

# Year 4

## Homophones 5

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**Homophones 5**

**Underline the two homophones that have been misspelled in each passage below and write the corrections underneath.**

1. "Woah!" shouted Alec as his horse reared up on its hind legs. Once he had recovered his balance, he reached forward to grab the reign that he had dropped. He tried to keep smiling as he passed the judges' table but he knew that this would really effect his score.

**Word:** \_\_\_\_\_ **Correction:** \_\_\_\_\_

**Word:** \_\_\_\_\_ **Correction:** \_\_\_\_\_

2. During World War One, soldiers often lived in trenches (long ditches in the ground). When there was bad whether, these would fill up with rain. Many soldiers suffered from a condition called trench foot because their feet were wet for long periods of time. This could affect their entire foot, from their heal to their toes. If it wasn't treated, it could result in amputation!

**Word:** \_\_\_\_\_ **Correction:** \_\_\_\_\_

**Word:** \_\_\_\_\_ **Correction:** \_\_\_\_\_

3. Lydia tried to hide a cheeky grin. She had finally tracked down her little brother's painting in the art gallery. On the wall right next to it was another painting... but this one had a rosette stuck to it. Having checked that no one was looking, she pulled it off before placing it on her brother's entry. Dad was always telling her knot to medal but she couldn't resist!

**Word:** \_\_\_\_\_ **Correction:** \_\_\_\_\_

**Word:** \_\_\_\_\_ **Correction:** \_\_\_\_\_

**Insert the correct homophone into each of the spaces in the passage below. Use the words in the table to help you.**

peace	piece	except	accept
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Raj breathed in a sign of relief as the door slammed shut. \_\_\_\_\_ at last! Smiling, he relaxed back in his chair and picked up his book, looking forward to spending a lazy afternoon reading. The room was silent \_\_\_\_\_ for the gentle purring of his pet cat Bubbles who was curled up in front of the fire.

### **Answers: Homophones 5**

*Included in each answer is a possible strategy that teachers could use to support pupils in remembering each homophone.*

1. rein: re*in* it in (*re-in*)

affect: I a*m* a*ffected*

2. weather: w*e* a*re* enjoying the w*eath*er

heel: h*e*e*l*s on your f*ee*t**

3. not: n*o* I'*m* n*o*t

meddle: don't m*edd*l*e with the m*idd*l*e**

1. Peace: a p*ea*ce*fu*l* p*ea****

2. except: e*ver*ything e*x* – c*ep*t* that***