



Home Learning for Adonis Blue Week Commencing 01.06.2020

Dear Parents,

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests! It has been lovely to speak to a number of you over the past week and hear about how you have been getting on. You are all doing a wonderful job in the current, uncertain circumstances! If there are any problems or you are unsure then please email the school office.

Subject	Task	Resources to Support
Maths	<p><u>All</u></p> <p>15 minutes of times tables practise every day.</p> <p><u>Year 3</u></p> <p>Watch the videos on the White Rose website (Summer Term Week 6, w/c 1st June) and then complete the worksheets (these are on the school website). This week covers tenths as decimals, fractions on a number line and fractions of a set of objects.</p> <p><u>Year 4</u></p> <p>Please be aware that you are not looking at the most recent week on the website but the week before.</p> <p>Watch the videos on the White Rose website (Summer Term Week 5, w/c 18th May) and then complete the worksheets (these are on the school website). This week covers recognising tenths and hundredths, equivalent fractions and fractions greater than 1.</p>	<p>www.timestables.pixl.org.uk</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>



Subject	Task	Resources to Support
Reading	Read 'Theo and the Cuddly Cow-Man-Thing' and answer the variety of comprehension questions.	'Theo and the Cuddly Cow-Man-Thing' (On website)
Subject	Task	Resources to Support
Writing	<p>Finish, edit and improve writing your own story that you planned before. If you finish, write up your story neatly to put on display.</p> <p><u>You were asked to:</u> (w/b: 04/05/2020)</p> <p>Discuss ideas for an <u>alternative ending to the play</u>. Perhaps something happier – or even a funny ending? Suppose a different potion was used – what might be the effects?</p> <p>You could use your potion/spell from last week's home learning pack in your work!</p>	<p>*Example of ending as a story taken from 'A Shakespeare Story' version.</p> <p>(On website from 04/05 Weeks home learning)</p>

Subject	Task	Resources to Support
Science	<p>Fill some balloons with air, some with water and freeze some. Investigate the properties of each state by manipulating the balloons and using scientific vocabulary to describe their properties. Play with the balloons, drawing scientific conclusions about the properties of solids, liquids and gases.</p> <p>* Try weighing the water and ice balloons, considering which weighs more and why.</p>	
Subject	Task	Resources to Support
PE	Complete the 'PE with Joe' (the Body Coach) session on YouTube every day at 9am.	https://www.youtube.com/results?search_query=pe+with+joe
Subject	Task	Resources to Support
	<ul style="list-style-type: none"> Virtual Zoo Trip (On Website) 	



Rest and
Relaxation

- Make a scavenger hunt - Write a list of things to find or for non-readers you can make a picture list of objects for them to cross off as you walk. This list can be based on colours, or certain objects or a certain numbers of objects; it just depends on where you are walking.
- Nature Rubbings - A fun way to talk about nature is to do some crayon rubbings on things that are outside. A tree trunk, the sidewalk, a leaf, the drain can all be great ways to talk about the textures in the world around us.
- Make leaf impressions - Collect different types of leaves. Make a batch of salt dough to press your leaves into so that you are left with the leaf impression. Once the salt dough dries, you can paint your leaves and have a nature inspired piece of art.
- Wallpaper people - If you've got an old roll of wallpaper, or any other paper for that matter, lie down on it and draw around people. You could colour them in or write all their favourite things around the outside etc.