

Phonics

w.c 4th May

Guide to challenge levels:



Mild- all children should be able to access this, it should feel comfortable.



Hot- some children should be able to access this, it should feel a little bit tricky.



Super hot- few children should access this and might need adult support, feel the burn.
























Monday

We are learning to read, write and use the phoneme **OW.**

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



Re-visit point to the phonemes and read them.

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Barlow's top tips

If you can't remember the sound use the pictures as a clue.





Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- Both letters are short letters.
- There are no ascenders (tall letters) or descenders (letters that go below the line).
- Write 5 "ow" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips
This digraph is pronounced "ow" as in cow.





Practise here are some words that feature the **ow** sound, have a go at writing the words in the correct column.

now

owp

cow

towp



how

fown

down

owl

town

 trash	 treasure

Barlow's top tip
Divide a page in your phonics book into 2 and sort the words into real treasure words and fake trash words.





Apply read the sentences and when you are sure you know what they say draw a picture to match.



I park my car in the town.



The owl is not feeling sad and down.

Barlow's Top Tips
Make sure you include all the information from each sentence in your picture.


























Tuesday

We are learning to read, write and use the phoneme **oi.**

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



Re-visit point to the phonemes and read them.

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oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

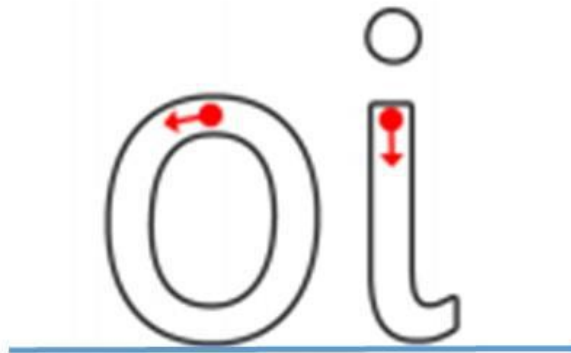
Barlow's top tips
If you can't remember the sound use the pictures as a clue.





Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- Both letters are short vowels.
- There are no ascenders (tall letters) or descenders (letters that go below the line).
- Write 5 "oi" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips

Make sure your dot for the "i" is small, we don't want any that look like cannon balls or balloons.





Practise here are some words that feature the **oi** sound.

Have a go at writing the words and using sound buttons. When you have finished click the mouse and the sound buttons will appear for you to check your learning.

oil

boil

coin

coil

join

foil

Barlow's top tips

Sound buttons help us identify phonemes as we read. Here is an example:

soil

hoist

joint

poison

toilet





Apply read the sentences, they all feature the **oi** sound.



Can you surf on a coin?

Will an owl join the town?

Can soil be red?

Can a cow get a coin?

Can oil boil?

Can you put a fish in foil?

Will you find poison in the toilet?



Barlow's sentence reading steps to success.

- o Use your robot arms to segment each word.
- o Break the sentence into chunks if it is too long to read at once.


























Wednesday

We are learning to read, write and use the phoneme ear.

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



Re-visit point to the phonemes and read them.

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j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

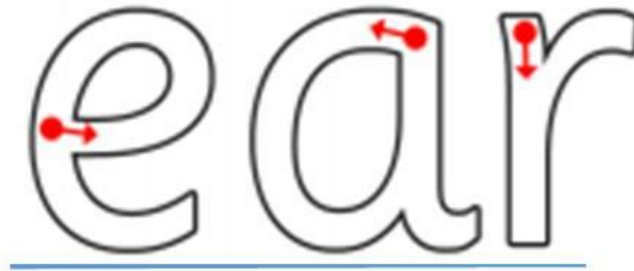
Barlow's top tips
If you can't remember the sound use the pictures as a clue.





Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- All the letters are short letters.
- There are no ascenders (tall letters) or descenders (letters that go below the line).
- Write 5 "ear" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips



This is a trigraph, it is made up of 3 letters creating 1 sound, "ear" as in "beard"





Practise here are some words that feature the **ar** sound, some of them are real and some are fake.
Draw a line down the middle of your book, on one side write the real treasure words and on the other write the fake rubbish words.

fear hear tear
eart eark beard
leart gear ear

 Treasure	 Trash

Barlow's top tip
Sound out each word carefully before you write it, check you know what it means before you write it on the treasure side.

shear appear spear dearest





Apply read the sentences and see if you think the answer is yes or no.

Did the shark feel fear?

Can the toad hear?



Barlow's sentence reading steps to success.

- Use your robot arms to segment each word.
- Break the sentence into chunks if it is too long to read at once.

Is the church near the park or the farmyard?


























Thursday

We are learning to read, write and use the phoneme **air.**

- oWe will re-visit all of the phonemes we have done so far.
- oWe will practice writing our new phoneme, making sure we form the letters correctly.
- oWe will use the phoneme in words.
- oWe will apply our new phoneme in a sentence.



Re-visit point to the phonemes and read them.

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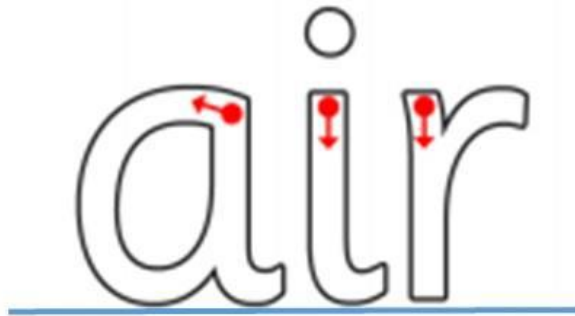
Barlow's top tips
If you can't remember the sound use the pictures as a clue.





Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- This phoneme uses 3 letters to make one sound, it is a trigraph.
- All of the letters are small letters.
- Write 5 "air" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips

The trigraphs can be tricky to remember because they look very similar. To help you remember why not stick them on the stairs, as you go up or down the stairs you have to say the sound.





Practise here are some words that feature the **air** sound, can you write them in your phonics book?



Barlow's top tip
Check the letters
in your trigraph
are in the correct
order.





Apply read the sentences, and repeat it until you can remember it. Without looking have a go at writing the sentence, then look back and check.



Do I need to cut is hair?

Put that pair of socks on the chair.



Barlow's sentence writing steps to success.

- Use you robot arms to segment each word.
- Use finger spaces.
- Read back over the sentence to check it makes sense.


























Thursday

We are learning to read, write and use the phoneme **ure.**

- oWe will re-visit all of the phonemes we have done so far.
- oWe will practice writing our new phoneme, making sure we form the letters correctly.
- oWe will use the phoneme in words.
- oWe will apply our new phoneme in a sentence.



Re-visit point to the phonemes and read them.

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ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Barlow's top tips

If you can't remember the sound use the pictures as a clue.





Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- This phoneme uses 3 letters to make one sound, it is a trigraph.
- All of the letters are small letters.
- Write 5 "ure" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips

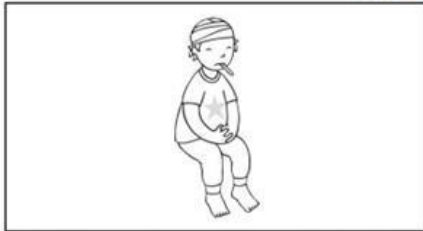
This is not an easy sound to pronounce and can change depending on local accents. It is "ure" as in 100% **pure** gold.



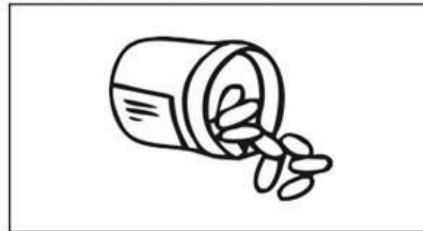


Practise here is some text that feature the **ure** sound, can you spot them all?

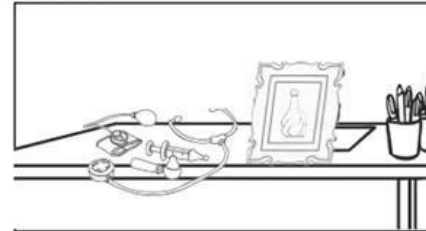
The Mixture in the Picture



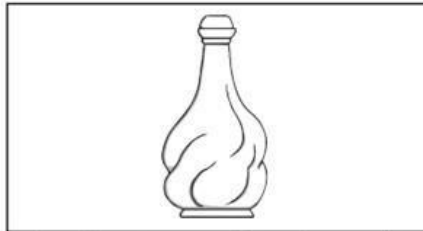
Hure was ill. In fact, he kept being sick. He had a temperature and felt too ill to get up from his bed.



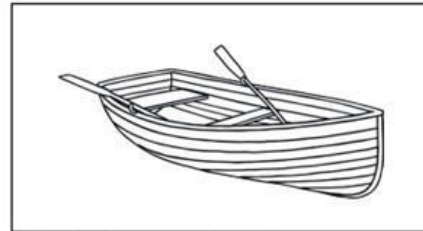
The doctor sent him to bed with a pill. The pill did not help Hure and he still felt ill.



He went to see the doctor and sat in his room. In the doctor's room, on his desk, was a picture.



The picture was of a mixture that was pure green.



He had to get the mixture to cure him. The doctor went by boat and got this mixture.



"You will now get a cure!"
Hure drank the mixture. He had his cure.

Barlow's top tip.
You will need to put your digraph detectors on for this task.





Apply read the real and alien words. The alien words are fake and will not make sense, make sure you don't try and change them to real words.

pure

cure

jure



zure



manure

blure



picture

vulture

mixture

nure



vure



flure



Barlow's sentence writing steps to success

We practice reading alien and real words in preparation for the Year 1 phonic screening test.





Extra challenge can you read these sentences? They use many of the phonemes we have used this week. .



At night a man went to the castle. He had to bow down to the king and queen. He said "I have got some oil and a coin for you". The queen said "you need to cut your hair and trim your beard, you look scruffy"

Barlow's top tips.

If you are struggling use your phoneme chart to help you.

There are also some tricky words, have a go at reading them and guessing what they might be.





Extra challenge

can you write sentences to match the pictures? All of the pictures feature this weeks sounds, there are some words to inspire you next to each picture. Some possible answers are on the following slide.



fair hair brown.



owl hear night.



pair see

Barlow's sentence check list

- o Correct digraphs
- o Finger spaces
- o Capital letters and full stops.
- o Spelling of tricky words.





Extra challenge

can you write sentences to match the pictures? All of the pictures feature this weeks sounds. Some possible answers are on the following slide.



Jill has fair hair but Jack has brown.



I can hear an owl hoot at night.



I can see a pair of boots on the mat.

Barlow's sentence check list

- o Correct digraphs
- o Finger spaces
- o Capital letters and full stops.
- o Spelling of tricky words.

