

Phonics

w.c. 8th June
Guide to challenge levels:



Mild- all children should be able to access this, it should feel comfortable.



Hot- some children should be able to access this, it should feel a little bit tricky.



Super hot- few children should access this and might need adult support, feel the burn.

Monday

We are learning to read, write and use the phoneme **th.**

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



Re-visit play one of these games on phonics play.



Look at the flashcard and say the sound. How quickly can you go?
Great for: Grapheme recognition

Barlow's top tips

You can explore some of the other games on Phonics Play, you should be able to independently play all of the phase 3 games.



Listen to a phoneme and choose the grapheme that represents it.
Great for: Matching phonemes and graphemes.



Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- o Both of these letters are tall ascenders.
- o Write 5 "th" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips
Make sure your h has an tall ascender, otherwise we might get confused and think it is a n.





Practise here are some words that feature the **th** sound. have a go at writing the words in the correct column.

them	muth	this	futh	with
thin	then	thill	that	thick

thrust	thicker	thinking	thank	thrush
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Barlow's top tip
Think about the shape your mouth makes when you say the sound. When you say "th" you can see your tongue between your teeth, don't get it muddled up with the "f" sound.





Apply play bingo on the ictgames website, select English games and then choose the bingo game. you will then need to select phase 3 and the phoneme **th**. Below is your bingo card.



them	moth	then	with
thick	this	that	thin

Barlow's Top Tips
Keep your eyes peeled for digraphs.



Tuesday

We are learning to read, write and use the phoneme **ng.**

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



Re-visit play one of these games on phonics play.



Look at the flashcard and say the sound. How quickly can you go?
Great for: Grapheme recognition

Barlow's top tips

You can explore some of the other games on Phonics Play, you should be able to independently play all of the phase 3 games.



Listen to a phoneme and choose the grapheme that represents it.
Great for: Matching phonemes and graphemes.



Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- There is a descender and small letter.
- Write 5 "ng" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips
Make sure your letters are sitting on the line.





Practise here are pictures that feature the **th** or **ng** sound, cut them out and see if you can sort them into the right column.

						th	ng
3							
							

Barlow's top tips
You will need to cut them out and muddle them up before you start sorting them.





Apply read the sentences featuring the **th** sound.

The king is a very rich man.

A fairy with wings gave him a big golden ring.

She said "If you put on the ring then all you can do is sing." So the king put on the ring and the fairy banged a drum and together they sang a song.



Wednesday

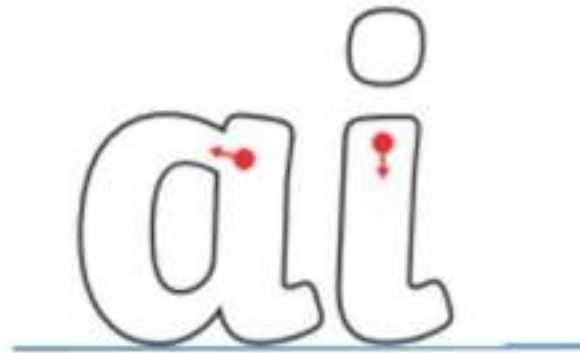
We are learning to read, write and use the phoneme ai.

- oWe will re-vist all of the phonemes we have done so far.
- oWe will practice writing our new phoneme, making sure we form the letters correctly.
- oWe will use the phoneme in words.
- oWe will apply our new phoneme in a sentence.



Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- o Both letters are short vowels.
- o There are no ascenders (tall letters) or descenders (letters that go below the line).
- o Write 5 "ai" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips

This spelling pattern (the letters used to represent this sound) is usually found at the beginning and middle of words. It is not used at the end of a word.





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Great for: Grapheme recognition

Barlow's top tips

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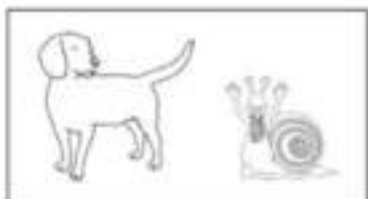


Listen to a phoneme and choose the grapheme that represents it.
Great for: Matching phonemes and graphemes.



Practise here is a story that feature the **ai** sound, can you find all the **ai** word?

The Snail in the Rain



A contest was put on by the Queen, in spring. The snail and the dog with a tail, went to the start mark.



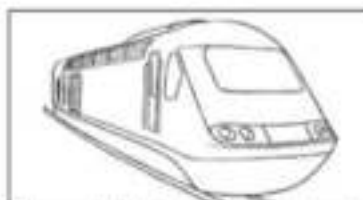
The aim was not to fail but to finish first. The main road was straight but full of bumps.



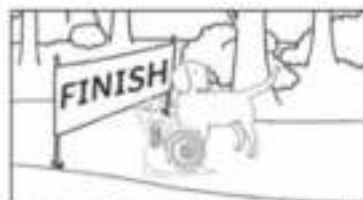
Then, the rain and hail fell from up high. The road was wet.



The dog fell on a nail stuck in the road. He was hurt and had to stop.



The snail felt bad. He went to pick up the dog. The dog was in pain. The snail put the dog on his shell and went to the train.



The train took them to the end of a rail track. They went to the finish together.

Barlow's top tips

This sheet is available from Twinkl, there is also an activity called "ai read and reveal activity" which is great for practicing individual words.















Phase 3 'ai' Read and Reveal Activity

★★★★★ (11 reviews)





Apply can you match the words up with the correct picture?

hail				
tail				
sail				
nail				
chain				
laid				

Thursday

We are learning to read, write and use the phoneme **ee.**

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
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Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- o This digraph is made two short letters.
- o Write 5 "ee" in your book, put a star next to the one you have formed the most accurately.



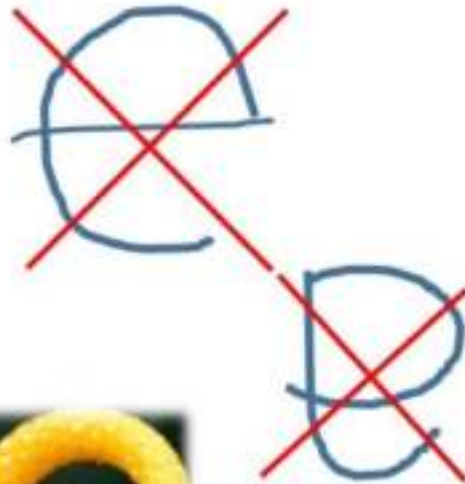
Barlow's top tips

Make sure you start to form this letter in the correct place and keep your pencil on the paper until it is finished.





Practise we are going to focus on forming an **ee** correctly. Have a go at forming the letter "e" with a variety of materials like playdough, sting, paint, a scarf. Remember an e is formed using one long continuous line, it is not formed using 2 strokes.



Barlow's top tip
It is really important we make sure we are forming letters correctly all the time and developing good handwriting habits from an early age.





Apply read the sentences and remember them.

He can see his big feet.

twinkl.co.uk

Phase 3 - Week 5 - Tuning - Applying



I feel sad in the rain.

twinkl.co.uk

Phase 3 - Week 5 - Tuning - Applying



A cat can meet a rat.

twinkl.co.uk

Phase 3 - Week 5 - Tuning - Applying



Barlow's sentence reading steps to success.

- Use your robot arms to segment each word.
- Break the sentence into chunks if it is too long to read at once.





Apply have a go at writing the sentences.







Barlow's sentence writing tips
If you can't remember the whole sentence then your adult can help you remember it a little at a time.



Friday

We are learning to use the phonemes we have learnt so far this week.

- oWe will re-vist all of the phonemes we have done so far.
- oWe will practice writing our new phonemes, making sure we form the letters correctly.
- oWe will use the phonemes in a game.
- oWe will apply our new phoneme in a sentence.



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Barlow's top tips

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Listen to a phoneme and choose the grapheme that represents it.
Great for: Matching phonemes and graphemes.



Practise we are going to play a game that includes the phonemes we covered at the beginning of the week. Listen to the word the Viking says and then have a go at building it with the shields. Click on the big wave to check and then click on the Viking for a new word.

First find the Viking game.



Then choose the phonemes you want to practise.



<https://www.ictgames.com/mobilePage/viking/index.html>