

## Communication and Language

We will:  
Participate in interactive story sessions, joining in with repeated refrains.  
Participate in singing sessions.  
Play instructions games like Simon Says.  
Listen to others.  
Be able to use new vocabulary.  
Use different tenses correctly.

## Art, Design and Technology

We will:  
Learn about the artwork of Pablo Picasso and create our own art based on his style.  
Use movement and gesture to express feelings and ideas.  
Use different media to create self-portraits.  
Study, design, create and evaluate our own toy.

## History

We will:  
Look at how children's lives have changed since our grandparents went to school, this will include looking at old toys and clothes.  
Learn about the key work of Florence Nightingale and Mary Seacole.

# Year 1

## Me and My Community



## Science

We will study seasonal changes focusing on Autumn and Winter. We will look at human body and identify our super senses.

## English

### Reading

Apply our existing phonic knowledge when reading sentences.  
Be able to answer questions about what we have read.  
Be able to re-tell a story using prompts.

### Writing

Apply phonics to daily writing activities.  
Write captions and sentences using phonic knowledge.  
Use finger spaces, full stops and capital letters.

## PSHE

Me and My Family- what is a family? Are they all the same, what makes the people in your family special?  
Being the healthiest me - What do our bodies need to be healthy? What can have a negative impact on our health? How can we care for ourselves?

## Computing

We will:  
Explore computing systems and networks by learning about the technology around us.  
Create media using technology by exploring using digital painting.

## Maths

We will:  
Use correct mathematical vocabulary linked to learning. Start by embedding our knowledge to 10, including spelling numbers 0-10.  
Compare numbers 0-10 using the language less than and greater than.  
Use ordinal numbers (first, second, third...)

## Physical Development

We will:  
Explore different physical environments and learn how to negotiate them (climbing in Forest School, using PE equipment).  
Use a variety of tools with accuracy.  
Form letters correctly and develop a handwriting style.  
Participate in routines that maintain safety in school e.g. hand washing, putting on outdoor clothing.  
Learn how to take risks safely.

## RE

We will look at why do Jewish families talk about repentance at new year?  
Why was Jesus given the name 'saviour'?