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Dear Families,

**New Home Reading Scheme**

At Martlesham, we believe reading at home is essential to children's learning and progress throughout the curriculum. With this in mind, we are introducing a new home reading scheme which focuses on both reading fluency and reading for pleasure.

In school, we teach early reading through phonics, word recognition and using the context of the sentence to read (the pictures and the rest of the words). As children become confident and fluent readers, the focus is more on comprehension skills. The new home reading scheme aims to support all these skills. The new home reading scheme will be available for all children across the school and has 23 stages.

This week, the adults in your child's class have been assessing where your child would fit in the new home reading scheme. Next week, your child will bring home a home reading book.

If your child is at stages 1 – 7, they will bring home two books. This is because these books are 'a' books and 'b' books. The 'a' books will be matched to the phonic phase your child is working within. The 'b' books are 'read with me books'. 'Read with me books' are books children will read with their parents/carers. Your child may not be able to read these books alone and will need support to read them. These books allow children to be exposed to a variety of words and encourage building confidence in sight reading.

If your child is higher than stage 7, they will bring home one reading book. Alongside the reading books, ideas for questions are stuck in the front of the children's home reading diary. These questions support with comprehension.

Each class will return their books on a set day and leave the books in quarantine for 72 hours. Then your child will bring home a new book.

Class teachers will share their class arrangements with you next week. Your child's teacher will communicate this with you via the reading diary. There will also be information in your child's reading diary on how to best use it to communicate the reading that takes place at home.

The adults in each class will keep track of the stage your child is working at and will regularly assess and update it.

This is a new reading scheme and with anything new, there may be a few bumps along the way; please bear with us as we sort these out. If you have any questions, please email the office in the first instance and they will pass this onto your child's teacher.

Many thanks

Miss Hudson  
English Lead