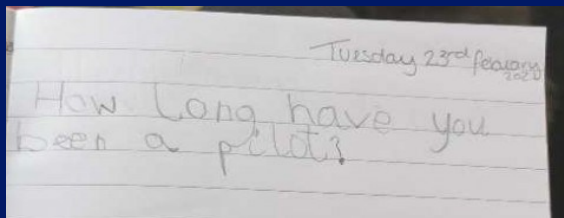


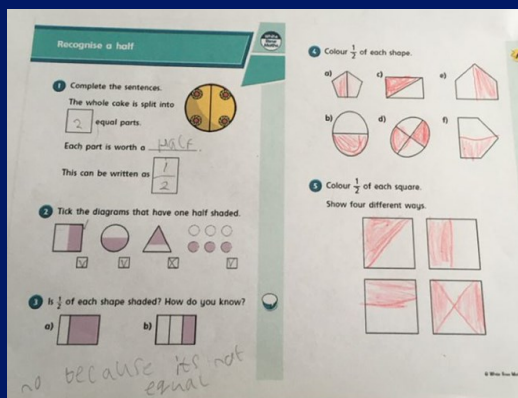
RECEPTION: CHERISH

This week we had some exciting news, we are going to be joined by a pilot on our next class zoom call. Cherish has prepared a question to ask the pilot. She has remembered to start her sentence with a capital letter and finish with a question mark.

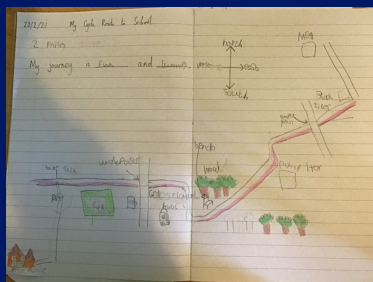


YEAR 3: JACK G-S

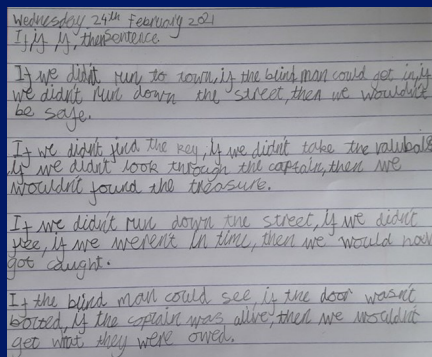
Jack has been resilient in his learning this week, tackling tricky fractions. Keep working hard Jack!



YEAR 1: OLIVER



Oliver identified the human and physical features that he would normally pass by. He also described his journey and added a compass.



YEAR 4: SAMUEL

Samuel has engaged in live sessions this week, collaborating with the class and writing his own structured sentences about chapter four of Treasure Island.



YEAR 5: VERITY

Verity used a range of objects to represent different parts of her model for the Titanic which we thought was very creative! Well done!

YEAR 2: LILLYANNA

This week in gymnastics Lillyanna created different balances and poses. Here is one of her favourites.



- Q1: They flew across the 'Silent Sea'.
- Q2: The Fire-Bird had to turn back because a balloon was deflated, and the mast was bent.
- Q3: He needed to turn the stove off so it wouldn't burn the ship while he wasn't there.
- Q4: They see a larger whale species so to speak, called Great Glaciers.
- Q5: I think the author meant that the sea was rough in the sense that if the sea were alive it would be moody as it could also be looking grey, which some people associate with being moody.
- Q6: I couldn't seem to find anything other than the fact they ran into massive icebergs which obviously it has to be cold for them to not melt and stay in the water rather than being the water.

YEAR 6: KAI

Kai always answers his shared reading questions fully, explaining his thoughts in detail. This shows a great understanding of the text!