

Year 3 - Rocks, Relics and Rumbles

English

We will be writing for a range of purposes this term based around their theme, including narrative, non-fiction and poetry. They will also be reading *The Firework Makers Daughter* improving their fluency and comprehension skills and activities based on this text.

Maths

We will be focusing on multiplication and division and fractions. They will develop their reasoning skills through problem solving. We will also be developing their mathematical vocabulary.

Art and Design

We will be learning how to sketch ammonites and creating a relief print. We will also compare different artists work and create a digital collage of urban landscapes.

Music

The children will continue with their weekly guitar lessons.



PSHE

We will learn about everyday hygiene rules, the benefits of a balanced diet and about the importance of physical activity. We will also learn about the roles that different people have within our community.

Design and Technology

We will explore mechanisms, machines and different shaped cams. This will lead into designing and making an automaton toy.

RE

We will be studying aspects of Hinduism and Christianity.

PE

The children will be working on a range of skills within a variety of team games.

French

The children will be learning about stories, numbers, playground and party games.

Science

We will cover a range of scientific areas including thinking about how fossils are formed and the properties of rocks. We will compare and group rocks based on their appearance, properties or uses. Looking around our local area, we will investigate and explain the type of soil. What's more, we will also look at and investigate frictional, contact and magnetic forces.

Geography

We will learn about volcanoes and where they are located around the ring of fire. We will learn about tectonic plates and the impact of an eruption. The children will also learn about the physical process which causes an earthquake and tsunami to take place, thinking about the effects upon people.

Computing

We will be exploring computer simulations, investigating options and testing predictions for our iStimulate topic.