

## English

We will be writing for a range of purposes, including character descriptions, narrative and non-fiction. We will be reading 'How to train your dragon' by Cressida Cowell and 'The Anglo Saxons' non-fiction text. These texts will support tasks.

## Maths

Our focus will be on number within maths, concentrating on refining and furthering the children's skills in place value, addition, subtraction, multiplication and division. We will apply these skills in both arithmetic and reasoning.

## Design and Technology

Our focus is Fresh Food, Good food. This project we will be learning about decay and preservation. We will discover key inventions in food preservation and packaging before preparing, packaging, evaluating a healthy snack.

## RE

We will be learning about Christianity and Islam.

# Year 4 Invasion



## French

We will be learning about how to present ourselves in French and discussing our families.

## PE

We will be developing ball skills through invasion games such as throwing, catching and dribbling. We will also work on different skills of gymnastics.

## Art and Design

We will be learning about colour by studying the colour wheel and colour mixing. We will then be learning about the artform of weaving and creating woven patterns.

## History

We will be exploring life in Britain after the Roman withdrawal. As part of this we will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. This will be an engaging unit of work and we will learn about the significant events through a range of experiences.

## Computing

The children will be learning about programming using Scratch. We will then be exploring data involving collecting data and recording.

## Science

We will be understanding the human digestive system. This will involve exploring the main parts of the mouth and teeth. We will link this to animal's diets and constructing food chains. We will then learn about how sound is made and how it travels as vibrations.

## Geography

We will be identifying compass points, four and six-figure grid references. We will be learning about a variety of countries, climates and cultures of North and South America. We will be exploring physical features in the United Kingdom too. Furthermore, the children will conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

## Music

We will be exploring musical structures through looking for patterns in sections of music. We will identify that versus and chorus can repeat. Following this unit we will explore feelings when we play music.