



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Daily Mile is established at MPA and we can see the clear benefits of developing the children's physical skills. We have also seen the clear impact on their emotional wellbeing too. As a school we have had recognition for our daily mile activities. This will continue over the next year with termly events. Continue to offer a range of clubs and activities for the children during the school day.</p>	<p>The development of swimming for all children in Key Stage Two. Developing staff CPD through training an LSA in Forest School to support the delivery of Forest School for all children. 11 Before 11 Promises are non-negotiable this year and will be planned so all children have a memorable experience.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,760		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
For the children to develop their running / jogging stamina to enable them to run / jog 1 mile. High levels of participation and enthusiasm, including quantitative improvements. The distance travelled by the children increases term on term.	3 x 15-minute sessions per week by 4 classes. Allocated time of Daily Mile Lead to develop and organise initiatives each term.	£1,173		To encourage health and daily exercise (setting personal targets and beating them). To build own running capacity. Children can run for longer periods and more sustained periods of time. Improved children's health and fitness. Child participate in fun running activities organised by the Daily Mile lead.	7%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	
All children in Key Stage Two receive swimming instruction to develop basic swimming skills but also to exceed the 25M target at the end of Key Stage Two.	1 x 30-minute session per week for 6 weeks over the Summer Term. Additional staffing costs to support pupils.	£1,056		Increased water confidence. Higher numbers of children will be able to swim 25m at the end of Year 6. Improved health and fitness of the children.	6%

To upgrade and improve variety of PE equipment for use by pupils during lessons and at break and lunchtimes.	Basketballs Netballs Footballs Tennis Balls Kwik Cricket Sets Badminton and Mini Tennis Sets 2 x Table Tennis Tables Table Tennis Bats Table Tennis Balls	£1,341	Children have a wider range of activities to use at lunchtimes and in after school clubs. Children improve their hand eye coordination. Children enjoy in house competitions with each other.	8%
11 Before 11 Promises - these are planned promises for each year group. Three of the promises develop and encourage the children to participate in physical activity outside of their regular curriculum experience.	Year 2 - one-day horse riding Year 3 - planned hike Year 4 - flash mob taught with choreography.	£671	Children enjoy physical activities but also have experiences that will impact on their future life choices.	4%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Forest School Training for LSA - to develop the skills of the staff team to deliver high quality sessions for all children at MPA.	1 LSA will complete level 2 training which is a 4-day course with Suffolk Wildlife Trust. This training will be used to support the Forest School outdoor experience at MPA. Cover for LSA absence from school.	£705	Improved Forest School offer at MPA. All children to have a Forest School Experience at MPA.	4%

Termly Sports Coach Consultant to enhance curriculum opportunities for the children by supporting teachers with planning.	Sports Instructor employed to enhance the curriculum offer. Offer a wide range of learning experiences for the children within the curriculum e.g. orienteering	£220	Specialist PE lead will improve the PE delivery and support teachers and staff with CPD. Children will benefit from learning new and varied skills.	1%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Inspire Suffolk run 4 After School Clubs for pupils. These include gymnastics, football, ball sports and basketball.	Pupils are charged a nominal amount to cover the lost income on hall hire.	£2,850	Children improve their own health and fitness. Children develop skills which they can translate to in house / school games at different points in the year.	17%
Ipswich School of Dancing run 2 After School Clubs for pupils in ballroom dancing.	Pupils pay directly to Ipswich School of Dancing for the classes. We do not charge Ipswich School of Dancing for the hire of the hall to enable the cost of classes to be affordable to families.	£1,900	Children learn a range of dance techniques and improve performance skills.	11%
FOSS Day- where all year groups have a planned an exceptional learning experience at a FOSS school.	EG Year 6 go boating at Waldringfield. Details for other groups to be confirmed after FOSS planning Day.	£500	The children develop friendships for life. They enjoy physical activities and develop interests in new activities.	3%

Weekly forest school sessions for the whole school. Maintenance, development and upkeep of the forest school.	To deliver exceptional opportunities for learning support and involve all children, including the least active children, by providing targeted activities that extend beyond the typical requirements of the national curriculum.	£3,600	High levels of enthusiasm and participation in physical activity. Opportunities to develop creativity and responsible risk taking in a natural environment	22%
Lunchtime Club for children to learn basic yoga and relaxation techniques	Focus on well being and offer children a calm space during lunchtimes.	£600	Supporting children with basic yoga movements to support healthy body and healthy mind. Children are calm and practice taught techniques.	4%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
FOSS Schools / REAch2 Events / IPSSA	Sports coach employed to support the children during fixtures. Minibus or coach to ensure all pupils travel and arrive safely.	£2,144		13%

Signed off by	
Head Teacher:	Emma Churchman
Subject Leader:	Emma Churchman
Date:	December 2020
Governor:	Rosie Carter
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