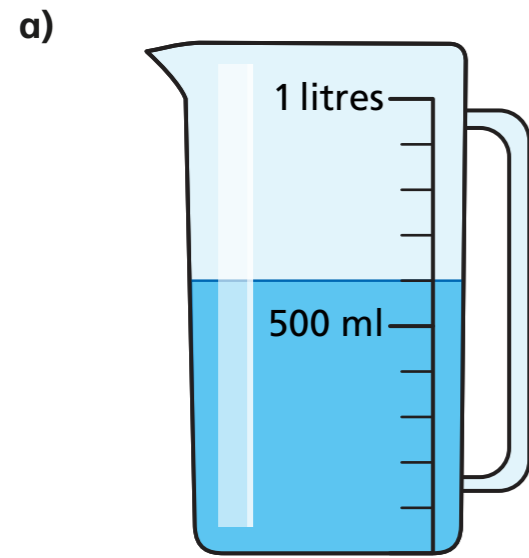
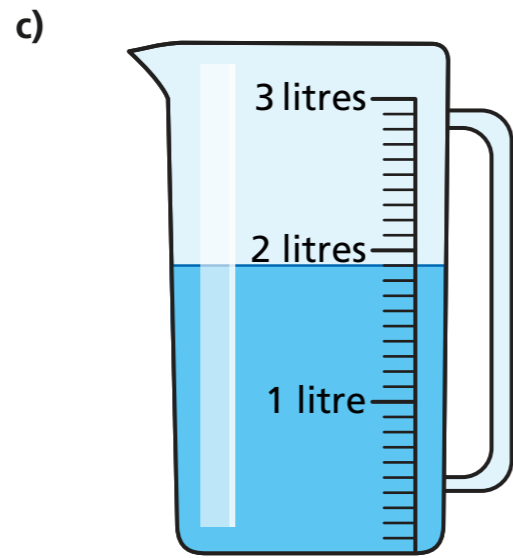


# Measure capacity (2)

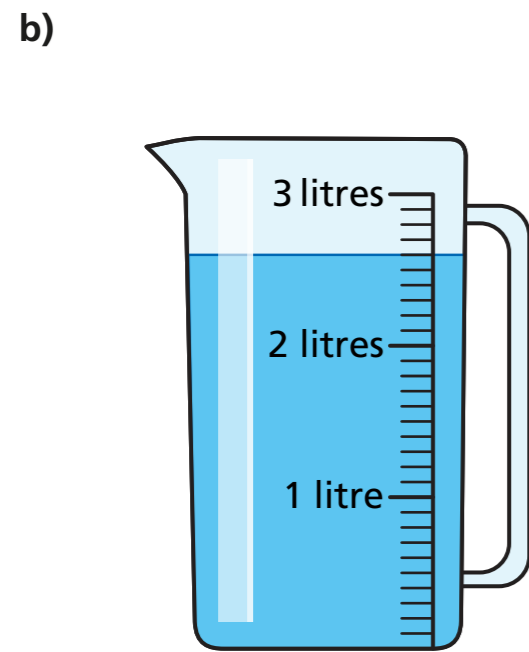
1 How much water is there in each jug?



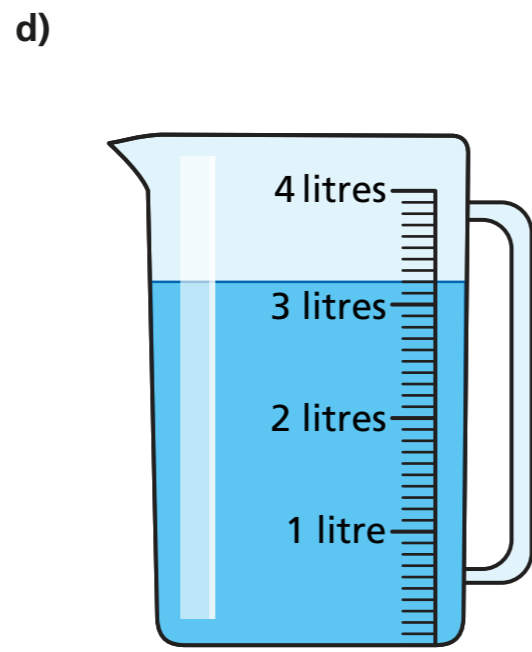
600 ml



1 l and 900 ml



2 l and 600 ml

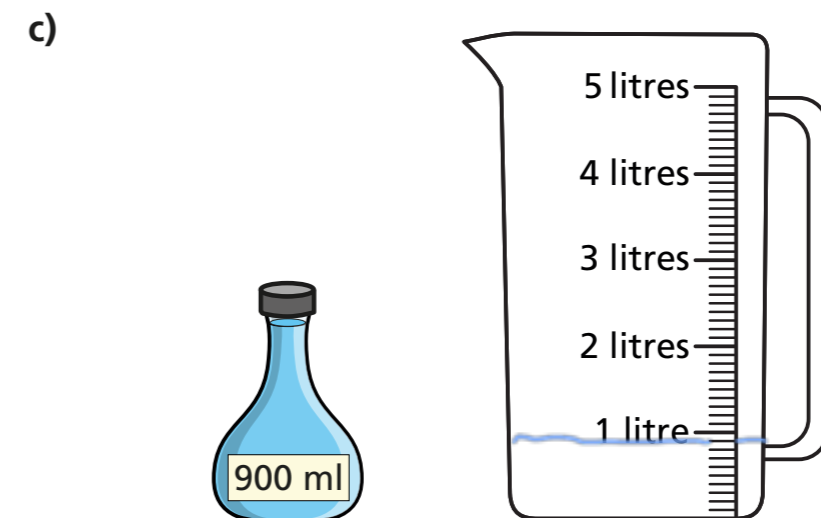
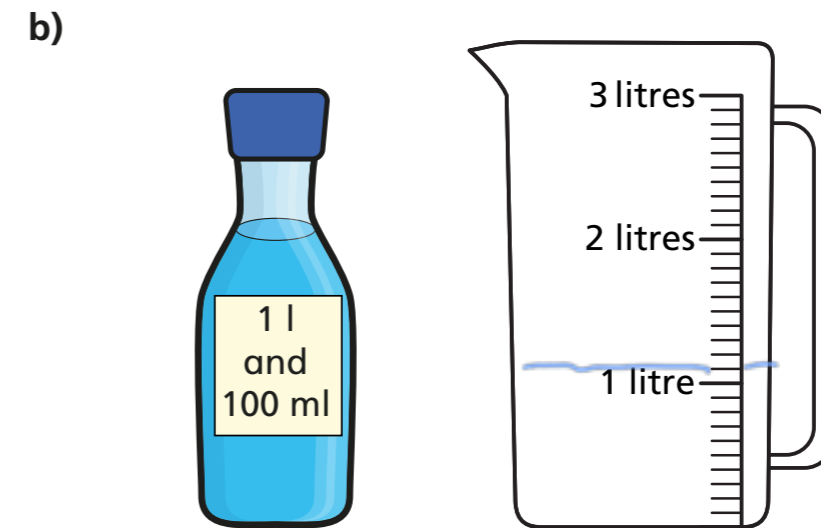
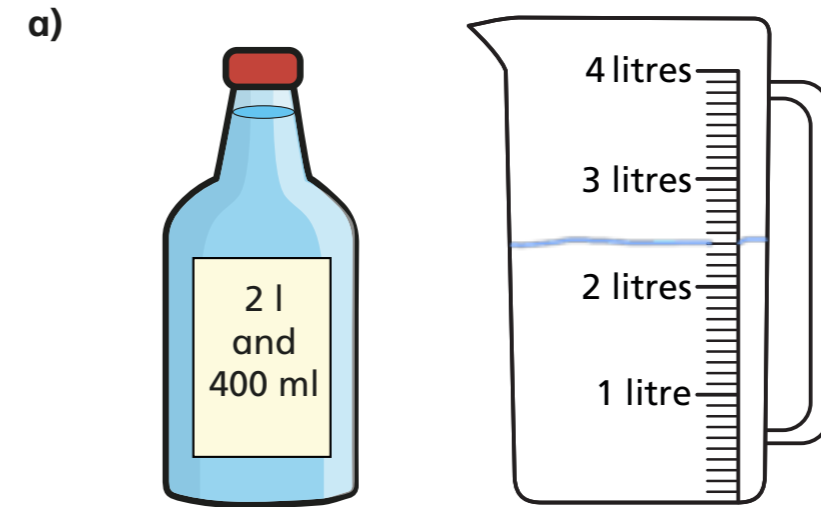


3 l and 200 ml

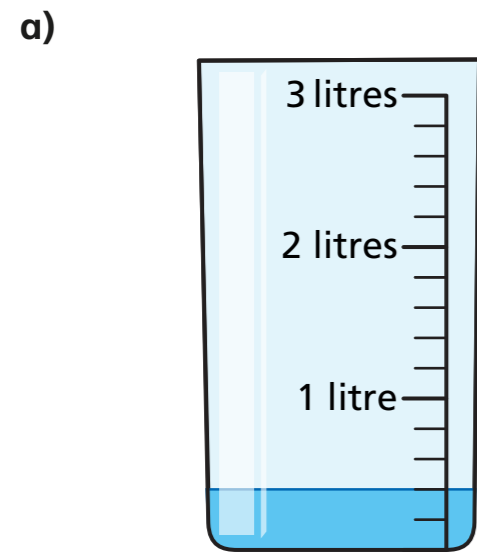
2 The capacity of each bottle is shown on the label. Each bottle is full of liquid.

The bottles are emptied into jugs.

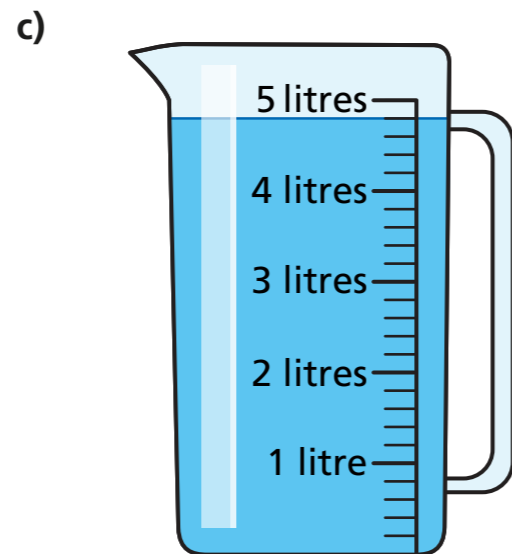
Draw a line on each jug to show where the liquid will reach.



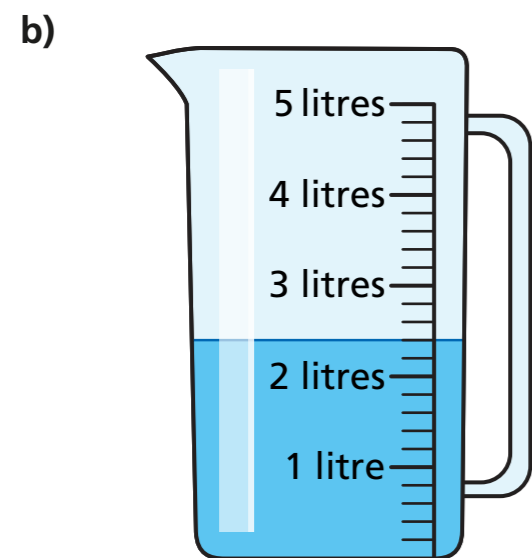
3 How much water is there in each container?



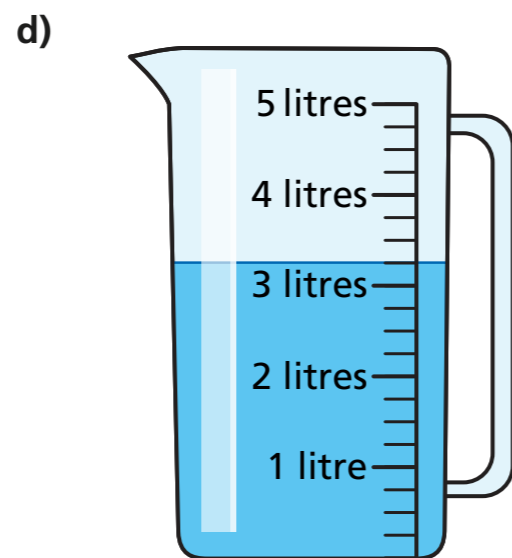
400 ml



4 l and 800 ml



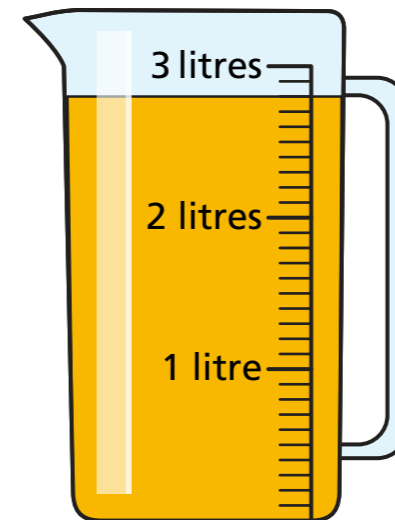
2 l and 400 ml



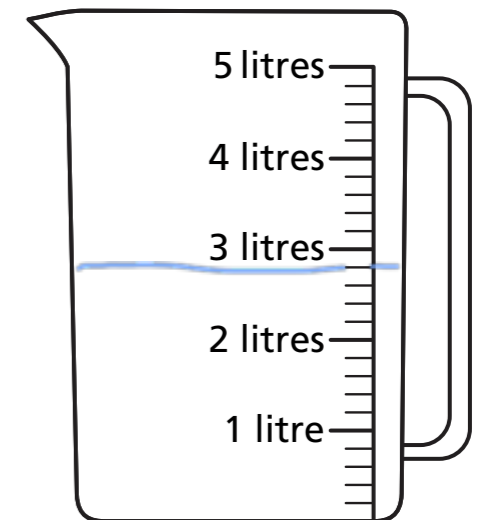
3 l and 250 ml

How did you work out what each interval on the scales represents?

4 Mo has some orange juice in a jug. He pours it into another jug. Draw a line on the jug to show where the orange juice will reach.



What do you notice?



5 Different bottles hold different amounts of liquids.



Dexter

Eva



Who has more liquid? Circle your answer.

Dexter

Eva

they have the same

Talk about it with a partner.