

# EYFS – Starry Night



## Communication and Language

### **Listening, Attention and Understanding**

This term there will be a focus on asking questions, this helps children clarify answers when they are not sure and to deepen their understanding of a topic that interests them. The children will also be supported in answering questions and participating in class discussions.

### **Speaking**

The children will be using new vocabulary linked to nocturnal animals and space. We will also be developing the skills of explaining, being able to say what has happened and offering an explanation as to why.

## Literacy

### **Comprehension**

We will be exploring a variety of texts, the children will then be able to answer questions about the stories we have read together and anticipate key events.

### **Word Reading**

The children will continue to use their phonic knowledge to read CVC words and simple sentences.

### **Writing.**

The children will be writing for a range of purposes this term including sections of stories, speech and contributing to a class poem. They will be encouraged to spell words independently by identifying the letters they need using their phonic knowledge.

## Maths

### **Number**

This term, the children will be deepening their understanding of addition and subtraction within 10. This includes learning about and understanding the concept of 0.

### **Numerical Pattern**

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

## Expressive Arts and Design

We will learn about the artist Vincent Van Gogh and complete a piece of work influenced by his painting "Starry Night". We will also learn how to use collage and mixed media in a piece of work. By going through the 'Design, Make, Evaluate' process, the children will create a moving model of an owl.

## Music

The children will complete two units of work, 'Zootime' and 'Friendship Song', developing listening, appraising, playing, improvisation, and performance skills.

## Personal, Social and Emotional Development

Our two key themes for PSHE will be "Citizenship" and "Caring for the Wider World".

### **Self-regulation**

We will be encouraged to set and achieve simple goals (next steps) and to have the resilience to have a go at simple tasks independently.

### **Managing Self**

To understand why we have rules and to be able to explain their purpose.

### **Building Relationships**

To work alongside and co-operatively with peers, showing sensitivity to the needs of others.

## Understanding of the World

### **The Natural World**

We will be learning about native nocturnal animals and how they are adapted to a night-time life. We will be exploring maps of the local area, including local interest points. We will then study geographical features of the UK from the perspective of space. This will help us understand where we live in comparison to the rest of the UK.

### **Past and Present**

We will be learning about the key historical events surrounding space exploration and the significant individuals that made this possible.

### **Culture, People and Communities**

Within our RE sessions we will be studying 2 key questions:  
How do some Muslims show Allah is compassionate and merciful?  
What are the best symbols of Jesus' death & resurrection at Easter?

## Computing

Our 2 key questions for this term are:  
How can we create art using technology?  
How can I debug a program?

## Physical Development

### **Gross Motor Skills**

In PE the children will be working on a range of skills within a variety of team games.

### **Fine Motor Skills**

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.