

# Martin Luther King Jr.

Martin Luther King Jr. was a Baptist minister and the leader of the African-American civil rights movement. He spoke out against segregation laws which kept black and white people separate and led marches demanding fair laws for all people, no matter what their race. Martin Luther King Jr. was determined to ensure that all Americans had the same rights, regardless of their race.



## Childhood

He was born on January 15<sup>th</sup> 1929 in Atlanta, Georgia, USA. His father was a pastor and his mother had been a teacher. Martin Luther King Jr. loved to play with his friends but, as his friends got older, two of them stopped playing with him. The father of one of the boys didn't like his son playing with him because he was African-American. Martin Luther King Jr. was deeply upset and couldn't understand why the colour of his skin would make any difference.

## Segregation

For African-Americans living in the USA, life was challenging. There were segregated areas for African-Americans and white people on public transport, in parks, restaurants and even in public toilets. Up until the 1960s, African-Americans in some states of the US were not permitted to vote in elections.

In some states, African-American children had to go to different schools from their white peers. These schools were often inadequately funded and equipped.

## The Montgomery Bus Boycott

In 1955, Rosa Parks, an African-American woman, was arrested in Montgomery, Alabama after refusing to surrender her seat on a bus to a white man. Martin Luther King Jr. called on African-Americans to protest by not travelling on buses in that area. The boycott lasted for 385 days and the situation became so tense that Martin Luther King Jr.'s house was bombed. Other people were furious and wanted to retaliate with violence but Martin Luther King Jr. said that things needed to be solved peacefully and talked about the importance of white and black people working together. The boycott ended with a United States court ruling that ended racial segregation on all Montgomery public buses.



## The March on Washington D.C.

Martin Luther King Jr. went on to organise other non-violent demonstrations against the unfair treatment of African-Americans. In 1963, he led an enormous march on Washington DC, the US

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capital. The march on Washington involved 250,000 people travelling to the Lincoln Memorial (Abraham Lincoln was the president who abolished slavery in America). Here, in front of the enormous crowd, King made his famous 'I Have a Dream' speech. Here are some short extracts:



"I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character."

"I have a dream that one day ... little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers."

### Legacy

Due to the actions of King and others like him, rules in America began to change. The US government brought in laws to ensure equal rights for all US citizens and to give everybody the chance to vote.

In 1964, King was recognised for the contributions he made towards equality for African-Americans and became the youngest person at the time to receive the Nobel Peace Prize for his efforts to end racial prejudice in the United States.

Tragically, on 4<sup>th</sup> April 1968, King was assassinated outside his motel room. He was only 39 years old. His funeral was attended by 300,000 mourners.

In 1983, US President Ronald Reagan declared that the third Monday in January each year would be a holiday to remember King's achievements and the ideas of living in a world which was fair for everyone, no matter what the colour of their skin.

**"The time is always right to do what is right."**

- Martin Luther King Jr., 1965

# Questions

1. What profession was Martin Luther King Jr.'s father? Tick **one**.

- teacher
- pastor
- politician
- bus driver

2. What were the aims of the African-American civil rights movement?

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3. **Find** and **copy one** word that means **separation based on race**.

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4. Why was Rosa Parks arrested? Tick **one**.

- for bombing Martin Luther King Jr.'s house
- for violence in the streets
- for going to a school for white children
- for refusing to give up her seat on a bus for a white man

5. How many people attended the Washington DC protests in 1963?

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6. Why do you think the protestors chose to travel towards the Lincoln Memorial during the Washington DC march? Use evidence from the text to support your answer.

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7. What was Martin Luther King Jr.'s dream? Use evidence from the text to support your answer.

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8. Why do you think Martin Luther King Jr. believed it would be best to carry out non-violent demonstrations? Explain your answer.

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9. What do you think Martin Luther King Jr. meant when he said that he hoped his children **"...will not be judged by the colour of their skin but by the content of their character."**

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# Answers

1. What profession was Martin Luther King Jr.'s father? Tick **one**.

- teacher
- pastor**
- politician
- bus driver

2. What were the aims of the African-American civil rights movement?

**The civil rights movement wanted to ensure all Americans had the same rights, regardless of their race.**

3. **Find and copy one** word that means **separation based on race**.  
**segregation**

4. Why was Rosa Parks arrested? Tick **one**.

- for bombing Martin Luther King Jr.'s house
- for violence in the streets
- for going to a school for white children
- for refusing to give up her seat on a bus for a white man**

5. How many people attended the Washington DC protests in 1963?  
**250,000 people**

6. Why do you think the protestors chose to travel towards the Lincoln Memorial during the Washington DC march? Use evidence from the text to support your answer.

**Pupil's own response, such as: Protestors chose to travel towards the Lincoln Memorial as Abraham Lincoln was the president who abolished slavery in America. His memorial reminds people how much has changed in the civil rights of African-Americans in America.**

7. What was Martin Luther King Jr.'s dream? Use evidence from the text to support your answer.

**Pupil's own response, such as: 'I think Martin Luther King Jr.'s 'I Have a Dream' speech means that he is hoping for a future where children are friends and love each other like family, no matter what the colour of their skin is.'**

8. Why do you think Martin Luther King Jr. believed it would be best to carry out non-violent demonstrations? Explain your answer.

**Pupil's own response, such as: I think Martin Luther King Jr. believed that they wouldn't be listened to if they protested with violence. He wanted to show how the African-American community was willing to get along with the white community.**

9. What do you think Martin Luther King Jr. meant when he said that he hoped his children "...will not be judged by the colour of their skin but by the content of their character."

**Pupil's own response, such as: I think Martin Luther King Jr. meant that he didn't want his children to be judged by the way they look and their race but by the way they behave as human beings, their personality and their achievements.**