



FEEDBACK AND MARKING POLICY

What is the purpose of this policy?

The purpose of this policy is to make it explicit how teachers' feedback to pupils to ensure children learn effectively.

Why do we need a Feedback and Marking Policy?

It is important to provide constructive feedback to children, focusing on success and the improvement needed against learning objectives and success criteria (steps to success.) This enables the children to become reflective learners. It also enables teachers to use assessment to inform their future planning and target children's needs.

What are the principles?

- Provide clear feedback to children, relating to the learning intention and the steps to success.
- Show pupils their work is valued and purposeful.
- Be manageable for pupils and teachers.
- Involve all adults who support learning in the classroom.
- Give recognition and praise for achievement.
- Allow specific time (RAR) for pupils to read, reflect and respond to feedback.
- Use consistent codes across the school.

- Feedback takes place at the earliest opportunity to impact on the pupils learning and progress.

Feedback

Feedback takes place at three key points in the learning process. They are:

- **Immediate feedback** – at the point of teaching (VF) inserted in the margin.
- **Summary feedback** – at the end of a lesson/task.
- **Review feedback** – away from the point of teaching (including written comments).

All adult feedback is written in purple pen. All feedback is well presented, and school script is modelled well. Pupils respond to feedback in green pen.

Next steps are identified in all areas of the curriculum and teachers will give clear specific feedback.

Targets are given every two weeks for writing and this will be part of the feedback that the children receive to improve their writing skills.

Pupils have regular opportunities to respond to feedback and targets and next steps are clear.

Feedback symbols are to be used consistently across the school and are to be fully understood by the pupils.

SYMBOL	WHAT IT MEANS
Yes / No	Has the learning intention been achieved? This is evaluated after every lesson.
Single tick	Achieved the steps to success. This is evaluated after every lesson.
Double tick	Exceeded the steps to success.
Independent / Supported / Guided	This must be marked for each session.
VF	Verbal feedback given.
SP	Spelling.
CL	Needs capital letters.

P	Needs punctuation.
•	Incorrect answer in maths.
√	Correct answer in maths.
Supply	Supply teacher has taught the lesson.
T	Target.
Stairs going up	Next step.