

**Head Teacher**  
Miss Churchman

13 January 2023

Dear Parents,

Please find attached the home learning ideas for your child's theme for this term.

These two pieces of compulsory home learning will have a due date and will be expected to be handed in by this date.

**This home learning can be handed in on Tapestry for Small Blues or as a physical copy in school.**

| Class                            | Due: Wednesday 8 February   | Due: Wednesday 22 March  |
|----------------------------------|---|--|
| <b>Small Blues (Year 1 only)</b> | Google pictures of different police uniforms from the past. How are they different? What is the same? Can the children think of reasons why the uniform has changed? Create a timeline to show how the police uniforms have changed. You could draw these or cut and stick pictures.  | Spend some time in your garden or in a local park, select a plant or flower that you think is interesting. Sketch or paint a collage of the plant or flower.   |
| <b>Holly Blues</b>               | For one week, watch and record the daily weather report on TV, newspaper or online. Also, record the rainfall in your garden by collecting it in an empty milk bottle and measuring it in a jug. Make a poster to tell your class all about the weather data you have collected. You could make a block graph to show the rainfall and use symbols for the weather. | Write a fact file about a place you have visited (ideally a city). Include information about its physical (forms naturally, such as hills, lakes and islands) and human features (man-made, such as buildings, roads and bridges). You could add diagrams or even photographs. |

| <b>Class</b>                | <b>Due: Wednesday 8 February</b>   | <b>Due: Wednesday 22 March</b>  |
|-----------------------------|--|---|
| <b>Adonis Blues</b>         | Create an information poster about Mary Anning, the famous fossil collector. Make sure you include images and interesting facts.   | Imagine that you have just experienced an earthquake. Write a short story about what happened. Use topic vocabulary to describe the strength of the earthquake, such as tremor, epicentre, magnitude and seismic wave.  |
| <b>Chalk Hill Blues</b>     | Choose a famous mountaineer from the list and write a biography about them and their achievements. Include facts such as when they lived, where they are from, when and where they went exploring, why they chose to explore there and why their exploration was significant. Choose from: Sir Edmund Hillary, Dr Hans Meyer or Achille Compagnoni and Lino Lacedelli (last two explorers are a pair). | Plan a three day holiday in the Lake District to visit different geographical features. For each place you visit you must include details of what to do there and why you chose to visit that place. Think about how much time to spend in each location and what else is nearby, you could do more than one activity in a day!   |
| <b>Silver Studded Blues</b> | Research a number of polar explorers and create a timeline of when they explored the polar regions.<br><br>Choose one polar explorer who you find interesting and research them further, creating a fact file which includes when they were alive, why they wanted to explore the polar regions, their achievements and their discoveries.   | Using our learning on adaptation, draw and label a picture of a common animal found in the UK and adapt it so that it could live in one of the polar regions. Underneath your drawing, explain your creature (you could even rename it). Identify the adaptations made, what its habitat might be, what it might eat and what might happen if it did not have these adaptations in the polar regions. |

If you have any questions about the compulsory home learning, please speak to the class teacher.

Many thanks

Miss Hudson, Mrs Pratt, Mrs Clarke, Miss Markham, Mr Lazarus, and Miss Scrutton  
**MPA Class Teachers**