

Phonics

w.c. 22nd June
Guide to challenge levels:



Mild- all children should be able to access this, it should feel comfortable.



Hot- some children should be able to access this, it should feel a little bit tricky.



Super hot- few children should access this and might need adult support, feel the burn.

Monday

We are learning to read, write and use the phoneme **or.**

- We will re-vist all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



Re-visit play one of these games on phonics play.



Look at the flashcard and say the sound. How quickly can you go?
Great for: Grapheme recognition

Barlow's top tips

You can explore some of the other games on Phonics Play, you should be able to independently play all of the phase 3 games.

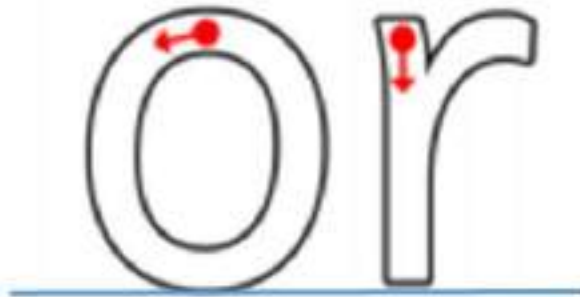


Listen to a phoneme and choose the grapheme that represents it.
Great for: Matching phonemes and graphemes.



Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- o Both letters are short letters.
- o There are no ascenders (tall letters) or descenders (letters that go below the line).
- o Write 5 "or" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips
Check your letters are both the same height.





Practise have a go at writing today's sound.



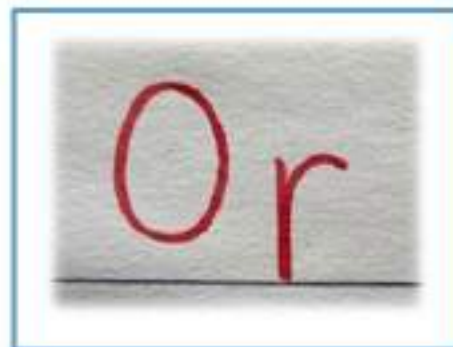
or or or or or or or

Barlow's top tips

I have heard that lots of you are thinking about how you can make your handwriting even better. Humphrey has had a go at writing today's phoneme, can you give him some feedback?

Things to think about:

- o Are the letters in the correct order?
- o Are the letters sitting on the line?
- o Are the letters the correct size?
- o Are the letters formed correctly?





Apply read the sentences and match them to the correct picture.

Ships in the port.

The light of a torch.

I eat corn with a fork.

I said "ow" to the doctor.



Barlow's Top Tips
Activities like this help make sure that you understand what you are reading.



Tuesday

We are learning to read, write and use the phoneme **ur.**

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



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Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- o This phoneme uses 2 letters to make one sound, it is a digraph.
- o Both of the letters are small letters.
- o Write 5 "ur" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips

The "ur" grapheme is usually found in the middle of words, the "er" spelling is usually used if it is at the end of the word.





Practise add sound buttons and read the real and nonsense **ur** words.

hurt
• - •

curl

fur

durnip



vurn



yurp



curds

turnip

surf

kurp



surn



zurp





Apply Play one of the following games from Phonics Play to practise reading **ur** sound.



Blend to read the words on the coins. Are they real or fake?
Great for: Practising blending



A version of 'Buried Treasure'.
Blend to read the words on the eggs. Are they real or fake?
Great for: Practising blending



A version of 'Buried Treasure'.
Blend to read the words on the snacks. Are they real or fake?
Great for: Practising blending

Wednesday

We are learning to read, write and use the phoneme **OW.**

oWe will re-visit all of the phonemes we have done so far.

oWe will practice writing our new phoneme, making sure we form the letters correctly.

oWe will use the phoneme in words.

oWe will apply our new phoneme in a sentence.



Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- o Both letters are short letters.
- o There are no ascenders (tall letters) or descenders (letters that go below the line).
- o Write 5 "ow" In your book, put a star next to the one you have formed the most accurately.



Barlow's top tips

You might notice that my name has **ow** in it. But in my name these letters code a different sound, they are **ow** as in **low** or **flow**.





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Great for: Grapheme recognition

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Practise see how many **ow** words you can spot in the picture.



Barlow's top tips

You should be able to find 9 **ow** words.

If you zoom in below you will be able to see the word list to check your answers.

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Apply can you read the story? It features many of the sounds we have been looking at recently.

One day, not that long ago, Humphrey hurt his tail. Barlow wanted to help so he gave Humphrey a wet paper towel. Humphrey said "ow, it still hurts a lot". So Barlow took Humphrey to the doctor. The doctor said "How did you hurt it?" Humphrey explained "when I was eating my corn, I sat on my fork". "Oh wow, I bet that really hurt" replied the doctor. "I will put a bandage on your tail".

Barlows Tip Tips
You are looking for the phonemes **ur**, **ow**, **or** and **ai**.



Thursday

We are learning to read, write and use the phoneme **oi.**

- We will re-visit all of the phonemes we have done so far.
- We will practice writing our new phoneme, making sure we form the letters correctly.
- We will use the phoneme in words.
- We will apply our new phoneme in a sentence.



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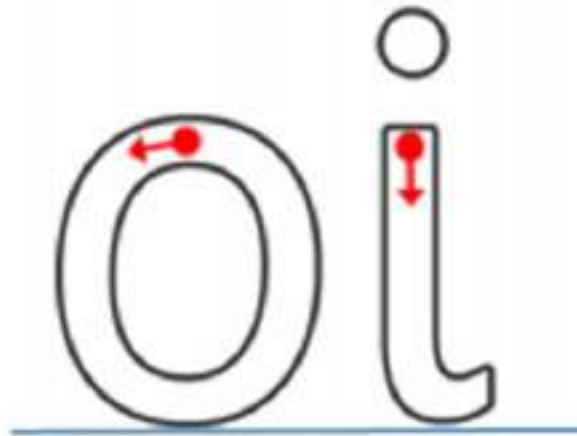


Listen to a phoneme and choose the grapheme that represents it.
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Teach look at how to write today's phoneme, have a go at writing it in your phonics book.

- o This digraph is made two short letters.
- o Write 5 "oi" in your book, put a star next to the one you have formed the most accurately.



Barlow's top tips
Make sure you start to form this letter in the correct place and keep your pencil on the paper until it is finished.





Practise read the **oi** words and find the picture that matches.

boil		oil		coil	
coin		soil		foil	



hoist		toilet		poison	
-------	--	--------	--	--------	--



Barlow's top tip
O*i* is found at the
beginning or
middle of a word.





Apply can you use the words to complete the sentences?

Barlow's Top Tip
Both sentences start with "Can you..."

can

surf

coin

?

a

you

on



poison

can

the

in

toilet

find

you

?

Friday

We are learning to use the phonemes we have learnt so far this week.

- oWe will re-visit all of the phonemes we have done so far.
- oWe will practice writing our new phonemes, making sure we form the letters correctly.
- oWe will use the phonemes in a game.
- oWe will apply our new phoneme in a sentence.



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Practise we are going to play "dropped digraphs", I have dropped all of the digraphs out of the words, can you build them together again?



Barlow's top tips
Here are the
dropped digraphs.





Apply as it is Funky Friday lets play a game.

First find the Alien Escape game.



Alien Escape

Help the alien escape to the spaceship! Look at each picture and move the letters to spell the word correctly.

Skills taught: CVC words - phoneme correspondence, blending, segmentation, reading fluently

Play now

Then build the words and help the alien escape, make sure you have the sound turned on.



<https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>