



Home Learning for Adonis Blues Week Commencing 15 June 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests!

From the Parent Survey of Home Learning, it was mentioned that some children would like some History activities to complete so there will be some activities based on the Stone Age and Iron Age included over the next few weeks should the children wish to do these.

Subject	Task	Resources to Support
Maths	<p><u>Times Tables</u> Practise your times tables for 15 minutes each day.</p> <p><u>Year 3</u> Watch the video for the lesson and then complete the worksheet that is on the website. This week, you are focusing on measuring lengths, finding equivalent lengths and comparing lengths.</p> <p><u>Year 4</u> Watch the videos on the White Rose website (Summer Term Week 7 w/c 8th June) and then complete the worksheets (these are on the school website). This week covers tenths and hundredths as decimals and dividing numbers by 10 and 100.</p>	<p>https://timestable.pixl.org.uk/Timestables.html</p> <p><u>Year 3:</u> Lesson 1: https://vimeo.com/425555378 Lesson 2: https://vimeo.com/425555616 Lesson 3: https://vimeo.com/425555747 Lesson 4: https://vimeo.com/425555865</p> <p><u>Year 4:</u> https://whiterosemaths.com/homelearning/year-4/</p>

Subject	Task	Resources to Support
Reading	<p><u>Task 1</u> Read the text about Rosa Parks and answer the questions.</p> <p><u>Task 2</u> Create a new front cover for the book that you are currently reading. Remember, it is the first thing that somebody sees when choosing a book so make it appealing!</p>	Rosa Parks Reading – Text, Questions and Answers (on website)
Writing	<p>Write a character description of a character of your choice. It could be a character from a book you are reading/have read, from a film or a made-up character. It is up to you!</p> <p>Think about the following questions when you write:</p> <ul style="list-style-type: none"> • What does your character look like? • How does your character move? • How does your character speak? • What type of character are they? Scary? Kind? Mysterious? Funny? • Do they have any friends or family? • What do they do? Do they have a job? • Do they have any special powers? <p>Try to include adjectives, adverbs and similes and start your sentences in different ways!</p>	

Subject	Task	Resources to Support
<p>Science</p>	<p><u>Why does a squirt of air freshener make the whole room smell better?</u></p> <p>Investigate this question. If you have some air freshener (or perfume/deodorant), squirt a little at one end of a room whilst other people are at different distances from you. When can they smell the air freshener? Is it at the same or different times?</p> <p>Try to answer these questions:</p> <ul style="list-style-type: none"> • What do you think is happening to cause this? • How does it spread across the room? (Think about the gas molecules!) <p>If you are not sure how the smell spreads across a room, try researching it. The video opposite is a good place to start!</p> <p>Draw a diagram to show/explain how the smell spreads through the room, linking to the gas molecules from the air freshener.</p>	<p>https://www.youtube.com/watch?v=3SM8WsnXefw (This video explains how we can smell hot food from a distance. This can be linked to air freshener as we can only smell it when it is squirted and therefore giving it kinetic energy to diffuse with the air molecules and spread.)</p>

Subject	Task	Resources to Support
History	<p><u>The Stone Age</u></p> <ol style="list-style-type: none"> 1. Create a mind map of anything that you already know about the Stone Age. Add on any questions that you may have. 2. Look at the 'Introduction to the Stone Age' information. Add anything that you have learnt to your mind map. 3. Design a tool or weapon that they could have used in the Stone Age and would have been made from stone. Write a paragraph to explain the following: <ul style="list-style-type: none"> • What is its purpose? • How did it help them based on what you know so far? <p>It could be a tool to help them when hunting for food, or building houses but make sure that you have read the information as they lived very differently to how we do today!</p>	<p>Introduction to the Stone Age information (on the website)</p>
Subject	Task	Resources to Support
Rest and Relaxation	<ul style="list-style-type: none"> • Watch some aquarium live cams • Watch a film that you haven't watched before • Complete a jigsaw puzzle • Do a dot to dot (type 'dot to dots for kids' into Google and a large number are available to print off) • Snuggle up in a cosy corner and read a book 	<p>https://www.montereybayaquarium.org/animals/live-cams (Aquarium Live Cams – Be aware that this is a Canadian aquarium and so the live streams begin at 12 noon each day)</p>

