

EYFS - Me and My Community

Communication and Language

We will:

- Participate in interactive story sessions, joining in with repeated refrains.
- Participate in singing sessions.
- Play instructions games like Simon Says.
- Listen to others.
- Be able to identify new vocabulary.
- Use different tenses correctly.



Personal, Social and Emotional Development

- Develop relationships with peers and key members of staff.
- Take part in activities that involve turn-taking and sharing.
- Celebrate individual's strengths.
- Co-construct behaviour expectations at school (Good to be Green).
- Identify feelings and emotions in others.

Expressive Art and Design

- We will:
- Develop a repertoire of songs.
- Explore using a variety of materials e.g. paint, pastels, pencil, charcoal.
- Use materials purposefully.
- Be exposed to a variety of painting techniques and have time to explore these independently.
- Create representations of events, people and objects.
- Use movement and gesture to express feelings and ideas.
- Play with a narrative alongside others.

Maths

- We will:
- Number and Numerical Pattern**
- Use correct mathematical vocabulary linked to the learning.
- Recognise and be secure using digits 1-5, this includes selecting amounts, adding and identifying "more" and "fewer".
- Play in a number rich environment where number is used purposefully all the time.
- Order and sequence familiar routines/stories.
- Make and describe pattern.

Understanding the World

We will:

- Discuss the ways different people prepare for celebrations such as birthdays, Diwali and Christmas.
- Take note of the seasonal changes around us and how the environment changes in preparation for winter.
- Explore the past by comparing modern day school life to that of our Grandparents.

In RE we will explore the questions...

- Why do Jewish families talk about repentance at new year?
- Why was Jesus given the name 'saviour'?

Literacy

Reading

- Explore rhythm and rhyme in familiar texts, songs and rhymes.
- Play with and explore phonemes including identify the initial sounds in words and segmenting CVC words.
- Begin to learn tricky words.
- Be able to identify key events in a story.

Writing

- Have daily opportunities to mark make for a purpose.
- Be exposed to a variety of mark making resources.
- Begin to use phonic knowledge when writing.
- Begin to use letters to communicate meaning.
- Have daily phonics sessions.

Physical Development

We will:

- Explore different physical environments and learn how to negotiate them (climbing in Forest School, using PE equipment).
- Use a variety of tools - scissors, knife and form.
- Begin to form letters correctly.
- Participate in routines that maintain safety in school e.g. hand washing, putting on outdoor clothing.
- Learn how to take risks safely (Forest School).