



Home Learning for Silver Studded Blues Week Commencing 27 April 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests! It has been lovely to speak to a number of you over the past week and hear about how you have been getting on. You are all doing a wonderful job in the current, uncertain circumstances!

Subject	Task	Resources to Support
Maths	<u>Year 5</u> Watch the videos and complete the worksheets on the White Rose Maths website (Summer Term Week 2). This week, it covers adding and subtracting decimals greater than 1.	https://whiterosemaths.com/homelearning/year-5/
	<u>Year 6</u> Watch the videos and complete the worksheets on the White Rose Maths website (Summer Term Week 2). This week, it covers angles in other shapes and problem solving.	https://whiterosemaths.com/homelearning/year-6/
	Investigation – Draw out different quadrilaterals. Cut off the corners (angles) and put them together. What do you notice? What can we say about the number of degrees in any quadrilateral?	

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Reading	<p>Read for pleasure each day – enjoy a book!</p> <p>Imagine you could interview a character in your story – what would you ask them? What would their replies be? Write your interview with your character. Set it out so that you use 2 different colours for your questions and your character’s answers.</p>	
Writing	<p>Linking to Science and thinking about people’s lifetimes, we are going to work towards writing a biography!</p> <p>Biography – an account of somebody’s life written by somebody else.</p> <ol style="list-style-type: none"> 1. Read through the biography example and identify any features that you find. 2. Decide who you would like to write a biography about. This could be somebody that you already know lots about or somebody that you would like to learn more about. It could be a family member or a famous person – up to you! 3. Research the person that you have chosen and answer the ‘interview questions’ that are on the website to create notes that you will use next week to write the biography. <p>Go as detailed as you would like to!</p>	<p>Biography Features (on website)</p> <p>Biography Interview Questions (on website)</p> <p>Biography Example (on website)</p>

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<p>GPS (Grammar, Punctuation and Spelling)</p>	<p><u>Subordinating conjunctions</u> Practise writing sentences that include subordinating conjunctions using the picture on the website (or a picture of your choice!).</p> <p>You could use the subordinating conjunctions at the beginning or in the middle of the sentence.</p> <p>If you use the subordinating conjunction at the start of the sentence, remember your comma between the main and subordinate clause!</p> <p>E.g. When the dog moved away, the donkey followed him. The donkey followed him as he was his best friend.</p>	<p>Subordinating conjunctions examples:</p> <p>Although, since, when, because, if, despite, before, after, even though, as, until, unless</p> <p>Picture (on website)</p> <p>https://www.youtube.com/watch?v=BT1HhMcB8aw (explains what a main and subordinate clause is if you have forgotten!)</p>

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Science	<p><u>Describing the changes as humans develop to old age</u></p> <ul style="list-style-type: none"> • Draw a timeline of the six stages of human development – foetus, baby, child, adolescent, adulthood, elderly. • Write onto your timeline the changes that happen as humans develop e.g. growing, hair turns grey etc. and what stays the same. • Add onto the timeline information about your own life. This could include photographs that you may have as well as a description of how you had developed from the previous stage. • Put on information about an older family member (e.g. a grandparent) to see how they have developed throughout all of the stages. <p><u>Question to get you thinking:</u> If you could choose one of the stages of human development to remain at for your whole life, what would it be? Why?</p>	Human life cycle (explanation text) (on website)

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Geography	<p>Think about your local area and the physical and human features that have changed over the years.</p> <p><u>Present your thoughts and findings in a way of your choice:</u></p> <ul style="list-style-type: none"> • Labelled diagrams of before, now and in the future • Written explanation of the changes • Physical features and human features in different colours <p><u>Questions to support your thinking:</u></p> <ul style="list-style-type: none"> • Have there been new things built? • Have any features been taken away in place of other features? (houses built where a field was) • Do you think that these changes have been positive or negative? • How might the community continue to alter over the next 10, 20 or 30 years? 	<p>Geography Physical and Human Features (on website)</p> <p>If you are unsure about physical and human features, research these and create a poster to show what these are!</p> <ul style="list-style-type: none"> • A human feature is something that is built by humans and would not have existed in nature without humans e.g. a house. • A physical feature is something that has been formed by nature e.g. mountains.

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<p>Art</p>	<p>This week, we are going to take inspiration from Andy Warhol.</p> <p>Create a piece of art work of yourself or somebody else in the style of Andy Warhol's Marilyn Monroe piece (see the Andy Warhol resource on the website).</p> <ol style="list-style-type: none"> 1. Draw out a template of this person – this may be an outline by tracing a photograph. 2. Trace over this on a new piece of paper to create a repeating pattern of the person. This could just be next to each other or above and below. 3. Use different, bold colours on the picture. You could choose to use different colours on the different pictures like Andy Warhol has done on his famous pictures of Marilyn Monroe! <p>We would love to see some of these pieces that you create – please email us a photograph of it or ask your parents to tweet it to the MPA account!</p>	<p>https://www.youtube.com/watch?v=DI5P_67AGgY (10 Amazing Facts about Andy Warhol)</p> <p>Andy Warhol (on website)</p> <p>If you would like to see more examples of Andy Warhol's Marilyn Monroe, search for this in Google images.</p>

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Rest and Relaxation	<ul style="list-style-type: none"> •Go outside and look up. What are the 5 highest things you can see? What are the 5 smallest things you can see? •Use Google Maps to plan your daily walk. Write directions and follow them. Did they work? •Use RSPB website to find out about birds that live in your local area. Look for them next time you are outside or when you look out of your window. •Design and lead a workout for members of your household to complete. •Complete a jigsaw puzzle •Watch a film •Do some baking •Learn some new yoga poses 	<p>Exercise - https://www.youtube.com/watch?v=d3LPrhI0v-w (Joe Wicks Kids Workout)</p> <p>https://www.youtube.com/user/CosmicKidsYoga (Cosmic Yoga)</p>