



Home Learning for Adonis Blue Week Commencing 20 April 2020

Dear Parents,

Here is an overview of the tasks that we would like the children to complete over the coming week. We are committed to ensuring that your child is learning as much as possible and endeavour to do our absolute best to keep this happening. If there are any problems or you are unsure then please email the school office.

Subject	Task	Resources to Support
Maths	<p><u>All</u> 15 minutes of times tables practise every day.</p> <p><u>Year 3</u> Watch the videos and complete the worksheets on the White Rose Maths website. This week, it covers equivalent fractions and ordering and comparing fractions.</p> <p><u>Year 4</u> Watch the videos and complete the worksheets on the White Rose Maths website. This week, it covers comparing and ordering decimal numbers.</p>	<p>www.timestables.pixl.org.uk</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>

Subject	Task	Resources to Support
Reading	<ul style="list-style-type: none"> • At least 15 minutes of reading to yourself or an adult each day. <p><u>Alice in Wonderland</u></p> <ul style="list-style-type: none"> • Read the first part of Alice in Wonderland. Predict what might happen next. • Read a range of labels on different bottles that are around your house. Your parents may want to supervise you when looking at some labels. Identify the different types of information given and think about the language that is used when giving safety information. • Design a safety label for Alice's bottle. Think about any symbols and language that could and should be used. 	<p>Alice in Wonderland extract (on the website)</p>
Writing	<p>Use the picture and story starter to write a story about the magic dog food. Unlike Alice in Wonderland who shrunk when she drank the potion, the dogs grow when they eat the dog food. What could possibly happen?</p>	<p>Story starter (on the website)</p>

Subject	Task	Resources to Support
<p>GPS (Grammar, Punctuation and Spelling)</p>	<p><u>Full stops and capital letters</u> Complete the editing activities to make sure that the capital letters and full stops are being used accurately.</p> <p><u>Spellings</u> Homophones – these are words that sound the same but are spelt differently have a different meaning.</p> <p>Complete the worksheets to identify the homophones.</p> <p>Challenge – how many other homophones can you think of?</p>	<p>Capital letters (on the website)</p> <p>Full stops (on the website)</p> <p>Year 3 Homophones (on the website)</p> <p>Year 4 Homophones (on the website)</p>
<p>Theme</p>	<p>Our theme for this term is 'Potions'!</p> <p>With your parents, see what happens when you put different liquids in a bottle or glass together. If you have oil, try water and oil and let it settle. What has happened?</p> <p>Can you make any exciting, colourful mixtures?</p>	<p>https://www.youtube.com/watch?v=Z50jEi1igNQ (a video to show layered liquids and briefly explains density for the children who are interested in why it happens)</p>

Subject	Task	Resources to Support
Science	<p>Look at clean, empty packaging for a range of household products such as cleaning liquids, soap, washing tablets, bubble bath, shaving foam, aerosols, bottled water, juice and mouthwash.</p> <p>SAFETY – ask your parents to clean the packaging for you first to ensure there is nothing harmful in them.</p> <p>Sort the packaging into whether it contained solids, liquids or gases.</p> <p>Draw a table to show which ones fit into which category.</p> <p>Challenge yourself to explain the differences between solids, liquids and gases and how this helped you to make your decisions.</p>	<p>https://www.youtube.com/watch?v=pag2zq-gEOE (states of matter song)</p> <p>https://www.youtube.com/watch?v=jmm1J2yl9tk (explains solids, liquids and gases)</p>
French	<p>Learn how to say different colours in French!</p> <p>Draw a picture of a rainbow and label the colours in French to practise writing the words too.</p>	<p>https://www.youtube.com/watch?v=WZWN2Uragvc (colours of the rainbow song)</p>
Music	<p>Continue to practise your clarinet!</p>	

Subject	Task	Resources to Support
Art	<p>Research a range of beautiful and detailed perfume bottles, thinking about their shape, function and form.</p> <p>Design a fabulous bottle which could hold a magical potion, thinking about the shape, colour and pattern.</p> <p>If you have any play-doh or clay at home, try to make the bottle, including any intricate designs that you have included.</p>	
PE	<p>Complete the 'PE with Joe' (the Body Coach) session on Youtube every day at 9am.</p> <p>Cosmic Kids Yoga on Youtube</p>	<p>https://www.youtube.com/results?search_query=pe+with+joe (PE with Joe Wicks)</p> <p>https://www.youtube.com/user/CosmicKidsYoga (Cosmic Yoga)</p>
Rest and Relaxation	<p>Read your favourite book.</p> <p>Do some baking.</p> <p>Play a board game.</p> <p>Draw a picture.</p> <p>Play in the garden.</p> <p>Watch a film.</p> <p>Do some gardening.</p>	

