



Home Learning for Adonis Blue Week Commencing 04.05.2020

Dear Parents,

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests! It has been lovely to speak to a number of you over the past week and hear about how you have been getting on. You are all doing a wonderful job in the current, uncertain circumstances! If there are any questions or you are unsure then please email the school office.

Subject	Task	Resources to Support
Maths	<p><u>All</u></p> <p>15 minutes of times tables practise every day.</p> <p>Addition and Subtraction tasks. These start with no carrying/ exchanging at warm up through to practise and challenge.</p> <p>An example of how to work out answers can be found at the top, before each set of questions.</p> <p><u>Year 3</u></p> <p>Maths arithmetic questions</p> <p><u>Year 4</u></p> <p>Maths arithmetic questions</p>	<p>www.timestables.pixl.org.uk</p> <p>Maths – Addition and Subtraction - Tasks</p> <p>Maths – Arithmetic Questions – Yr3 (Answers provided)</p> <p>Maths – Arithmetic Questions – Yr4 (Answers provided)</p> <p>Other maths games</p> <ul style="list-style-type: none"> • https://www.topmarks.co.uk/maths-games/hit-the-button • https://www.topmarks.co.uk/maths-games/5-7-years/counting • http://www.maths-games.org/



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Reading	<ul style="list-style-type: none"> Read a range of first-hand historical accounts of dentistry or surgery undertaken without anaesthetic. Make notes on things which shock or surprise you. Compare medical treatments in the past to today (Look at the images of surgery to help you) 	Reading – All resources Medical treatment comparison table (With teacher example)

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Writing	<ul style="list-style-type: none"> Retell the main events of the story of <i>Romeo and Juliet</i> using a storyboard. Draft a sentence or speech bubble for each part of the storyboard sequence. Discuss ideas for an alternative ending to the play. Perhaps something happier – or even a funny ending? Suppose a different potion was used – what might be the effects? You could use your potion/spell from last week's home learning pack in your work! Plan ideas for an alternative ending to the story. 	Romeo and Juliet video: https://learnenglishkids.britishcouncil.org/short-stories/romeo-and-juliet Boxing up planning template Example of ending as a story (Taken from 'A Shakespeare Story' version)

Subject	Task	Resources to Support
GPS (Grammar, Punctuation and Spelling)	<p><u>Prefixes:</u> Find out the meaning of the prefixes below and then find and list some examples. (un- , re- , mis-)</p> <p><u>Suffixes:</u> Write examples of words with the given suffixes below. (-ed, -ly, -able)</p>	What is a prefix? https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs What is a suffix? https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx



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Science	<ul style="list-style-type: none"> • Test the rates at which liquids flow (viscosity) down a ramp or sloping piece of guttering. • Time how long it takes for five different fluids to reach the bottom. • Your selection might include lemonade, oil, double cream, washing up liquid, treacle and ketchup. • Decide what to measure and identify the factors that would make it a fair test. Record results using diagrams, tables and charts. <p>You will need to provide children with a stopwatch, tape measure and a ramp or guttering for testing.</p> <p>***If you're up for a challenge... Throw in a 'wild card', the non-Newtonian liquid, cornflour and water. How does it behave?</p>	<p>A fair test is a test which controls all but one variable when attempting to answer a scientific question. Only changing one variable allows the person conducting the test to know that no other variable has affected the results of the test.</p> <p>https://www.youtube.com/watch?v=ubGxkWWilg – A similar experiment being carried out.</p>

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French	<p><u>Animals:</u></p> <ul style="list-style-type: none"> • Match the picture of each pet with the right word. • Unscramble the muddled letters to find each word. 	<p>French tasks (Answers provided)</p> <p>http://www.frenchbyfrench.com/vocabulary/animals.php</p>

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Music	<p>Continue to practise your clarinet!</p> <p>Could you record yourself playing and tweet it?</p>	<p>I'm a Believer – Parts 1-3 in Bb</p> <p>Clarinet – Trumpet (B Flat)</p> <p>(Both found on the home learning webpage)</p>

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Theme Art	Design and create your own potion. You can choose what it does, what ingredients are included etc?	
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Rest and Relaxation	<ul style="list-style-type: none"> • Cosmic Kids Yoga on YouTube - https://www.youtube.com/user/CosmicKidsYoga (Cosmic Yoga) • Download and colour for mindfulness - https://www.johannabasford.com/flourish/ • Complete a jigsaw. If you haven't got one physically, here is an online link https://www.onlinejigsawpuzzles.net/ • Stone colouring – Video produced by Mrs Mitchell – Thank you! • Create a bug hotel in an outside area. • Listen/watch the story: "I am not a stick": https://www.youtube.com/watch?v=JUMYdMUNG6w Find a stick from outside. Draw around this (creating the same shape) – what else could this be? • Positive and self-esteem activities (Wrong is alright, Squash the tosh, Grow your own, The happy jar) 	