



## Consequence Thermometer

	<b>Red Hot</b>	Unacceptable Behaviour	Consequence Options	Actioned By
		<ul style="list-style-type: none"> <li>Physically aggressive towards an adult or another child as part of an unprovoked attack</li> <li>Leaving the school without permission</li> <li>Using or throwing objects to purposefully hurt someone</li> <li>Targeted hate or prejudice based on physical or social differences (e.g. race, culture, religion, disability etc.)</li> <li>Using racist language which causes offence</li> <li>Using sexually offensive language or behaviour</li> <li>Intentional damage to school property</li> <li>Repeating 'Hot' behaviours despite previous consequences</li> <li>Repeatedly displaying aggressive, threatening or intimidating behaviours (including sexual behaviours) as part of an unprovoked attack</li> </ul>	<ul style="list-style-type: none"> <li>Permanent Exclusion</li> <li>Fixed Term Exclusion</li> <li>SLT to meet with parent/carer (record of meeting kept)</li> <li>Use of external agencies including the police</li> <li>Fixed-period ban from social-time and/or privilege</li> <li>Restorative justice</li> <li>Complete or review a Consistent Management Plan</li> <li>Internal Exclusion for a fixed period (max 3 days)</li> <li>Loss of reward time</li> </ul>	<p>Head Teacher / Senior Designated Teacher</p> <p><i>Only the Head Teacher has authority to exclude.</i></p>
	<b>Hot</b>	<ul style="list-style-type: none"> <li>Physically aggressive towards another child as part of a provoked attack (retaliation)</li> <li>Unintentional physical harm towards another person</li> <li>Threatening or intimidating others verbally or physically</li> <li>Provoking others verbally or physically with intent (e.g. goading, kicking, tripping etc.)</li> <li>Throwing things towards others to intimidate or provoke</li> <li>An escalation of 'Warm' behaviours</li> <li>Bringing dangerous items into school</li> <li>Stealing</li> <li>Swearing / insulting others</li> </ul>	<ul style="list-style-type: none"> <li>Internal Exclusion for fixed period (min 0.5 days, max 2 days)</li> <li>Phone call home to parent/carer (record of conversation made)</li> <li>Teacher to formally meet with parent/carer (record of meeting kept)</li> <li>Manageable sanctions at home agreed between teacher and parent/carer</li> <li>Restorative justice (including opportunities to repair relationships)</li> <li>Warning given about the next level with opportunity to repair the situation in line with the Good to be Green system</li> <li>Consider a CMP/Risk Assessment</li> <li>Increased loss of social time or privilege</li> <li>Any of the consequences below</li> <li>Loss of reward time</li> </ul>	<p>Class Teacher in agreement with the Senior Teacher</p>
	<b>Warm</b>	<ul style="list-style-type: none"> <li>Leaving the class without permission or refusing to return to class when expected to do so</li> <li>Rudeness, making fun of others and name calling</li> <li>Refusing to follow instructions</li> <li>Arguing with adults, back-chat, ignoring or walking away from an adult</li> <li>Unintentional damage to the school property</li> <li>Preventing other pupils from learning or being happy</li> </ul>	<ul style="list-style-type: none"> <li>Follow the consequence ladder of the Good to be Green system</li> <li>Partial/temporary loss of social time (playtime or lunchtime)</li> <li>Partial/temporary loss of privilege (e.g. clubs, class-centred rewards, off site education)</li> <li>Learn outside classroom for a fixed time</li> <li>Informal meeting or phone call with parent/carer</li> <li>Reparation through mediation or restorative practice</li> <li>Warning given about the next level</li> <li>Loss of reward time</li> </ul>	<p>Class Teacher or Other Staff</p>
<b>Cool</b>	<p><b>Expected behaviours are set out in our Positive Behaviour Policy - remember it's good to be green.</b></p>			