



26 September 2022

Dear Parents,

Please find attached the home learning ideas for your child's theme for this term.

These two pieces of compulsory home learning will have a due date and will be expected to be handed in by this date.

This home learning can be handed in on Tapestry, Teams or as a physical copy in school.

Class	Due: Wednesday 19 October	Due: Wednesday 7 December
Small Blues (Year 1 only)	Design a story plate – get creative and draw, paint or collage a paper plate that celebrates the characters and setting of your favourite story.	Design a new fairy tale villain, draw a picture of what they would like and write a description to describe their personality.
Holly Blues	Create your own family tree. You can add drawings and photographs to show your family. Start with yourself at the bottom and add the rest of your family above.	Make your own memory box for a special occasion in your family's history. It could be a birthday or another special celebration. Decorate your box and put things inside to share your memory with the class e.g. photos, drawings, objects.
Adonis Blues	Use information books and the internet to find out about one of these aspects of Stone Age life: settlements, food, clothing, tools and weapons. Use your research to create an information poster about your chosen aspect and include images and topic specific vocabulary to make your poster interesting for the reader.	Create your own piece of artwork on 'Stonehenge'. You can use any media you wish – paint, collage, 3D sculpture, pencil sketch etc.

Chalk Hill Blues	Draw or print a picture of a Roman soldier. Label the different clothing, armour and weapons.	Research the life of Roman children. Write a diary entry from the perspective of a Roman child.
Silver Studded Blues	Use your research skills to find out about Elizabeth I and write a short biography of her life. Include a description of her character, events that happened during her lifetime, and provide your opinion on whether she was a good monarch. Think about your presentation of the biography!	Portraits of monarchs give messages about their power, status and personality and do not always show what the monarch looked like in real life (think about Anne of Cleves!). Look online at a range of portraits, then create a portrait of a Tudor monarch or other important Tudor figure. Think about how you can show their power, status or personality, using colour, expression, poses, clothing, and background objects or setting.

If you have any questions about the compulsory home learning, please speak to the class teacher.

Many thanks

Miss Hudson, Mrs Pratt, Miss Hallworth, Mrs Newton, Mr Lazarus, and Miss Scrutton
Class Teachers