

Year 3 and 4 Predator!



Maths

This term, the children will be focusing on division, fractions, decimals, and measurement. They will also be improving their mathematical vocabulary use and problem solving as well as consolidating their arithmetic skills.

Arts and Design

The children will be learning about how to sketch birds of prey in flight, thinking about the shapes that they can make during flight.

Music

Year 3 children will be having weekly guitar lessons and year 4 children will be completing 'Glockenspiel' and 'Stop' units, developing listening, appraising, playing and performance skills.

French

The children will be learning about themselves, body parts and colours.

Science

The children will cover a range of scientific areas including thinking about how fossils are formed and what these can tell us about predators from many years ago. When considering why predators eat other animals, the children will also consider the nutrition that animals require to survive. They will discuss how skeletons support and protect the body of these animals. They will also learn about food chains and the scientific vocabulary that is included in these as well as learning about the structure of plants and how they transport water through them.

Geography

The children will identify which countries and continents the peregrine falcon prefers and locate these on a map. They will also consider a bird's eye view of a local area, identifying human and physical features. The children will also locate where crocodiles and alligators prefer to live and consider why the geography of these places support their predatory needs.

PE

The children will be working on a range of skills within a variety of team games.

English

The children will be writing for a range of purposes this term based around their theme, including narrative, non-fiction, and poetry. They will also be reading *Varjak Paw* by S.F. Said and completing a range of activities based on this text.

Computing

Using search engines, the children will be researching about different predators. They will also have the opportunity to extend their skills on Scratch to program a bird of prey to get across a treacherous terrain to be able to get its lunch!

Design and Technology

Once the children have chosen their favourite predator, they will be creating a collage of this using tactile materials, considering the key features of their predator and how they will show these.

RE

The children will be studying aspects of Hinduism and Christianity.