

Write an active sentence about this boy, Felix. Underline the object of the sentence.

a



Can you think of a more formal synonym to replace this adjective?

b

miserable _____

Now, use your synonym in a sentence that contains an embedded relative clause. _____

Look at the sentence below and add two modal verbs:

c

At the adventure playground, we _____ go down the curved slide and we _____ try out the rickety rope bridge.

Now, write your own sentence about the playground that contains a different modal verb and underline it. _____

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

d

design → _____

final → _____

strength → _____

Now use one of your verbs in a direct speech sentence where the reporting clause comes before the inverted commas. _____

Insert the most appropriate missing punctuation mark in the sentence below.

e

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

Explain where you placed your chosen punctuation mark and why. _____

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

f

Running for my life I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide pulled me back into the safety of our jeep.

My life flashed right before my eyes which made me feel very appreciative of my friends and family.

ANSWERS:

a
Write an active sentence about this boy, Felix. Underline the object of the sentence.

Accept any active sentence with an underlined object, e.g. While playing a game, Felix stuck a sticky note on his head.

b
Can you think of a more formal synonym to replace this adjective?

Accept more formal synonyms, e.g. despondent, dejected, woeful.

Accept any sentence where the synonym is used in the correct context, e.g. Mr Whoops, who is the clumsiest man on the planet, was feeling despondent after smashing his Grandma's antique vase.

c
Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. ought to/will/could/should/may/might, etc.

Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

d
Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → designate

final → finalise

strength → strengthen

Accept any direct speech sentence with the reporting clause before the spoken words that contains designate, finalise or strengthen, e.g. The structural engineer stated, "We must strengthen this structure immediately."

e
Insert the most appropriate missing punctuation mark in the sentence below.

Accept any appropriate explanation why they chose to insert a semicolon, e.g. to mark the two independent clauses, used instead of a co-ordinating conjunction.

f
Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide, pulled me back into the safety of our jeep.

My life flashed right before my eyes, which made me feel very appreciative of my friends and family.