



MPA Sports and Sports Premium Strategy 2023 – 2024

Academic Year: 2023/ 2024	Total fund allocated: £17,050	Date Updated: September 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation:
				£2621 = 6%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Play leaders to support with purposeful play at lunchtimes.	Planned games sessions for the children to deliver. The children are trained by the Sports Coach to deliver games with the younger children. 2 play leaders at lunchtimes. Children wear High Vis, so they are clearly recognised.	£100	Children will have the chance to play a range of fun games with peers. Children can use a range of equipment. Collaboration in games is a strength of the school.	Year 5 and Year 6 children so that these rolls over and support the next year.
The sports coach will lead 2 x lunchtime session to encourage the children to play a range of sports they do not usually play.	Overview of different sports to play – e.g., javelin/ parachute. Tag rugby. Resources ordered to support the play at lunchtimes. Sports coach gathers pupil voice to plan activities termly.	£1,521	Children are passionate about sport and the opportunities that they get at MPA.	
Resources to support positive play at lunchtimes so children can engage in fun activities.	Audit of what needs replacing. Order durable sustainable play equipment that is suitable for all age groups. Store and use accordingly.	£1000	Children enjoy a range of physical activities with good quality resources.	Durable equipment

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				£2329 = 14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children in Key Stage 2 receive swimming instruction to develop basic swimming skills but also to exceed the 25-metre target at the end of Key Stage 2.	1 x 30-minute session per week for six weeks over the Summer Term. Additional staffing costs to support children.	£1,229.00	Increased water confidence. High number of children will be able to swim 25m at the end of Year 6. Improved health and fitness of the children.	
To improve the children mental health and physical health through completing the daily mile at MPA. (Spring and Summer only)	Timetabled time to complete the daily mile for all children and staff. 3 x 15 mins a week. (staffing costs)	N / A	Active children promote good wellbeing. It also promotes the school learning power of Aspiration. This event is also good for socialisation for children and staff.	A daily mile track so we could run all year round.
11 Before 11 Promises is a Promise for each year group. Three of the promises develop and encourage the children to participate in physical activity outside of their regular curriculum experience.	Year 2 – Horse-Riding Year 3 – Planned Hike Year 5 – sleeping under the stars. Costs for staff to support children during activities and horse-riding costs.	£1,100	Children enjoy physical activities they may not normally participate in. Children have experiences which will impact on their future life choices.	Working with other R2 schools to get deals.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				£555 = 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff Training on the PE curriculum. Plan termly updates so all staff are confident to deliver sessions.	Staff survey to identify strengths and weaknesses in the teaching of PE. Update staff on new PE curriculum and the assessment of PE.	£150	Teacher confidence to deliver PE curriculum. Ensure that teaching is line with new curriculum.	
The children will receive a broad and balanced PE curriculum.	PE led to deliver interactive CPD for all staff termly.	£105	Staff will assess in line with the new curriculum framework.	
The school will engage with High Quality Sport providers to further promote the benefits the PE offer at MPA.	Work with outside agencies who offer a strong PE delivery in specialised sports. This will provide CPD for the teaching teams which can be applied in lessons and lunchtimes for all children.	£300	Children will be enthused and will develop core skills in specific sports. Staff will build skills and knowledge of sports.	Develop portfolio of evidence and impact on pupils' skills and interests.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				£10,466 = 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
There will be 4 after school clubs run by the MPA sports coach to engage the children in Sports.	Survey for which clubs are popular. Consider the season and what is suitable and offer a variety.	£2,435.04	Children improve their own health and fitness. Children develop skills which they can translate to in house / school games at a different point in the year.	
Jigsaw Dance and Bobbi Silen Dance run an after-school clubs for children in street dance and Modern dance style.	We offer these clubs but do not charge the outside providers for the hall hire.	£1,140	Children learn a range of dance techniques and improve performance skills. New popular dance group started, and this has been more successful. Group numbers increased.	Performances in the local area to raise the profile of the school.
Airborne Fit run clubs to support children's physical development.	Weekly club for Ks2 children. These clubs are run but we do not charge for the hire of the hall.	£570	Children develop healthier lifestyles. Increase own stamina.	
Key Stage 2 netball club run weekly. This will develop the children's, understanding of the game. They will build skills to take place in matches.	Netball coach. Weekly sessions for KS2 children. Arrange matches with FOSS schools. Will use an outside agency.	£1,160	Children develop netball skills. They compete with other small schools.	Teach across Ks2 so children develop over time.

<p>Year 6 Sailing Day</p> <p>Children in Year 6 will learn basic sailing skills. They will also improve their water safety. The children will take part in sailing activities with other FOSS schools.</p>	<p>This is a planned activity for the Summer Term.</p> <p>Children in Y6 spend a day with other FOSS schools and develop water safety skills. They also sail and build sailing skills with qualified instructors.</p>	£300		
<p>Year 6</p> <p>Outdoor Adventure Day</p> <p>Children in Y6 have the opportunity to develop orienteering and outdoor adventure skills with other FOSS schools. The also focus on team building.</p>	<p>This is planned for the Spring term. Children from FOSS all attend and enjoy a range of outdoor adventure activities together.</p>	£300	<p>Children build outdoor adventure skills. They make new friendships. This supports a positive transition to High School from a small school. This also supports the children well-being.</p>	

<p>Weekly forest school sessions for children in Key Stage one and EYFS delivered by Forest School trained teacher.</p>	<p>To deliver exceptional opportunities for learning support and involve all children, including the least active children, by providing targeted activities that extend beyond the typical requirements of the national curriculum.</p>	£3,561	<p>High levels of enthusiasm and participation in physical activity. Opportunities to develop creativity and responsible risk taking in a natural environment.</p>	<p>To continue providing Forest School opportunities for all children.</p>
<p>FOSS Schools, Cluster 6 Schools and Kesgrave High School events.</p>	<p>Sports coach employed to support the children during fixtures. Minibus or coach to ensure all pupils travel and arrive safely</p>	£1,000	<p>High levels of enthusiasm and participation in physical activity. Opportunities to play competitive sport and interact with children from other schools.</p>	<p>Children placed in top 10 of LA cross Country. MPA was 4th in Dodgeball.</p> <p>Children competed in tournaments in KS2.</p>
<p>Taking part in competitive events in FOSS/ Local schools and REACH2.</p>	<p>Children compete against other children in other schools. This boosts collaboration and confidence.</p>	£1000	<p>Engagement in competitive sports. Collaborating with other schools. Developing talents of the MPA children.</p>	<p>Overtime develops resilience and develop sporting skills.</p>