



Home Learning for Silver Studded Blues Week Commencing 22 June 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests!

Subject	Task	Resources to Support
Maths	<p><u>Year 5</u> Watch the videos and then complete the worksheets (these are on the school website). This week covers multiplying and dividing decimals by 10, 100 and 1000 and reading and interpreting tables.</p> <p>Please be aware – The videos for lessons 1 and 2 are available from the links opposite, not directly from the White Rose website. Lessons 3 and 4 are the ones that are on the White Rose website (Summer Term Week 9).</p> <p><u>Year 6</u> Watch the videos on the White Rose website (Summer Term Week 9) and then complete the worksheets (these are on the school website). This week covers area and volume of different shapes.</p>	<p><u>Year 5</u> https://whiterosemaths.com/homelearning/year-5/</p> <p>Lesson 1: https://vimeo.com/430336159 Lesson 2: https://vimeo.com/430336386</p> <p><u>Year 6</u> All lessons: https://whiterosemaths.com/homelearning/year-6/</p>

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<p>Reading</p>	<p>Using the book that you are currently reading, choose two important events that have happened.</p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> • Why do you think the character acted in the way that they did? • How would you have handled it differently to the characters in the story? • How might that have changed the outcome of the story in either a small or major way? <p>If you are feeling creative, try to re-write the section of the story with one of the events in, changing how the character acted to how you would have acted!</p>	<p>For example, if I was reading Goldilocks and the Three Bears, I could choose when Goldilocks went into the bears' house and this could be my response:</p> <p>I think that Goldilocks went into the house because she was hungry and so she wanted to find something to eat. When she peered into the house, she saw porridge on the table and decided to go inside. I would not have gone into the house because I know that going into somebody's house without permission is not allowed and so I would have gone back to my own house to get some food if I was hungry. I think that this would have changed how the story ended as, if Goldilocks had not entered the house, the three bears would have returned to an empty house as they had left it and therefore, there would not have been any issues. It would have ended up as a very short story as the bears would have gone out, Goldilocks would have decided she was hungry and went home and then the bears would return to their house.</p>

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<p>Writing</p>	<p>Many of us have been doing some different things over the lockdown which we have been enjoying such as going for a walk, learning to bake and playing with our pets.</p> <p>Your task this week is to persuade me to take part in whichever activity has been your favourite! Tell me why it is a great activity and why it would benefit me to take part in it.</p>	<p>Persuasive Writing Example and Planning Template (on website)</p> <p>In this persuasive writing, try to include the following:</p> <ul style="list-style-type: none"> • Title • Reasons to support your point of view • Facts and evidence to support your reasons • Conjunctions to link ideas (e.g. however, therefore, furthermore) • Persuasive language (e.g. obviously, without doubt) • Powerful adjectives • Rhetorical questions • Conclusion to summarise and state opinion
<p>Geography</p>	<p><u>Six-Figure Grid References</u></p> <ol style="list-style-type: none"> 1. Watch the video about six-figure grid references to learn how to use them. 2. Complete the task which is on the website. <p>If you have any maps at home, have a look to see if they have grid references on. Create some questions for somebody else to try to answer using your map and six-figure grid references!</p>	<p>https://www.youtube.com/watch?v=ZUX6Wo2JdlQ (Video to explain how six-figure grid references work)</p> <p>Geography Grid References Helpful Hints and Task (on website)</p>

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Art	<p><u>Using Texture</u> Watch the video to find out how to add texture to drawings.</p> <p>How many different ways can you create texture using just a pencil?</p> <p>There are some other Art lessons on the Oak Academy website if it interests you as well as many other subjects! Do have a look!</p>	<p>https://classroom.thenational.academy/lessons/how-can-we-use-visual-texture-to-add-interest-to-our-artwork/activities/1/</p> <p>https://classroom.thenational.academy/subjects-by-year/</p>
Year 6 Transition	<p>This week, the Power Point is called 'Making the Change'. There are two videos on the Power Point – the links are on this sheet for you to access.</p> <p>Any questions or worries that you may have about your transition to High School, please get in contact so that we can support you as best that we can.</p>	<p>Transition Making the Change Power Point (on website)</p> <p>https://vimeo.com/417761916/8fd7253538 (Video 1)</p> <p>https://vimeo.com/417727709/9ea7153c17 (Video 2)</p>
Rest and Relaxation	<ul style="list-style-type: none"> • Have a look at JK Rowling's new story 'The Ickabog'. • Do some cloud-spotting. Lay on your back outside and see if you can spot any shapes that the clouds make. • Try to complete some puzzles (crosswords, word searches etc) – search for these online! 	<p>https://www.theickabog.com/read-the-story/ (JK Rowling's 'The Ickabog')</p>