

## English

We will be writing recounts based on our Stunning Start as well as descriptions of different animals. We will also be writing stories based on the book 'The Tiger that came to Tea'. The children will be learning about writing captions and creating fact files on endangered animals. We will write instructions about how to look after a pet and learn different poems about animals.

## Maths

We will begin by focussing on number and place value. The children will then be learning different methods of addition and subtraction. We will also be learning about money.

## Geography

We will be finding and naming some continents on a world map looking where animals originate. We will be creating maps of our own zoo or wildlife park designs.



## Computing

We will be using computer to find images of zoo animals, learning to copy and paste to present to others.

## Design and Technology

We will be designing and making labels for a can of tiger food, as well as designing and making enclosures for a particular zoo animal.

## PE

The children will be working on a range of skills within a variety of team games (see website).

## Music

We will be performing animal songs and rhymes and making sounds in different ways, including hitting, blowing and shaking.

## Science

We will be identifying and sorting animals that are carnivores, herbivores and omnivores. We will be investigating the basic parts of the human body and then identifying any similarities and differences with big cats. Also, we will be naming common animals from the local and wider environment.

## Art and Design

We will be using a range of drawing materials to create pictures of popular pets. We will be creating patterns based on natural markings using printing and collage. Also, we will create an imaginary version of a familiar pet as well as making large scale paintings and collages of big cats. We will use clay to make sculptures of big cats and make masks of different zoo animals.

## RE

We will be learning about Judaism and Christianity.

# Years 1 and 2

## Paws, Claws and Whiskers