

Year 1 - Guardians of the Earth

Communication and Language

We will learn who to ask if we need help. We will use and understand the words safe and safety.

We will be learning about the key roles of people who help us such as police officers, firefighters, dentists, doctors, and vets. We will also discuss how we can care and help the natural world.



Physical Development

We will continue to build our control and strength within our fine motor skills using tweezers, threading, scissors as well as other resources in the classroom.

In PE, the children will learn a variety of multi-sport skills and spatial awareness.

We will continue to learn how to take risks safely when taking part in Outdoor Learning.

RE

We will explore the question "How can we help others when they need it?"

History

We will be comparing how the people that help us have changed throughout history. We will explore fire engines and how they have changed as well as learning about the life of Mary Seacole.

Art, Design and Technology

We will learn to safely explore and use a variety of different materials, techniques and tools. We will mix colours to make different ones thinking about which colours could represent hot and cold.

We will look at and describe the work of different artists such as Vincent Van Gogh.

Geography

We will be learning about different countries around the world. We will identify hot and cold places. We will also identify where different food comes from, thinking about which foods are not grown in our country and the reason for this.

Science

We will learn how to measure the temperature using a thermometer. We will also answer scientific questions by measuring rainfall. We will continue to identify seasonal changes and understand the weather forecast.

Maths

We will be developing our vocabulary using language such as more than, fewer than and equal to when comparing numbers. We will concentrate on numbers up to 20 and the place value of these numbers. We will also learn about mass and capacity.

English

Reading

We will continue to apply our existing phonic knowledge when reading sentences. We will explore a variety of different fiction and non-fiction texts linked to our theme. We will be able to answer retrieval questions and interpret what we think may happen in a story.

Writing

We will be applying phonics to daily writing activities. When writing in sentences we will also focus on finger spaces, full stops, and capital letters. We will begin to extend their sentences when writing using words such as 'and', 'but' and 'so'. We will explore poetry and begin to write our own poems using rhyme.