

EYFS – Guardians of the Earth

Communication and Language

We will learn who to ask if we need help. We will use and understand the words safe and safety. We will be learning about the key roles of people who help us such as police officers, firefighters, dentists, doctors and vets. We will also discuss how we can care and help the natural world.



Personal, Social and Emotional Development

The children will be able to talk about the lives of the people around them and their roles in society. We will learn about who to ask for help as well as how to keep our bodies and teeth healthy. We will identify and discuss healthy eating and different fruits and vegetables.

Literacy

Reading

We will continue to explore phonemes including identifying sounds in words as well as segmenting and blending CVC words. We will begin to put these words together to read sentences. The children will continue to learn new tricky words. We will also explore a variety of different books, fiction and non-fiction within our theme.

Writing

We will begin to learn how to write a sentence. We will use our phonic knowledge to write words and begin to use finger spaces, full stops and capital letters when writing. We will also begin to write poems using rhyming words.

Expressive Art and Design

We will learn to safely explore and use a variety of different materials, tools and techniques. We will mix colours to make different ones thinking about which colours could represent hot and cold.

We will also learn to perform a range of songs linked to our theme such as a teeth brushing song and a vegetable counting song.

Maths

The children will begin to compare different numbers. We will think about the vocabulary more than, fewer than and equal to. We will also introduce the concept of zero and explore this.

The children will continue to develop an understanding that all numbers are made up of smaller numbers and explore the composition of 4 and 5.

We will also explore mass and capacity.

Understanding the World

We will observe natural processes such as ice melting, floating and sinking, and caterpillars growing and changing into butterflies. We will also explore shadows and how these are created. We will learn about past and present and begin to compare things from the past such as fire engines.

The children will also explore and identify foods which do not grow in our country.

In RE we will explore the question...

How can we help others when they need it?

Physical Development

We will continue to build our control and strength within our fine motor skills using tweezers, threading, scissors as well as other resources in the classroom.

In PE, the children will learn a variety of multi-sport skills and spatial awareness.

The children will continue to learn how to take risks safely when taking part in Outdoor Learning.