



Home Learning for Silver Studded Blues Week Commencing 11 May 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests! It has been lovely to speak to a number of you over the past week and hear about how you have been getting on. You are all doing a wonderful job in the current, uncertain circumstances!

Please send in any pictures or pieces of work that the children are proud of to either the school email address or post on Twitter (@MartleshamPri). We are really keen to see what the children have been up to!

Subject	Task	Resources to Support
Maths	<p><u>Year 5</u> Watch the videos on the White Rose website (Summer Term Week 4) and then complete the worksheets (these are on the school website). This week covers area of rectangles and fractions.</p> <p><u>Year 6</u> Watch the videos on the White Rose website (Summer Term Week 4) and then complete the worksheets (these are on the school website). This week covers multiplying and dividing fractions and fractions of amounts.</p>	<p>Year 5: https://whiterosemaths.com/homelearning/year-5/</p> <p>Year 6: https://whiterosemaths.com/homelearning/year-6/</p>

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Reading	<p>Read for pleasure each day – enjoy a book!</p> <p>Choose a traditional story that you read and enjoyed when you were younger, e.g. Goldilocks and the Three Bears, Little Red Riding Hood. Retell the story in the same style but from a different viewpoint.</p>	<p><i>e.g. Rather than telling the story of Goldilocks and the Three Bears from Goldilocks' perspective, tell the story from a bear's perspective.</i></p>
Writing	<p><u>Woodbridge Library lockdown short story competition</u></p> <p>Have fun creating a short story inspired by lockdown. It can be strange, scary, funny, in any genre you like, so just let your imagination go!</p> <p>What could have happened during the lockdown? Which characters might you include? What could their problem be?</p> <p>The age categories and suggested word counts are 5-9 - 250 words, 10-14 - 500 words.</p> <p>If you would like to enter your story, there is information for how to do this on the Suffolk libraries website.</p> <p><u>MPA Competition</u> – We are also running our own competition for the short stories in school so please also send them in to us! There will be a winner from each class. Closing date: 1st June 2020</p>	<p>https://www.suffolklibraries.co.uk/events-activities/online-and-streamed-events/woodbridge-2020-04-28-short-story-competition</p> <p>Remember: A story tends to follow the basic structure of</p> <ol style="list-style-type: none"> 1. Introduction – introduce characters and setting 2. Build up – what happens next? How does the story hint at a problem? 3. Problem 4. Resolution – how is the problem sorted out? 5. Ending – How does the story end? Does it end happily or is there a plot twist?

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GPS (Grammar, Punctuation and Spelling)	<p>Apostrophes for possession – complete the 3 different tasks.</p> <p>If you have forgotten how to use apostrophes for possession, have a look at the video to remind you. Start with the singular nouns!</p>	<p>Apostrophes for Possession (on website) – the answers for each task are at the end</p> <p>https://www.youtube.com/watch?v=zNFPnVz7JB4 (A guide to using possessive apostrophes)</p>
Design and Technology	<p>Design a time machine!</p> <ol style="list-style-type: none"> 1. Watch the videos to gain some inspiration for time machine designs. 2. Draw some designs for your time machine – are you going to just design the outside or the inside too? Next week, you are going to be challenged to build your time machine so think about the things that you have around you that you could make it from! 3. Label your design. 4. Start collecting some recycling etc. that might come in useful for when you build the machine next week. <p><u>Questions to think about when designing:</u></p> <ul style="list-style-type: none"> • Is your machine going to be disguised as something else? • How is the machine controlled? • Do you have to go into your machine to time travel? • How are you going to make sure it is sturdy and strong to travel through time? 	<p>https://www.youtube.com/watch?v=YiISeMoENQg (Dr Who – Tardis)</p> <p>https://www.youtube.com/watch?v=Psxktpxkc6o (Back to the Future – The DeLorean)</p> <p>https://www.youtube.com/watch?v=HIIIR6z8cT8 (Bill and Ted's Phone Booth)</p>

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Art	<p>Think about how facial features help us to know or guess how old someone is. Look at the portraits (on the links) and guess the age of these people. What made you guess that age?</p> <p>Draw a portrait of yourself or of somebody else in your family using pencil. Look carefully at their features and pay close attention to the correct proportions. Use the video to support you.</p> <p>How can you draw their facial features so that you can show their age?</p>	<p>Portraits to guess ages of: https://en.wikipedia.org/wiki/Whistler%27s_Mother#/media/File:Whistlers_Mother_high_res.jpg</p> <p>https://en.wikipedia.org/wiki/Girl_with_a_Pearl_Earring#/media/File:Meisje_met_de_parel.jpg</p> <p>https://en.wikipedia.org/wiki/Mona_Lisa#/media/File:Mona_Lisa,_by_Leonardo_da_Vinci,_from_C2RMF_retouched.jpg</p> <p>https://www.youtube.com/watch?v=uXlO6ocidiY (How to draw a face – this is useful for the proportions)</p>
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Science	<p>Humans are classed as diurnal – they are active in the daytime. We also rely on the time during the day to know when to do different things.</p> <p><u>Task 1</u> – Make a list of animals that are diurnal vs animals that are nocturnal. How are diurnal and nocturnal animals different?</p> <p><u>Challenge</u> – can plants be classed as diurnal or nocturnal? Why might a plant be diurnal or nocturnal?</p>	<p>https://animalsake.com/difference-between-diurnal-and-nocturnal-animals-and-plants (Information to support task 1)</p>

	<p><u>Task 2</u> – Hide any clocks or watches that you have in your house. At different points of the day, try to estimate what the time is.</p> <p><u>Task 3</u> – Think about these questions: How accurate were you? What helped you to be able to estimate the time? How does the time influence our lives?</p>	
<p>Rest and Relaxation</p>	<ul style="list-style-type: none"> • Play some games where you have to try to do something for a set amount of time e.g. jog for two minutes. Can you work out how long two minutes is without looking at a clock? • Dance to your favourite song – make up a new dance routine • Go for your daily exercise but try exercising in a different way – could you cycle? Run? Skip? • Take a minute, slow down and have a look at your surroundings, whether that is out of your window or on your daily exercise • Watch Kid President's 25 Reasons to Be Thankful. Create your own list! 	<p>https://www.youtube.com/watch?v=yA5Qpt1JRE4 (Kid President's 25 Reasons to Be Thankful)</p>