



Home Learning for Adonis Blue Week Commencing 18.05.2020

Dear Parents,

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests! It has been lovely to speak to a number of you over the past week and hear about how you have been getting on. You are all doing a wonderful job in the current, uncertain circumstances! If there are any problems or you are unsure then please email the school office.

Subject	Task	Resources to Support
Maths	<p><u>All</u></p> <p>15 minutes of times tables practise every day.</p> <p><u>Year 3</u></p> <p>Watch the videos on the White Rose website (Summer Term Week 4) and then complete the worksheets (these are on the school website). This week covers multiplying and dividing by 4 and 8 and multiplying and dividing 2-digit numbers by 1-digit numbers.</p> <p><u>Year 4</u></p> <p>Watch the videos on the White Rose website (Summer Term Week 4) and then complete the worksheets (these are on the school website). This week covers Multiplying and dividing problem solving and the perimeter of rectangles and rectilinear shapes.</p>	<p>www.timestables.pixl.org.uk</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>



Subject	Task	Resources to Support
Reading	<ol style="list-style-type: none"> 1. Read 'Dinosaur Fact File' and answer the variety of comprehension questions. 2. Read 'Frances Hodgson Burnett', putting the events into chronological order. 3. Read 'Clive Staples Lewis' placing the correct vocabulary in the gaps. 	<ol style="list-style-type: none"> 1. 'Dinosaur Fact File' – Text & Questions (Both on website) 2. 'Frances Hodgson Burnett' (On website) 3. 'Clive Staples Lewis' (On website)

Subject	Task	Resources to Support
Writing	<p>Begin writing your own story that you planned before</p> <p><u>You were asked to:</u> (w/b: 04/05/2020)</p> <p>Discuss ideas for an <u>alternative ending to the play</u>. Perhaps something happier – or even a funny ending? Suppose a different potion was used – what might be the effects?</p> <p>You could use your potion/spell from last week's home learning pack in your work!</p>	<p>*Boxing up planning template & *Example of ending as a story taken from 'A Shakespeare Story' version. (On website from 04/05 Weeks home learning)</p>

Subject	Task	Resources to Support
<p>GPS (Grammar, Punctuation and Spelling)</p>	Place either an or a in the sentences/phrases given.	<p>*When to use 'a' or 'an' is explained in the activity document.</p> <p>*GPS - An or A (With Answer Page) – On Website</p>



Subject	Task	Resources to Support
Science	<p>Observe the chemical reaction when a heart-shaped or red balloon is inflated using the magical ingredients of vinegar and bicarbonate of soda. Use a funnel to add bicarbonate of soda to a balloon. Pour vinegar into a bottle, carefully fitting the balloon over the bottle opening. Once fitted, allow the bicarbonate of soda to fall into the vinegar, where it reacts to make carbon dioxide gas and watch the balloon inflate.</p> <p>Note: Consider how to affect the size or inflation speed by changing variables such as temperature of water or amount of bicarbonate of soda. What other variables might affect the outcome?</p>	<p>How to restart a heart – Experiment instructions (On website)</p>

Subject	Task	Resources to Support
French	<p>Read the story again. Ask children for an appropriate mime of the verbs in the story.</p> <p>Ask children to put their fingers to their lips each time they hear the [ʃ] ch sound (e.g. champs (field), cheval (horse), chercher (to look for)). Show children a familiar words starting with ch such as cheval (horse), chien (dog), chouette! (cool!). Can they spot how these words begin and create a rule for the [ʃ] ch sound in French?</p>	<p>The story Les Quatre Amis: https://www.youtube.com/watch?v=DflfjcD9PO8</p> <p>Le lapin sautille/ The rabbit hops Le cheval galope/The horse gallops Le mouton court/ The sheep runs La souris trotte/ The mouse scurries il / He elle / She</p>

Subject	Task	Resources to Support
Music	Information and resources are all on the Adonis Blue Home Learning section on our Website.	

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Art and Design	<p>Look at the painting 'The Love Potion' by Evelyn de Morgan and discuss the story the artist is trying to tell.</p> <p>Can you recreate this image? This could be in a form of paint, drawing, colouring or even taking a picture recreating it with you in!</p>	Art - 'The Love Potion' by Evelyn de Morgan



Subject	Task	Resources to Support
PE	Complete the 'PE with Joe' (the Body Coach) session on YouTube every day at 9am: https://www.youtube.com/results?search_query=pe+with+joe Just dance videos: <ul style="list-style-type: none"> • Kung Foo Fighting: https://www.youtube.com/watch?v=YUfoYCpJja0&list=PLJX_NbXD9IBc_BQp-6WglFiCdhKxAwvzT&index=6 • Uptown Funk: https://www.youtube.com/watch?v=eYMni0l8g6Y&list=RDmtMjaogp-5Y&index=2 	

Subject	Task	Resources to Support
Rest and relaxation	<ul style="list-style-type: none"> • Design a new bookmark for yourself. • Draw/write a message/image on a piece of paper (card if possible) and cut it into jigsaw pieces. Can you or someone else put it back together? • Read a favourite book/ listen to an audiobook. • Re-create the image of the week. • Paint your imagination. • When out for a walk, make a journey stick https://growingfamily.co.uk/craft/journey-stick-kids-nature-crafts/ • Make your own word search and ask a family member to solve it! 	