



Home Learning for Adonis Blues Week Commencing 13 July 2020

Please be aware that **there is no expectation that all of the listed activities are completed.** They are suggestions of things that the children can choose to complete when they, and you, are able to; we know that all children have different interests!

This is the last set of home learning for the children to complete before the summer holidays. We hope that you all have a fun and safe summer holiday and we look forward to seeing you all back at school in September!

Subject	Task	Resources to Support
Maths	<p><u>Times Tables</u> Practise your times tables for 15 minutes each day.</p> <p><u>Year 3</u> Watch the videos on the White Rose website (this is dated the previous week – Week 11 w/c 6th July) and then complete the worksheet that is on the website. This week, you are focusing on mass and capacity.</p> <p><u>Year 4</u> Watch the videos on the White Rose website (this is dated the previous week – Week 11 w/c 6th July) and then complete the worksheet that is on the website. This week, you are focusing on angles, triangles and quadrilaterals.</p>	<p>https://timestable.pixl.org.uk/Timestables.html</p> <p><u>Year 3:</u> https://whiterosemaths.com/homelearning/year-3/</p> <p><u>Year 4:</u> https://whiterosemaths.com/homelearning/year-4/</p>

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Reading	<p>Read the information about Tutankhamun's Tomb and answer the questions based on the text.</p> <p><u>Challenge</u> Create a 'Find and copy one word that means...' question using the text. See question 5 as an example.</p>	Reading Tutankhamun's Tomb (on website)
Writing	<p>As this is the last week before the Summer Holidays, write a letter to a child in the year group below you about what they can expect next year and the top tips that you have for them.</p> <p>Think about:</p> <ul style="list-style-type: none"> • What do you think is the best piece of advice that you could give them? • What have you most enjoyed this year and why? • What has been the most difficult part about this year at school and how did you overcome this? • What can they look forward to next year? 	

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Science	<p>Over the past few weeks in Geography, you have been learning about the weather. This week, you are going to create a tornado in a bottle!</p> <p>All you need is a bottle filled with water, some washing up liquid and a small amount of glitter (you could use food colouring if you would like to).</p> <p>Follow the instructions on the video to make your tornado in a bottle!</p> <p><u>Challenge</u> Research how tornadoes form! Does it work in a similar way to the one in your bottle?</p>	<p>https://www.youtube.com/watch?v=M9OmmatoM_k (How to make a tornado in a bottle)</p> <p>https://www.youtube.com/watch?v=-s3UwOq1P1E (How tornadoes form)</p>
Reflection	<p>Think about the time that you have spent in school this year and the home learning activities that you have completed. In a way of your choice, create a reflection piece of work about your favourite parts of this year.</p> <p>Try to answer these questions through your work:</p> <ul style="list-style-type: none"> • What was your favourite theme? • What was the best thing that you learnt? • What was the most interesting activity that you completed? • What was your favourite educational visit? • What was your favourite stunning start/marvellous middle/fabulous finish? 	<p>You could create your work in a number of ways:</p> <ul style="list-style-type: none"> • A collage • Drawings to show some of your favourite memories • An information text • An interview • Or any other way that you would like - it is up to you!

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Rest and Relaxation	<ul style="list-style-type: none">• Choose a book to read as a family. You could also ask other family members who don't live with you to read it. Read a chapter at a time and then discuss it together or over video call.• Play a game of Pictionary. If you don't have the actual game, you could write some things to draw on little pieces of paper and put them into a hat.• Try making a natural dreamcatcher using items that you find outside. You could draw some of the dreams that you think it may catch.	