

Home Learning for Silver Studded Blues Week Commencing 29 June 2020

Please be aware that there is no expectation that all of the listed activities are completed. They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests!

Subject	Task	Resources to Support
Maths	Year 5 Watch the videos on the White Rose website (Summer Term Week 10) and then complete the worksheets (these are on the school website). This week covers measuring, drawing and calculating angles.	Year 5 https://whiterosemaths.com/homelearning/year-5/
	Year 6 Watch the videos on the White Rose website (Summer Term Week 10) and then complete the worksheets (these are on the school website). This week covers ratio, proportion and scale factors.	Year 6 https://whiterosemaths.com/homelearning/year-6/
Reading	Task 1: Read the information about Stormzy and answer the questions. Task 2: Using the book that you are currently reading, write the next part of the story. This could be the next chapter or just the next small section. Where do you predict that the story will go?	Reading Stormzy (on website) – the answers are included

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Writing	Emoji Story It is not often that we say, "Use emojis in your writing" but just this once, we are!	Here are some emojis that you could use but feel free to add your own!
	Write a story that includes emojis. It could be about anything that you choose – think about the emojis and see where it takes you! It is up to you how many emojis you put into the sentences – a sentence could have a lot or it might not have any. An example sentence:	
	When Sally got out of this morning, she was so because she was going to go.	
	If you are struggling for ideas, use the above sentence as your starting sentence.	
Art	Henri Mattise This week, you are going to learn about Henri Matisse and then create your own collage inspired by his work.	https://classroom.thenational.academy/lessons/henri-matisse-and-collage
	Click on the link and watch the video. This will talk you through who Henri Matisse is and then show you how to create your own collage.	
	If you do not have coloured paper, you could colour in paper like they do in the video!	

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Music	 Making a Wind Chime Read the story of 'Green Willow'. Do you think he really heard the tree whispering? Go for a walk outside and listen to the trees. What noises can you hear? Follow the instructions to make your own wind 	Music story and instructions (on website)
	chime. You will need to decide what types of sounds you would like it to make!4. Hang your wind chime up where the breeze can allow it to make music.	
Year 6 Transition	This week, there are two Power Points: 'Lost But Not Lost' and 'Bouncebackability'. There are two videos on each Power Point – the links are on this sheet for you to access. Any questions or worries that you may have about your transition to High School, please get in contact so that we can support you as best that we can.	Transition Lost But Not Lost Power Point (on website) Transition Bouncebackability Power Point (on website) Lost But Not Lost videos: https://vimeo.com/417759463/19a5f890f2 (Video 1) https://vimeo.com/417706824/e13a74fb52 (Video 2) Bouncebackability videos: https://vimeo.com/417761049/10b879cb89 (Video 1) https://vimeo.com/417692743/badc969508 (Video 2)

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Rest and Relaxation	 Make a worry monster and then feed it any worries that you have Try to keep a tally of the different wildlife that you see in your garden or out of the window – which animal/bird/insect did you see the most of? As the weather is hotter, try to make your own juice ice lollies! 	https://www.sunhatsandwellieboots.com/2015/01/make-your-own-worry-monster-ideal-for.html (Worry Monster) https://www.myfussyeater.com/fruit-juice-ice-pops/(Juice ice Iollies)