

Head Teacher
Miss Churchman

27 April 2023

Dear Parents,

Please find attached the home learning ideas for your child's theme for this term.

These two pieces of compulsory home learning will have a due date and will be expected to be handed in by this date.

This home learning can be handed in on Tapestry for Small Blues or as a physical copy in school.

| Class | Due: Wednesday 24 May | Due: Wednesday 12 July |
|----------------------------------|---|---|
| Small Blues (Year 1 only) | Create a mode of transport of your choice. You could use junk modeling to create your model! Think about the different features which this mode of transport has and include these on your model. | Invent and design your own sea creature. You could use features of different fish and wildlife from the sea. Draw your creature and give it a name. You could think of different adjectives to describe your creature and write them around your picture. |
| Holly Blues | Create an information poster about a significant person alive now or from the past. Maybe you could choose Mary Anning, Henry VIII, Rosa Parks, Malala Yousafzai and Greta Thunberg. | For one week record how you kept healthy. What did you eat and drink? How much sleep did you get? What exercise did you do? Did you wash your hands? Did you brush your teeth? How could you have been even healthier? |
| Adonis Blues | Draw a picture of a Roman soldier with their full clothing and armour then label this. Create this in a way of your choice such as painting, colouring, or collage. | The Romans worshiped many different gods. Find out about these gods and write a short profile about each one: Jupiter, Diana, Pluto, Mars, and Juno. |

| Class | Due: | Due: |
|-----------------------------|---|--|
| Chalk Hill Blues | Choose an Egyptian god and create a short cartoon strip telling their story. You could choose from Osiris, Isis, Horus, Anubis or find your own example. | Recreate an Egyptian statue such as the sphinx, a bust of Tutankhamun or an obelisk. Try and match the same designs and colours as the originals. You could make it out of recycled materials, art materials or whatever you can find! |
| Silver Studded Blues | Use a range of sources to find out about an ancient Chinese achievement, invention or innovation that interests you, such as traditional Chinese medicine, metalworking, the Great Wall of China or Chinese writing. How did it improve life in ancient China? Did it have an impact on life outside of ancient China? How? Record your findings and include a picture or drawing. | Find images of ancient bronze artefacts from the Shang Dynasty that feature taotie designs. Create a piece of art by copying or tracing one or more taotie designs onto paper. Colour your design in whichever way you choose, using a combination of black, blue, and green colours to recreate the colour of the oxidised bronze. Explain what you have learned about the taotie motif. |

If you have any questions about the compulsory home learning, please speak to the class teacher.

Many thanks

Miss Hudson, Mrs Pratt, Mrs Clarke, Miss Markham, Mr Lazarus, and Miss Scrutton
MPA Class Teachers