



Home Learning for Adonis Blue Week Commencing 11.5.20

Dear Parents,

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests! It has been lovely to speak to a number of you over the past week and hear about how you have been getting on. You are all doing a wonderful job in the current, uncertain circumstances! If there are any questions or you are unsure then please email the school office.

Subject	Task	Resources to Support
Maths	<p><u>All</u> 15 minutes of times tables practise every day.</p> <p><u>Year 3</u> Watch the videos on the White Rose website (Summer Term Week 3) and then complete the worksheets (these are on the school website). This week covers converting pounds to pence, adding and subtracting money (without a decimal point) and multiplying/dividing by 3.</p> <p><u>Year 4</u> Watch the videos on the White Rose website (Summer Term Week 3) and then complete the worksheets (these are on the school website). This week covers multiplication and division of two and three-digit numbers by a one-digit number.</p>	<p>www.timestables.pixl.org.uk</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>

Subject	Task	Resources to Support
Reading	<p>Look at a variety of non-chronological reports. What features do you need to include? Write a list.</p> <p>Begin to collect facts, figures and information on solids, liquids and gases that could be included in a non-chronological report. Use a range of non-fiction books and other resources to harvest your information.</p>	<p>Features of a Non-Chronological Report. (On website)</p> <p>Non-Chronological Report Examples. (On website)</p>



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Writing	<p><u>Woodbridge Library lockdown short story competition</u></p> <p>Have fun creating a short story inspired by lockdown. It can be strange, scary, funny, in any genre you like, so just let your imagination go! What could have happened during the lockdown? Which characters might you include? What could their problem be?</p> <p>The age categories and suggested word counts are 5-9 - 250 words, 10-14 - 500 words.</p> <p>If you would like to enter your story, there is information for how to do this on the Suffolk libraries website.</p> <p>MPA Competition – We are also running our own competition for the short stories in school so please also send them in to us! There will be a winner from each class. Closing date: 1st June 2020</p>	<p>https://www.suffolklibraries.co.uk/events-activities/online-and-streamed-events/woodbridge-2020-04-28-short-story-competition</p> <p><u>Remember: A story tends to follow the basic structure of:</u></p> <ol style="list-style-type: none"> 1. Introduction – introduce characters and setting 2. Build up – what happens next? How does the story hint at a problem? 3. Problem 4. Resolution – how is the problem sorted out? 5. Ending – How does the story end? Does it end happily or is there a plot twist?

Subject	Task	Resources to Support
<p>GPS (Grammar, Punctuation and Spelling)</p>	<p>Remind yourself of co-ordinating and subordinate <u>conjunctions</u>.</p> <p>Fill in the following acronyms: FANBOYS and ISAWAWABUB</p>	<p>Co-ordinating Conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwwp8mn/articles/z9wvqhv</p> <p>Subordinating Conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwwp8mn/articles/zqk37p3</p>

Subject	Task	Resources to Support
Science	<p>Measure temperatures using degrees Celsius (°C). Make predictions about the temperature of different jars or cups of water including those labelled 'iced water', 'room temperature water' and 'hand-hot water'. Use a thermometer or data logger with temperature sensor, to take accurate temperature readings and record anything that you find out.</p>	<p>Note: Stimulate scientific and mathematical thinking with questions such as 'How close was the temperature to your prediction? What was the difference in degrees between your prediction and actual temperature?' Take temperatures over a period of time and find out what has happened to each container.</p> <p>Do not use boiling water straight from the kettle.</p>



Subject	Task	Resources to Support
French	Listen to the story, Les Quatre Amis. You should be able to work out what the story is about. This is a chance to see how much progress you have made.	The story Les Quatre Amis: https://www.youtube.com/watch?v=DflfjcD9PO8

Subject	Task	Resources to Support
Music	Information and resources are all on the Adonis Blue Home Learning section on our Website.	

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Theme Art	Explore the outdoor environment and collect natural materials – mud, grass, daisies, bark from a tree, leaves, etc and put into their own individual pot (yogurt pot/plastic pot). Who can make the strangest potion? The prettiest potion? The smelliest potion? Then you can add PVA glue to their potion, stir it up and paint a picture with their concoction.	

Subject	Task	Resources to Support
PE	Complete the 'PE with Joe' (the Body Coach) session on YouTube every day at 9am.	https://www.youtube.com/results?search_query=pe+with+joe (PE with Joe Wicks)

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Rest and Relaxation	<ul style="list-style-type: none"> • Cloud shapes activity (On Website) • Thank you moments (On Website) • Spend some time outdoors/ in your garden. • Plant a new flower. • Make your own stress ball: https://copingskillsforkids.com/blog/homemade-stress-balls • Create a Chill Zone using cushions, blankets and anything else to make it cosy. Use as a space to read a book, listen to music or just chill! • Attempt a tricky dot to dot https://coloringhome.com/hard-dot-to-dots 	