

English

The children will be writing for a range of purposes this term based around their theme, including narrative, non-fiction and poetry. They will also be reading 'Letters from the Lighthouse' by Emma Carroll and completing a range of activities based on this text.

Maths

This term, the children will be learning about a number of different areas of Maths including multiplication and division, perimeter and area, statistics and fractions. They will also continue to work on their arithmetic skills.

Geography

By looking at UK maps, we will identify where children were evacuated to and why these places were considered safer. We will also identify where the most damage was caused during the Blitz and why these cities were targeted. Using maps of the world, we will also identify which countries were involved in WW2 and whether they were Allies or Axis Powers.

RE

The children will be studying aspects of Hinduism and Judaism this term.

PSHE

The children will be completing separate units on 'Changing Relationships' and 'Choices, Choices, Choices'.



A Child's War – Year 5

Music

The children will complete two units of work, 'Make You Feel My Love' and 'Dancing in the Street', developing listening, appraising, playing, improvisation, and performance skills.

Computing

The children will learn how to create vector drawings using layers of shapes.

PE

The children will be working on a range of skills within a variety of team games.

Due to a two-year rolling cycle, Year 5 and Year 6 are covering the same objectives in Science and the Foundation subjects through the same theme. Year 6 will be covering the Year 6 English and Maths objectives.

Science

In relation to the blackout during the Blitz, the children will be learning about light. They will think about how light travels, how we see things and why shadows have the same shape as the objects that cast them.

Art and Design

Linking to the Blitz, the children will be creating 'Blitz Art', experimenting with oil pastels to create an effect as well using techniques to create silhouettes.

History

This theme will be full of History! The children will learn about how and why WW2 started, evacuation, rationing, the Battle of Britain and the Blitz as well as the similarities and differences between life in WW2 for children and life now. They will also consider the impact that WW2 had on our local area.

Design and Technology

By going through the 'Design, Make, Evaluate' process, the children will create automata toys with a WW2 theme. They will also create a model of an Anderson shelter. Linked to rationing, the children will learn cooking skills to follow a recipe.

French

The children will be learning about the planets. They will describe them, learn about complex sentences, and create a presentation.