1



a) Shade the hundred squares to represent the fractions. 2

<u>40</u> 100									
L.,									
		9							
2	2								



b) Write the fractions as percentages.



c) Compare your shaded grids with a partner's. What is the same and what is different?

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- a) What fraction of the array of counters is red?
- **b)** What fraction of the array of counters is yellow?
- c) What percentage of the array of counters is red?
- d) What percentage of the array of counters is yellow?
- e) What do you notice about the two percentages?



310



















