



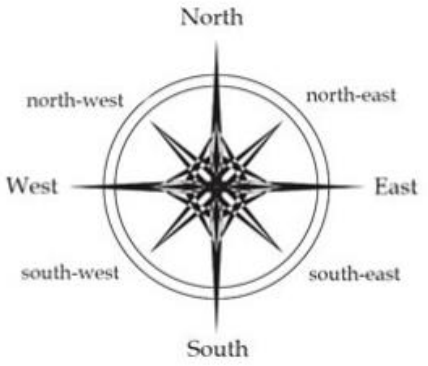
Home Learning for Silver Studded Blues Week Commencing 15 June 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests!

Subject	Task	Resources to Support
Maths	<p><u>Year 5</u> Watch the videos on the White Rose website (Summer Term Week 8) and then complete the worksheets (these are on the school website). This week covers percentages, fractions and decimals and line graphs.</p> <p>Please be aware – The videos for lessons 3 and 4 are available from the links opposite, not directly from the White Rose website.</p> <p><u>Year 6</u> Watch the videos on the White Rose website (Summer Term Week 8) and then complete the worksheets (these are on the school website). This week covers algebra and converting measures.</p>	<p><u>Year 5</u> Lesson 1 and 2: https://whiterosemaths.com/homelearning/year-5/ Lesson 3: Lesson 4:</p> <p><u>Year 6</u> All lessons: https://whiterosemaths.com/homelearning/year-6/</p>

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Reading	<p>Think of a book that you have read recently. Using a chapter or the whole story, use your summarising skills to make a timeline of the key events that happened. Beside each event, explain why you have decided it is a key event for the story.</p> <p>Remember, you do not have to include every single event that took place, just the ones that were important or impacted on the story!</p>	
Writing	<p>Write a character description of a character of your choice. It could be a character from a book you are reading/have read, from a film or a made-up character. It is up to you!</p> <p>Think about the following questions when you write:</p> <ul style="list-style-type: none"> • What does your character look like? • How does your character move? • How does your character speak? • What type of character are they? Scary? Kind? Mysterious? Funny? • Do they have any friends or family? • What do they do? Do they have a job? • Do they have any special powers? <p>Try to include adjectives, adverbs and similes and start your sentences in different ways!</p>	

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Art/History	<p>There have been many different types of Art through history (travelling through time!). Through home learning, we have so far looked at Pop Art (Andy Warhol – 1950s-60s), Surrealism (Salvador Dali – 1920s-30s) and Pointillism (Georges Seurat – 1880s-90s).</p> <p><u>Abstract Art (1940s)</u></p> <ol style="list-style-type: none"> 1. Watch the video to learn about the abstract artist, Kandinsky. 2. Look at some other examples of abstract art that are on the website. 3. Choose an emotion that will be the basis of your abstract art. Before you begin, think about the colours and shapes that you may use to show that emotion. 4. Create your own piece of abstract art based on that emotion! 	<p>https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-kandinskys-schaukeln/zv7g7nb (Kandinsky video)</p> <p>Abstract Art examples (on the website)</p> <p>If you find just using an emotion difficult to base your abstract art on, you could choose a piece of music and create your artwork based on the sounds and how it makes you feel.</p>

Subject	Task	Resources to Support
Geography	<p><u>Compass Directions</u></p> <ol style="list-style-type: none"> 1. Make up a rhyme to help you to remember the compass directions going clockwise e.g. North – Never East – Eat South – Shredded West – Wheat 2. Complete the task, following the instructions. These use the 8 points of the compass – remember, north-east is between north and east! 3. If you are feeling creative, create your own map on squares (similar to the map in the task) and then write directions for somebody else to follow! 	 <p>Compass task (on website)</p>
Subject	Task	Resources to Support
Year 6 Transition	<p>Each week, there will be a Power Point for you to work through, taking you through different thoughts, ideas and activities that will help you with the transition to High School.</p> <p>This week, it is called 'Dare to Take Risks'. There are two videos on the Power Point – the links are on this sheet for you to access.</p> <p>Any questions or worries that you may have about your transition to High School, please get in contact so that we can support you as best that we can.</p>	<p>Transition Dare to Take Risks Power Point (on website)</p> <p>https://vimeo.com/417771788/8dca5422fa (Video 1)</p> <p>https://vimeo.com/417711113/1abec8674c (Video 2)</p>

Subject	Task	Resources to Support
Rest and Relaxation	<ul style="list-style-type: none"> • Watch some aquarium live cams • Watch a film that you haven't watched before • Complete a jigsaw puzzle • Do a dot to dot (type 'dot to dots for kids' into Google and a large number are available to print off) • Snuggle up in a cosy corner and read a book 	https://www.montereybayaquarium.org/animals/live-cams (Aquarium Live Cams – Be aware that this is a Canadian aquarium and so the live streams begin at 12 noon each day)