



Reading This week we are reading a piece of non-fiction. It is about the life cycle of frogs. Our focus this week is on vocabulary, see if you can identify the meaning of the words below.



tadpole
frog
froglet
frogspawn



camouflage
life cycle
hibernate
habitat



amphibian
metamorphosis



Barlow's link to the key text

You will need to download the EYFS Frog Life Cycle Powerpoint from Twinkl.



You can also watch the song following the link on the home learning sheet.



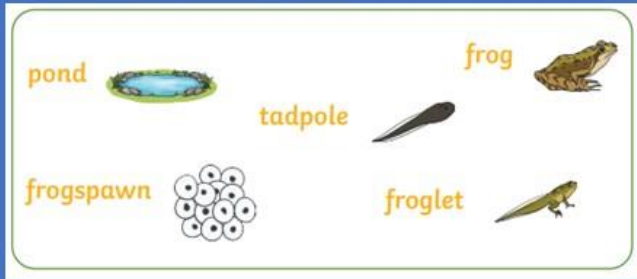


Writing we are going to write about the life cycle of a frog.



Barlow's Top Tips.

Here is the key vocabulary everyone should be able to use.



This weeks learning has a lot of links to science, we are using specialist scientific vocabulary and we are learning about life cycles that occur in the natural world.



Label the stages of the frog life cycle.



Write in complete sentences using finger spaces, full stops and capital letters.



Use the key words from the hot and spicy boxes on the previous page as you write about each stage of the life cycle.



Science Did you know it is not just frogs that have life cycles, many other creatures do to including birds, butterflies, caterpillars, lady birds.

Can you apply your learning about the frog life cycle to humans?
What changes do you think you will go through during your life cycle?

- Find some baby photos and look at how you have changed in appearance.
- What can you do now that you couldn't do as a baby?
- As you get older will you be able to do more or less things?
- Do you think you will find anything more difficult as you get older or will things get easier?



Barlow's Key Vocabulary.

Life cycle means the stages a living thing goes through during its **life**.

Sometimes the changes from one stage to another can be slow, for example humans take a long time to change from a baby to an adult.

For some cycles the changes are much quicker, did you know it takes a ladybird only 4-8 weeks to develop into an adult.





Personal, Social and Emotional Development we are going to celebrate our strengths, what are you really good at? What makes your special? What do you want other people to like about you? Draw a self portrait and write labels about all the wonderful things about you.

I try to be a good friend by asking people to play with me.

I am good at climbing trees.

I try to be a good learner by having a go at the hot and spicy challenges.



I think the children in Small Blues like me because I am good at giving cuddles.

I really enjoy fishing.

I think I could be better at writing if I concentrate more on using my robot arms to help me.

Barlow's Top Tips.

Maybe you could surprise someone else and make a picture of them and tell them why you think they are special.

