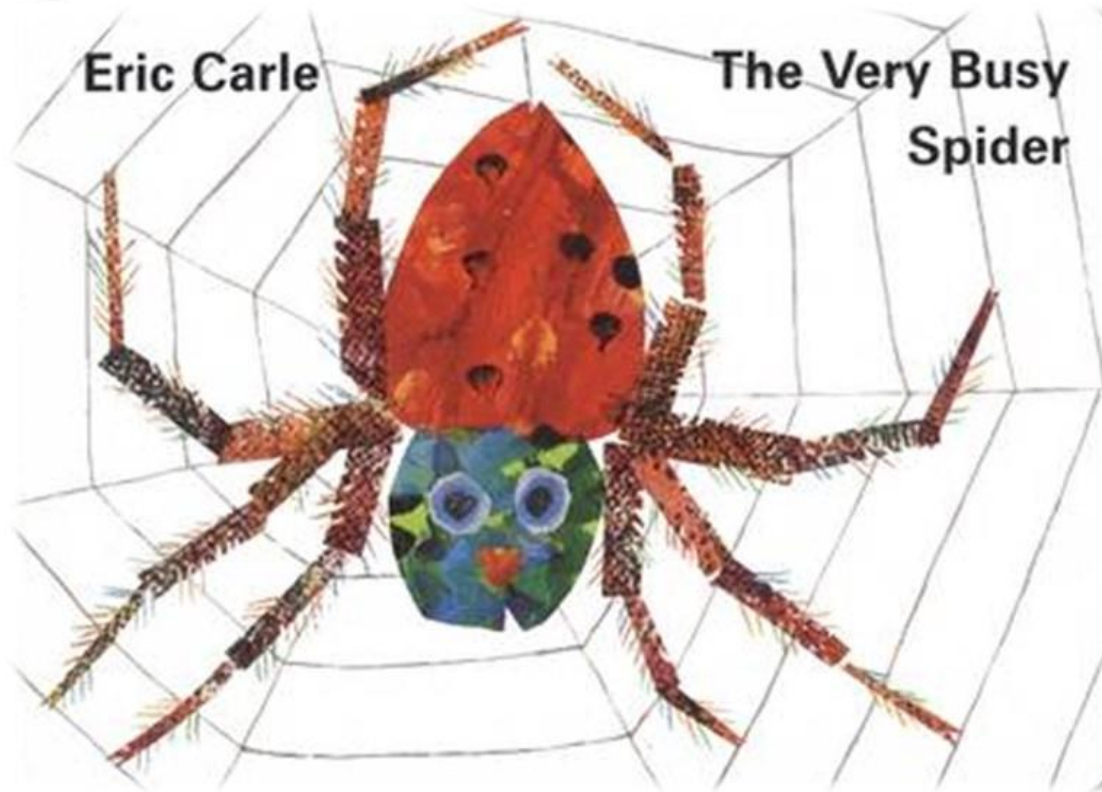




Reading our key text this week is "The Very Busy Spider" by Eric Carle. Read the story and talk through Barlow's questions.

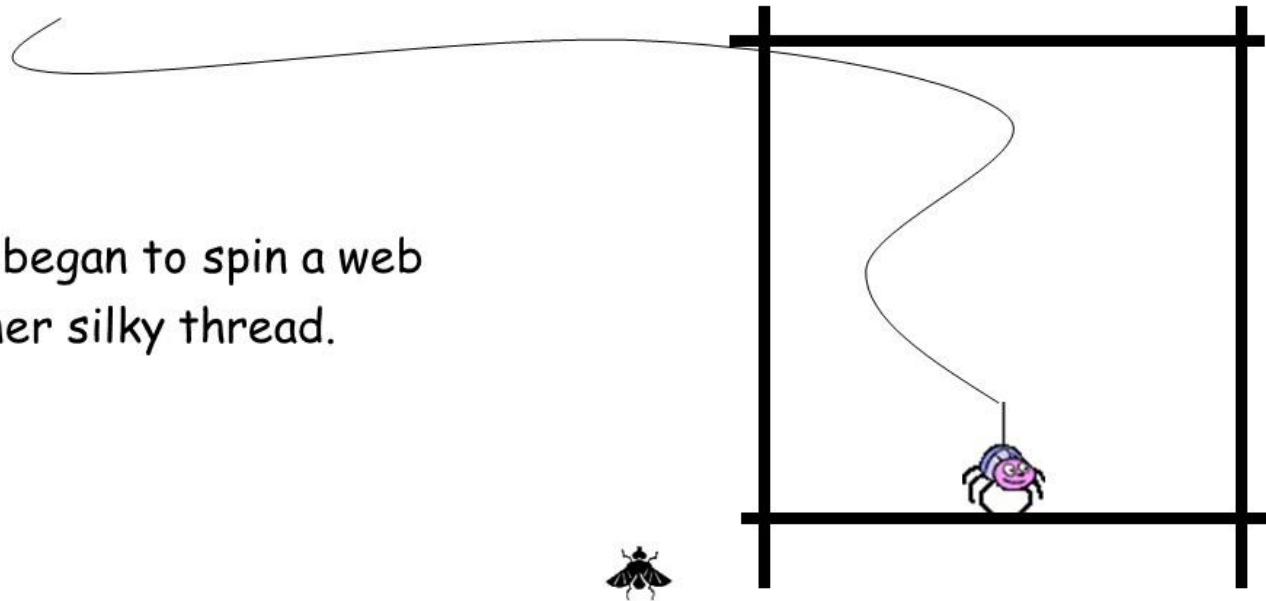


Read the first few pages and then ask the following questions...
Where is the spider? How did she get there? Why is she not answering any of the animals' questions? Then, continue reading aloud for enjoyment and to see how story ends. Why did the very busy spider spin her web?

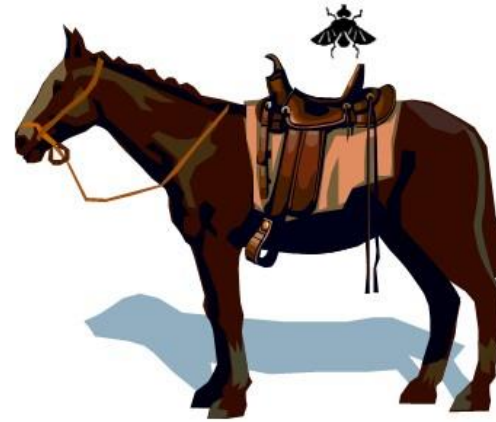
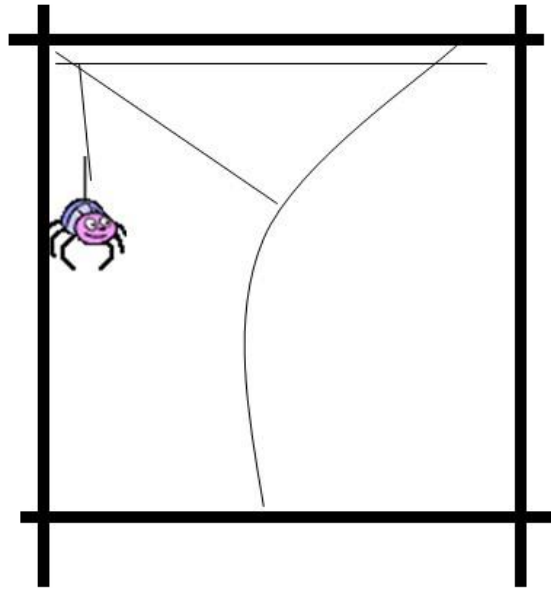


Early one morning the wind blew a spider across the field. A thin, silky thread trailed from her body. The spider landed on a fence post near a farm yard...

...And began to spin a web with her silky thread.



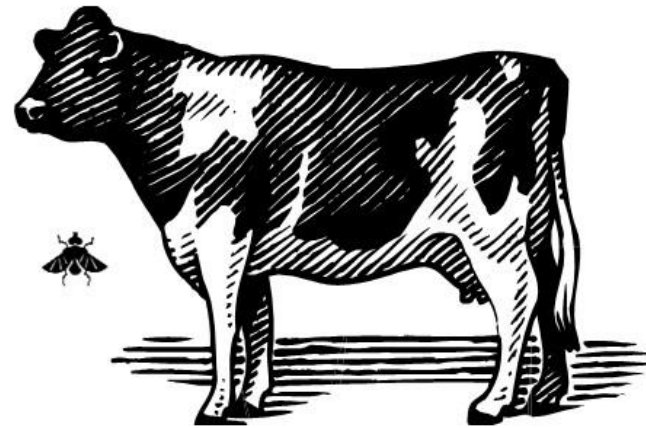
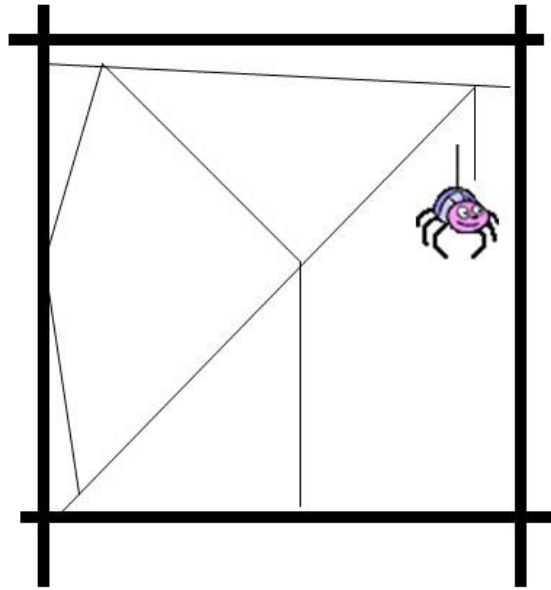
"Neigh! Neigh!" said the horse. "Want to go for a ride?"



The spider didn't answer.

She was very busy spinning her web.

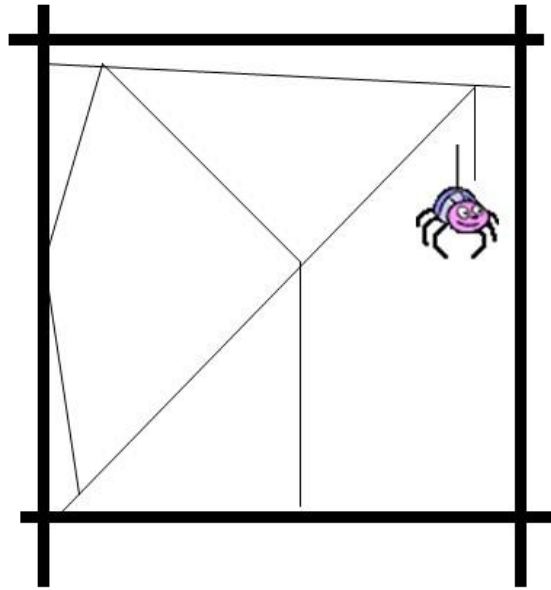
"Moo! Moo!" said the cow. "Want to eat some grass?"



The spider didn't answer.

She was very busy spinning her web.

"Baa! Baa!" said the sheep. "Want to run in the meadow?"



The spider didn't answer.

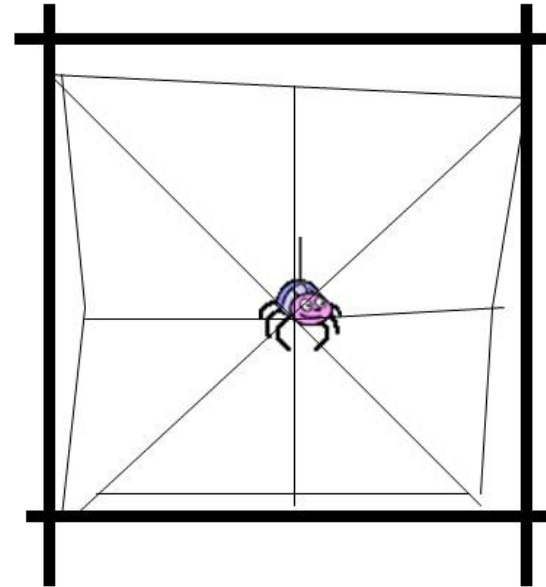
She was very busy spinning her web.

"Maa! Maa!" said the goat. "Want to jump on the rocks?"

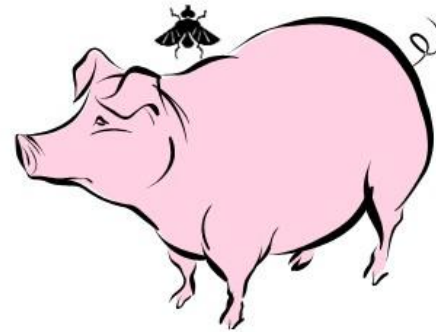
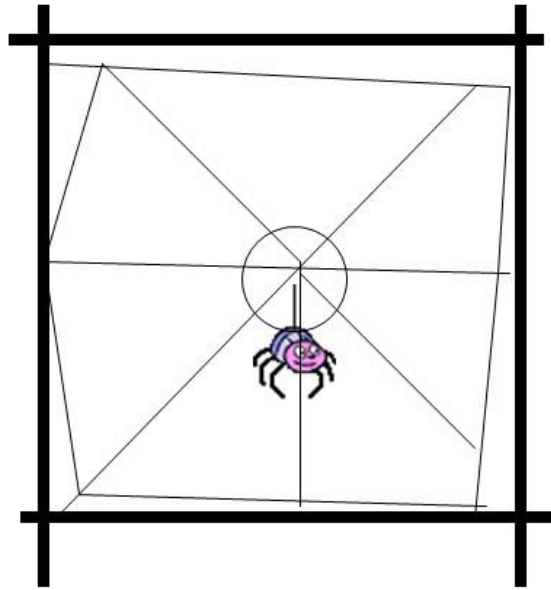


The spider didn't answer.

She was very busy spinning her web.



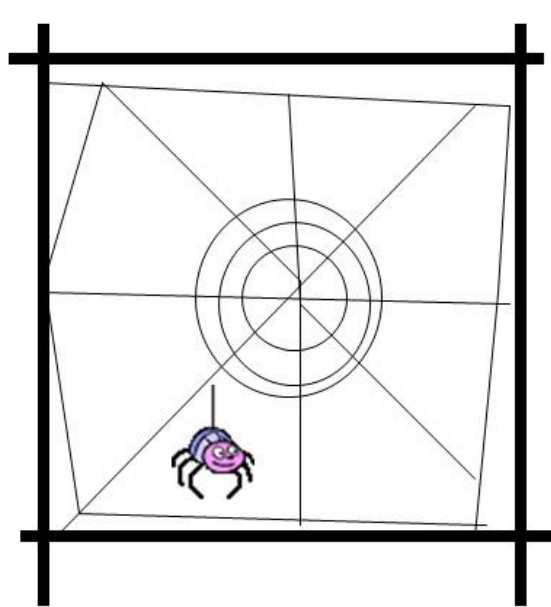
"Oink! Oink!" said the pig. "Want to roll in the mud?"



The spider didn't answer.

She was very busy spinning her web.

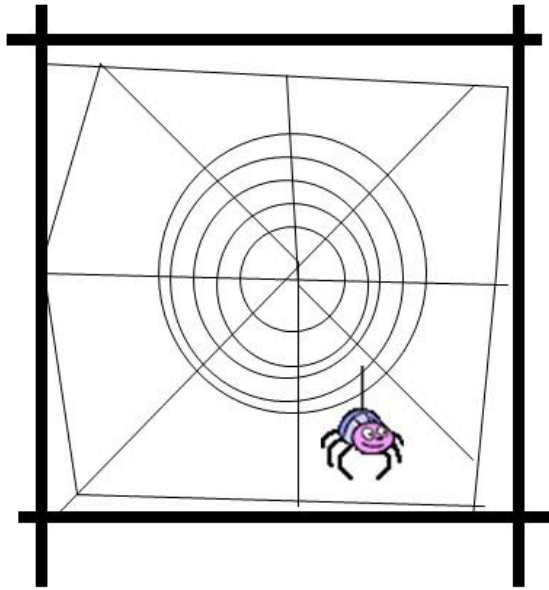
"Woof! Woof!" said the dog. "Want to chase the cat?"



The spider didn't answer.

She was very busy spinning her web.

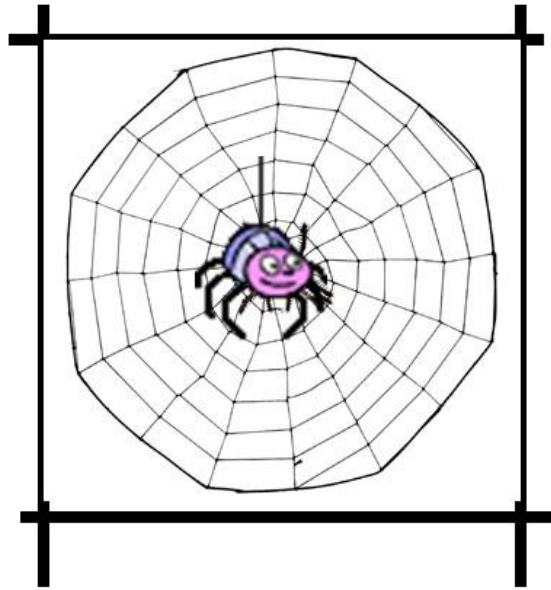
"Meow! Meow!" said the cat. "Want to take a nap?"



The spider didn't answer.

She was very busy spinning her web.

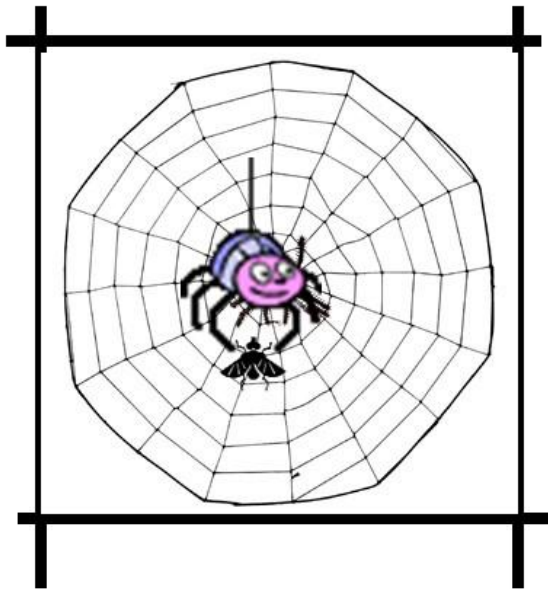
"Quack! Quack!" said the duck. "Want to go for a swim?"



The spider didn't answer.

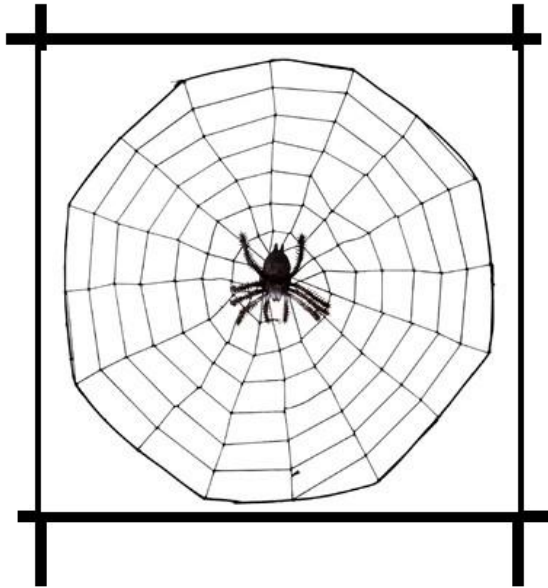
She had now finished her web.

"Cock-a-doodle do!" crowed the rooster. "Want to catch this pesky fly?"



And the spider caught the fly in her web...just like that!

"Who? Who?" asked the owl. "Who built this beautiful web?"

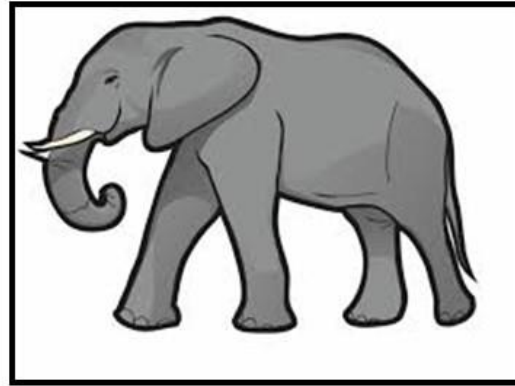
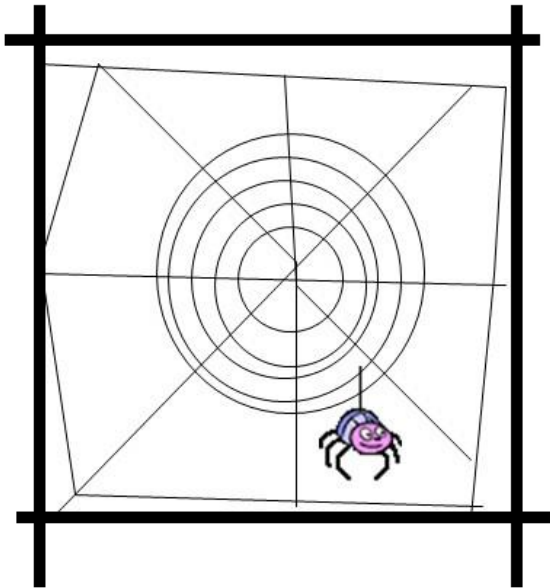


The spider didn't answer. She had fallen asleep. It had been a very, very busy day.



Writing you are going to write your own page of the book. Pick an animal that might meet the spider. What would the animal invite the spider to do? What would the spider say back? There is a template on the next slide, or you can do your own version in your book.

"Hello, hello." trumpeted the elephant. "would you like to go for a bath in the mud wallow?"

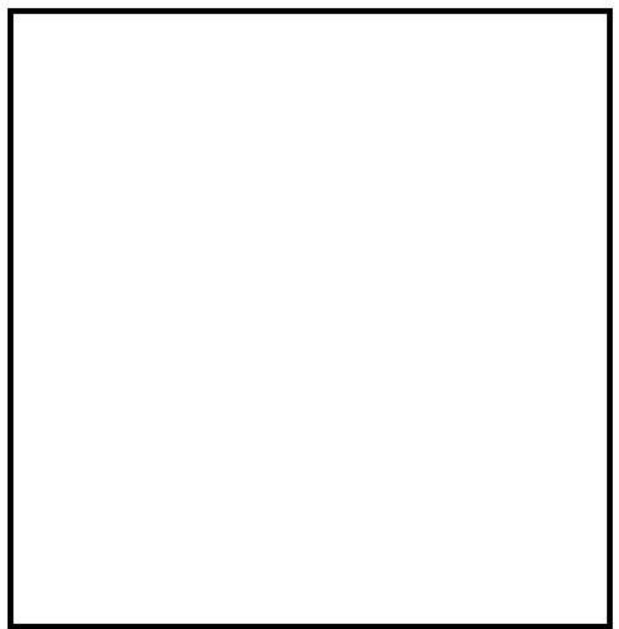
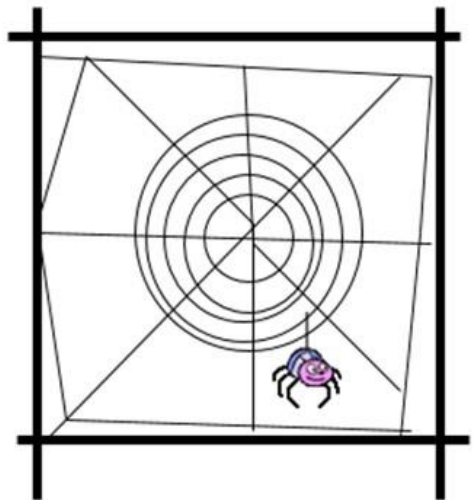


The spider didn't answer.
She was very busy spinning her web.

Barlow's steps to success

- I can use my robot arms to help me segment.
- I can form my letters correctly.
- I can use finger spaces to separate words.
- I can use full stops and capital letters.







Understanding of the World this week we are learning about the tiny creatures that live in our gardens. We are going to be able to identify their key features and give them their proper scientific names. Watch the video and see what facts you can remember about spiders and insect.

Critter Squad Wildlife Defenders explain the difference between insects and spiders in the video called Insect Vs. Spider.

https://www.youtube.com/watch?v=DCHUmRdS_o



Go on a hunt for spider webs, in your house, in the garden and as you go for a walk. If you lightly spray them with water so that they can be seen more clearly. Is the spider there? Can you tempt it out by plucking gently at the web? (If you dare...!) But remember, they are living creatures so be careful with them.





Understanding of the World

What can you remember from the video?
Can you put some facts in the grids below?



Spiders		
Have	Can	Need
8 legs	Build webs	To catch prey



Insects		
Have	Can	Need

See what minibeasts you can find, discuss what you notice about their bodies. It is a good idea to use a paintbrush rather than your hands when looking at small creatures, a brush is softer and less likely to damage them.

