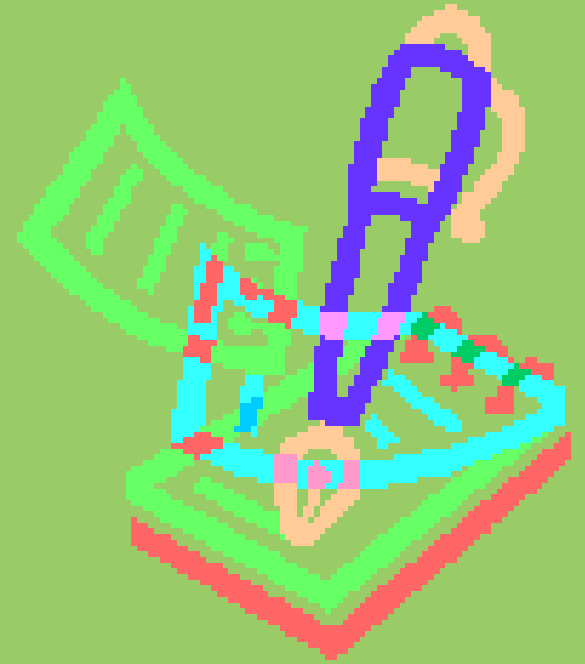
Write things in the order
in which they happened



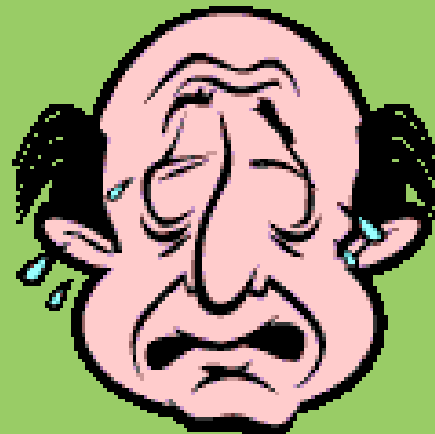
Use connecting words and phrases to help the reader
e.g. A few minutes later,
meanwhile, afterwards



Use amazing
adjectives to
help create a
picture in the
reader's head

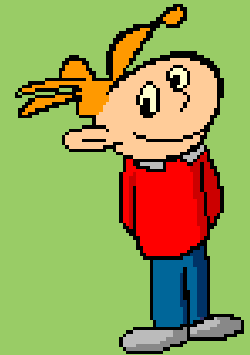


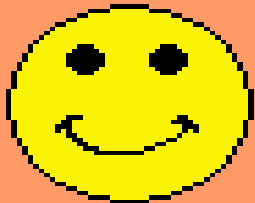
Use powerful verbs to describe the action in the story





Describe the feelings of the person telling the story at different points.





Pupil assessment	Writing a recount	Teacher assessment
	I have written in the first person (I, we) or third person (he, she they)	
	I have written mainly in the past tense	
	I have written an introduction for the reader	
	The story is written in the order that things happened	
	I have used connecting words and phrases to help the reader e.g. A few minutes later, meanwhile, afterwards	
	I have used amazing adjectives to help create a picture in the reader's head	
	I have used powerful verbs to describe the action in the story	
	I described the feelings of the person telling the story at different points.	
	I read my story to a partner who helped me to check this ladder	