



Home Learning for Silver Studded Blues Week Commencing 18 May 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests! It has been lovely to speak to a number of you over the past week and hear about how you have been getting on. You are all doing a wonderful job in the current, uncertain circumstances!

Please send in any pictures or pieces of work that the children are proud of to either the school email address or post on Twitter (@MartleshamPri). We are really keen to see what the children have been up to!

Subject	Task	Resources to Support
Maths	<p><u>Year 5</u> Watch the videos on the White Rose website (Summer Term Week 5) and then complete the worksheets (these are on the school website). This week covers adding and subtracting fractions.</p> <p><u>Year 6</u> Watch the videos on the White Rose website (Summer Term Week 5) and then complete the worksheets (these are on the school website). This week covers multiplying and dividing decimal numbers and decimals as fractions.</p>	<p>Year 5: https://whiterosemaths.com/homelearning/year-5/</p> <p>Year 6: https://whiterosemaths.com/homelearning/year-6/</p>

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Reading	<p>Read for pleasure each day – enjoy a book!</p> <p><u>Vocabulary</u> Expand your vocabulary by writing down any words that you come across and do not know the meaning of. This may be in a book you are reading, in a newspaper or even on a TV programme such as the news. Find out what the words mean and try to use them this week!</p>	
Writing	<p>Watch the video entitled 'The Piano'. This is a video about an old man as he remembers parts of his life.</p> <p>Can you identify the parts where he remembers:</p> <ul style="list-style-type: none"> • His wife who has now passed away? • Seeing his friend get killed in the war? • Being given a hobby horse when he was little? • Giving the hobby horse to his grandson? <p>Why do you think these are the memories that he remembers out of everything in his life?</p> <p>Write a flashback story as though you are the old man and the tune that you are playing is bringing up those memories in turn.</p> <p>There is an example of this on the website to help you.</p>	<p>https://vimeo.com/57315645 (The Piano video)</p> <p>The Piano Flashback Narrative Example (on the website)</p>

Subject	Task	Resources to Support
GPS (Grammar, Punctuation and Spelling)	<p>Write your own sentences from the given words on the sheets using the correct start of:</p> <ul style="list-style-type: none"> • There was/There were • There is/There are <p>Remember:</p> <ul style="list-style-type: none"> • 'There was' and 'There is' should be used when there is only one of the thing you are talking about • 'There were' and 'There are' should be used when there is more than one of the thing you are talking about <p>E.g. There were three cats sitting on the wall. (more than one cat) There is a person over there. (only one person)</p>	<p>There was and There were (on website)</p> <p>There is and There are (on website)</p>
Design and Technology	<p>Create your time machine!</p> <p>Use your design from last week to build your time machine. It is up to you how detailed you make it!</p> <p>Consider:</p> <ul style="list-style-type: none"> • How can you make your time machine more sturdy and strong? • How are you going to decorate the time machine? • How could you show details on the inside and the outside? 	

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Art	<p>Last week, you drew a portrait of yourself or somebody else.</p> <p>Using those skills, time-travel the person to the past or the future. Draw another portrait of them but make it appropriate to where they have travelled.</p> <p>For example, if you travel to the future, you may want to draw yourself as an older person, thinking about how you would show this on your facial features! If you travel to the past, you may want to draw yourself as a baby.</p> <p>Start with the basic portrait like last week before thinking about how to change the facial features to suit the age that you are trying to show!</p>	<p>https://www.youtube.com/watch?v=uXlO6ocidiY (How to draw a face – this is useful for the proportions)</p> <p>https://www.youtube.com/watch?v=bBoa8TAy65s (How to draw babies, teens and adults [female] – scroll through to the part that is appropriate for your portrait)</p> <p>https://www.youtube.com/watch?v=X_5cLkL-V9g (How to draw a child, teen and older person [male] – scroll through to the part that is appropriate for your portrait)</p>
Subject	Task	Resources to Support
Rest and Relaxation	<ul style="list-style-type: none"> • Watch the clouds – can you spot any shapes in the clouds? • Do some drawing/doodling • Learn how to create some origami • Do some colouring • Find a new recipe to try to bake • Sing some of your favourite songs – they may be songs that we have sung together at school! 	<p>https://www.origami-fun.com/origami-for-kids.html (Origami ideas)</p>

	<ul style="list-style-type: none">• We would love to see you recreate image of the week	
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