



Home Learning for Silver Studded Blues Week Commencing 20 April 2020

Dear Parents,

Here is an overview of the tasks that we would like the children to complete over the coming week. We are committed to ensuring that your child is learning as much as possible and endeavour to do our absolute best to keep this happening.

Subject	Task	Resources to Support
Maths	<p><u>Year 5</u> Watch the videos and complete the worksheets on the White Rose Maths website. This week, it covers adding and subtracting decimal numbers.</p> <p><u>Year 6</u> Watch the videos and complete the worksheets on the White Rose Maths website. This week, it covers angles.</p> <p>Investigation – draw out triangles. Cut them out and cut the angles (corners) off. When you put the angles together, what does it always make? What does this mean about the number of degrees in a triangle?</p>	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>https://whiterosemaths.com/homelearning/year-6/</p>

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Reading	<p>Read for pleasure each day – enjoy a book!</p> <p><u>Book Review</u> Write a book review of a book that you have read recently. Try to make it detailed without giving the whole story away. I would love for you to send these to me via the school office email address as I am always looking for new books to read (either as a typed review or a photograph of your writing).</p>	<p>https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/</p>
Writing	<p>Look at a range of black and white portraits from newspapers, magazines or the internet.</p> <p>Write down your ideas about who the person might be, their age, character and their thoughts and feelings in the moment they were 'snapped'.</p> <p>Add to your notes, considering a range of interesting adjectives to describe the character's physical features. Think about how suitable your adjectives are – is there another one that could describe that feature better? Begin to put these ideas into sentences.</p> <p>Write a character description of the person in the picture, adding metaphors and similes to add effect and impact to your writing.</p>	<p>Adjectives word mat (on website)</p>

Subject	Task	Resources to Support
<p>GPS (Grammar, Punctuation and Spelling)</p>	<p><u>Homophones</u> A homophone is a word that sounds the same as another but has a different meaning and is spelt differently. Homophones are very commonly misspelt in writing!</p> <p>An example of a set of homophones are 'there', 'their' and 'they're'.</p> <p>Write the definition of each of these words and then use them in a range of sentences to practise using them correctly. There are some sentences that you can complete using these words on the website if you are finding it difficult.</p> <p>There, their, they're Are, our To, too, two Where, wear, were, we're (close homophones)</p> <p><u>Challenge</u> How many other homophones can you think of?</p>	<p>There, their, they're (on website) Are, our (on website) To, too, two (on website) Where, wear, were, we're (on website)</p>
<p>Theme</p>	<p>Our new theme is 'Time Traveller'! This looks at how things change through our lifetime.</p> <p>Speak to a range of members of your family by phone/video call. Talk to them about their daily life and consider how it may have changed through their lifetime.</p>	

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<p>Design and Technology</p>	<p><u>Blast from the Past</u> Recreate an old photo and see what difference a world of colour can make!</p> <p>Look at some black and white photographs from the past. Think about:</p> <ul style="list-style-type: none"> -where was it taken? -what time of day was it? -how many people are in the photo? -what are they wearing? -what are they doing? <p>Try to recreate your photograph as closely as possible! Take the picture in black and white and in colour.</p> <p>Compare the photos. Which elements stand out better in black and white and which look better in colour? Do the photos make you feel different things? Which works best for this picture?</p> <p>Compare your new photos to the old photograph. Can you imagine how the old one would look in colour? How would it change it? Would you see other details?</p>	

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Art	<p>On your daily exercise or in your back garden, collect some twigs and stones/pebbles.</p> <p>Create a family picture using your stones and twigs. This could be created on the ground outside, on paper or on a canvas should you have one. You could either glue it into place if you have strong glue or take a picture of your creation when you have finished it!</p> <p>You could make many different pictures should you wish!</p>	<p>https://www.youtube.com/watch?v=JXvcE4oRf1Q (time lapse video to show how to make the picture)</p>
French	<p>Learn how to introduce your family members.</p> <p>What do you notice about when you use <i>ma...</i> or when you use <i>mon...?</i></p> <p>Print a picture of your family/draw a picture and label with the correct French vocabulary. If there are labels that are not covered in the song, use the word mat to help you!</p>	<p>https://www.youtube.com/watch?v=Ruhed15GvTw (family members song)</p> <p>French Family Members (on website)</p>

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Rest and Relaxation	<p>Read your favourite book.</p> <p>Do some baking.</p> <p>Play a board game.</p> <p>Learn a new card game.</p> <p>Draw a picture.</p> <p>Play in the garden.</p> <p>Watch a film.</p> <p>Do some gardening.</p>	<p>Exercise - https://www.youtube.com/watch?v=d3LPrhI0v-w (Joe Wicks Kids Workout)</p> <p>https://www.youtube.com/user/CosmicKidsYoga (Cosmic Yoga)</p>