



## Home Learning for Silver Studded Blues Week Commencing 8 June 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests!

Subject	Task	Resources to Support
<b>Maths</b>	<p><u>Year 5</u> Watch the videos on the White Rose website (Summer Term Week 7) and then complete the worksheets (these are on the school website). This week covers decimal numbers.</p> <p><u>Year 6</u> Watch the videos on the White Rose website (Summer Term Week 7) and then complete the worksheets (these are on the school website). This week covers an introduction to algebra.</p>	<p>Year 5: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Year 6: <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p>
<b>Reading</b>	<p>Using your current reading book, skim and scan to find the longest word that you can that starts with each letter of the alphabet.</p> <p>Do you know what all of the words mean? Could you use them in your own sentence? What is the longest word that you have found?</p>	

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<p><b>Writing</b></p>	<p><u>Poetry – I opened the magical door and saw...</u></p> <ol style="list-style-type: none"> <li>1. Brainstorm some ideas for what could be behind a magical door. Let your imagination run wild as there is no wrong answer! You may think about some things that you have been missing seeing or doing in recent weeks.</li> <li>2. Use some of your ideas to have a go at writing a poem, using the repeated opener: I opened the magical door and saw...</li> </ol> <p>Example: I opened the magical door and saw shadows dancing.</p> <ol style="list-style-type: none"> <li>3. Once you have your main structure of your poem, go back and see if you can add to the lines – can you add more description or bring it to life through action?</li> </ol> <p>Example: I opened the magical door and saw a shoal of hungry shadows, tangoing through busy streets.</p> <p><u>Challenge</u> Think about other senses too: I opened the magical door and heard/smelt/touched/tasted/found...</p>	<p>Use the example poem (on the website) if you are stuck for ideas.</p>

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<b>GPS (Grammar, Punctuation and Spelling)</b>	<ol style="list-style-type: none"> <li>1. Watch the video which explains what an abstract noun is and gives some examples of these in sentences.</li> <li>2. Make a list of any abstract nouns that you can think of.</li> <li>3. Write some of these abstract nouns into sentences.</li> </ol>	<a href="https://www.youtube.com/watch?v=napjJd6U4OU">https://www.youtube.com/watch?v=napjJd6U4OU</a> (Abstract Nouns video)
<b>Art/History</b>	<p>There have been many different types of Art through history (travelling through time!). Through home learning, we have so far looked at <b>Pop Art</b> (Andy Warhol – 1950s-60s) and <b>Surrealism</b> (Salvador Dali – 1920s-30s).</p> <p><b><u>Pointillism (1880s-1890s)</u></b></p> <ol style="list-style-type: none"> <li>1. Look at the information about Pointillism to learn about its background.</li> <li>2. Watch the video to learn how to blend and shade using the Pointillism techniques.</li> <li>3. Design your own Pointillism piece of artwork. It could be as basic (e.g. one flower) or as detailed (e.g. a whole landscape) as you would like! You could use coloured pens or paints – it is entirely your choice!</li> </ol>	<p>Pointillism Information (on website)</p> <p><a href="https://www.youtube.com/watch?v=1dyapH_yAPQ">https://www.youtube.com/watch?v=1dyapH_yAPQ</a>            (Pointillism techniques video)</p> <p>If you need more inspiration, type 'pointillism examples' into Google images.</p>

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<b>Science</b>	<p><u>Are coloured pens really what we think?</u></p> <p>Set up a chromatography experiment to see what colours are actually in coloured pens!</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>-five different coloured pens (not ballpoint or permanent marker)</li> <li>-kitchen roll (or blotting/filter paper if you have it)</li> <li>-scissors and a pencil</li> <li>-a cup with a small amount of water in it (no more than 1cm deep)</li> </ul> <p>What to do:</p> <ol style="list-style-type: none"> <li>1. Cut the kitchen roll into strips about 2cm wide by 8cm long.</li> <li>2. With one of your pens, draw a dot the size of a small pea, approximately 1cm up from the bottom of one of the strips.</li> <li>3. Using a pencil, label the strip to identify which pen was used.</li> <li>4. Repeat steps two and three for all of the pens.</li> <li>5. Hold the five strips in the cup of water, making sure the water level is below the ink dots.</li> <li>6. Continue to hold the strips in the water and watch as the water is absorbed up the strips. Each dot of ink should separate into a unique profile of colours.</li> </ol>	

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<b>Year 6 Transition</b>	<p>Each week, there will be a Power Point for you to work through, taking you through different thoughts, ideas and activities that will help you with the transition to High School.</p> <p>This week, it is called 'Unlocking Your Mind'. There are two videos on the Power Point – the links are on this sheet for you to access.</p> <p>Any questions or worries that you may have about your transition to High School, please get in contact so that we can support you as best that we can.</p>	<p>Transition Unlocking Your Mind Power Point (on website)</p> <p><a href="https://vimeo.com/417770018/5702ee9a24">https://vimeo.com/417770018/5702ee9a24</a> (Video 1)</p> <p><a href="https://vimeo.com/417698746/02d606545d">https://vimeo.com/417698746/02d606545d</a> (Video 2)</p>
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<b>Rest and Relaxation</b>	<ul style="list-style-type: none"> <li>• Try one of the Forest School activities found on the school website when you are out exercising or just in your garden!</li> <li>• Do some mindful colouring</li> <li>• Watch a film that you haven't seen before or the film version of a book that you have read</li> <li>• Make up a new game to play – it could be a board game or a game like 'I spy' which doesn't require any equipment</li> <li>• Sit outside and listen to nature – can you identify any of the birds that you can hear?</li> </ul>	<p><a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/birdwatching/how-to-identify-birds/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/birdwatching/how-to-identify-birds/</a> (How to identify birds – RSPB)</p>