

English

The children will be writing for a range of purposes this term based around their theme, including narrative, non-fiction and poetry. We will also be reading 'Demon Dentist' by David Walliams and completing a range of activities based on this text.

Science

In Science, we will be looking into the different stages of the digestive system and what happens as food and drink passes through our body.

This will begin with looking at the different types of teeth and their functions, as well as considering what could cause tooth decay. We will look at how saliva supports digestion and compare the digestive process in humans to that in other animals. As we go further through the theme, the children will think about why we have to release gases in different ways! The children will be setting up experiments and recording these scientifically.

PE

The children will be working on a range of skills within a variety of team games.

Art and Design

We will be using different media to create sketches.

French

The children will be learning about family, age, animals and games.

Years 3 and 4 Burps, Bottoms and Bile



Computing

We will be creating flow diagrams using the Chromebooks to show the clear and sequential steps of digestion. We will continue to refine our research skills, considering how to produce the best results from questions typed into search engines.

RE

The children will be studying aspects of Christianity and Sikhism this term.

Maths

We will be looking at fractions and decimals, measures (including money and time), statistics, geometry and position and direction. Through these, we will be continuing to develop their reasoning and problem solving skills. We will also continue to focus on arithmetic and key learning, having weekly sessions to refine their skills.

PSHE

We will be considering good toilet habits and personal hygiene, thinking about the best ways to prevent the spread of germs. We will also be looking into the importance of healthy eating and the benefits that come with this.

Design and Technology

We will be thinking about and making healthy snacks and meals. They will be tasting and reviewing a number of different foods to decide which designs and ideas they prefer. Looking at food packaging, we will consider which foods contain high quantities of sugar and the impact on their teeth. We will also be designing and creating 'snack packs' to support others' digestive health. Finally, they will be evaluating each of their products against the design criteria and consider feedback from others to improve.