

MPA REMOTE LEARNING OFFER

Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to COVID19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All children in EYFS/ KS1 will have the REAch2 staple diet phonic workbook, all children will have a maths and theme workbook.
- Each class has a remote learning timetable to support families at home. This can be accessed via the website.
- There are currently two live feedback / support sessions a day where the class teacher offers support via Teams. There is one class communication Zoom a week for the children to interact with their peers and the teaching teams.
- Each morning the daily overview is posted by 8.30am on Microsoft Teams.
- There is a dedicated Remote Learning tab on our website with advice on how to use Teams to support learning at home.
- There is also the curriculum overview for the term to support with curriculum coverage.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, daily phonics for EYFS/ Key Stage 1, daily maths using White Rose and other areas taught through themes using the Cornerstones Curriculum. In addition, there is RE, PSHE and music. Year 3 are taught guitar via the Suffolk Music Service online.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	EYFS / Key Stage 1: 3.5 hours Key Stage 2: 4.5 hours
Breakdown of hours	Please see the timetables on the website for specific classes and key stages. <u>Daily (This varies according to Year Group)</u> PE 30 minutes (minimum) Phonics 30 minutes English 45 minutes Maths 45 minutes Shared Reading 30 minutes Theme 45 minutes

Accessing remote education

How will my child access any online remote education you are providing?

- Children will be able to access our remote learning via the following:
- Daily remote learning covering all areas of the curriculum. These will be accessed via Microsoft Teams and Tapestry. Each day their teacher will provide a minimum of 2 x 30 minute sessions to support pupils with the assignments set. There will be one / two assignments a day that will have specific feedback. There is a 3.00pm deadline for the daily assignments to be returned to the teacher.

- The curriculum overviews are shared with parents via the Remote Learning page, these outline what will be taught in the different curriculum areas.
- On a Thursday afternoon there is no remote learning, this is a dedicated for time for well being for all the children.
- THRIVE is delivered daily via the phone to those children at home and one to one for those children in school. There is also a MPA THRIVE Team for children to have direct contact with the THRIVE lead.
- For each class there is a class communication session weekly where the children can interact with their peers and the teaching teams. This will support their emotional wellbeing. This is a fun, interactive session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- An ICT survey has been completed and the school will supply laptops to those families who require it. All families are required to sign a written agreement.
- School also has additional sim cards for free Wi-Fi to support families working remotely.
- Parents can request printed copies of any materials, although guidance is given on how to use devices to edit remote learning.
- If Teams is not working, then pupils can email their work via the school office and this will be forwarded to their teacher.
- If a child has no way of accessing remote learning, then they could be offered a school place.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online lessons including use of Microsoft Teams / Tapestry for Small Blues.
- Recorded teaching (e.g. recorded lessons, use of Microsoft Teams, Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).

- Textbooks and reading books pupils have at home.
- White Rose Maths lessons and videos and resources.
- REAch2 staple diet phonics for all children in EYFS / KS1.
- PiXL app to support times tables.
- THRIVE sessions weekly via the phone for children.
- ED Shed to be delivered to focus on maths skills and spelling skills for Year 1 to Year 6 children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectation is that children login to their live sessions with their teachers each morning.
- Children complete as much of the daily overview as they possibly can. Pupils receive feedback on selected assignments each day. Pupils also get feedback and support during the live session with their teacher via the chat option on Teams.
- In EYFS there are two live sessions a week. One is a social interaction session and the other is a story session which families join via Zoom.
- Pre recorded videos of the teachers will be shared over the week. These are based on complex teaching and identified misconceptions.
- Head Teacher surgeries held weekly to support families with remote learning via Zoom.
- Butterfly Book Assembly each week via Zoom for the whole school.
- House challenges set each week focusing on life skills and house points shared weekly by House Captains.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily for who is on the live feed. They will also have an overview of who has completed the assignments daily. Teachers will contact children who are not completing assignments and offer support.
- The Head Teacher will do weekly calls for children/families that are not engaging and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily assignments that are submitted via Teams (by 3.00pm) will receive feedback via Teams. There is an expectation that one assignment per day will have clear feedback.
- If work is emailed to the teacher this will also receive feedback from the teacher.
- White Rose Maths will have answers provided to support children working remotely.
- Teachers will post tips to aid working out during the live chat sessions.
- Teachers will create a form to assess learning over the week using a Microsoft Form and send these to families at the end of each week. Other areas of assessment may include quizzes and evaluations.
- If parents are supporting learning they will edit their child's work. I for independent or AS for adult support.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where differentiated learning is needed the teacher will prepare assignments for pupils that meets the child's learning needs.
- The SENDCO will oversee the overviews for the SEND children and support with planning and resources where needed. THE SENDCO will follow up with calls with children and families to continue to offer support.
- THRIVE is happening remotely through phone calls home each week. The THRIVE lead offers techniques and ideas to support with remote learning. There is a Teams for THRIVE which families can access for additional resources. There is also regular communication via the THRIVE Teams with direct support from Mrs Oswald.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Remote Learning is the same offer as what the children in school receive. The children will be able to access this via TEAMS and using a device.
- The child will have access to the teacher twice a day via the live chat option on Teams if they are well enough to do so.

Further Information

To support families there is a dedicated tab on the website for Remote Learning with clear guidance on how to use Microsoft Teams. If anyone is struggling, then families can email / call the school and we will offer the support and guidance that is needed.