# EYFS - Down the Bottom of the Garden

# **Communication and Language**

In Small Blues, the children learn to name and identify foods that grow below the ground. They learn to describe how the same food can be cooked in different ways. They also learn to discuss how to care for the natural world around them.

# **PSED**

This term, the children will be able to understand the needs of living things.

# **Physical Development**

We will continue to build strength and control to help our pencil control.

In PE, the children will learn a variety of multisport skills and spatial awareness.



#### Maths

The children will learn about numbers to 20 and beyond. They will learn to add and takeaway using the correct mathematical symbols and vocabulary.

**Writing** We will be continuing to learn how to write sentences. We will use our phonic knowledge to write words and begin to use finger spaces, full stops and capital letters when writing.

**Reading** We will continue to explore new phonemes, practising our segmenting and blending. We will put these words together to read sentences.

### **Understanding the World**

The children will learn about habitats. They will explore and describe parts of a plant.

# **Expressive Art and Design**

This term, the children will learn to explore with different textures and colour. They will share their creations with friends and adults.

# EYFS - Under the Sea Summer 2



#### **PSED**

We will be thinking about how to look after the world around us and protect the animals in the oceans.

#### Communication and

# Language

This term the children will be developing their turn taking skills, building their confidence in sharing their ideas and developing their listening skills.

# **Physical Development**

We will continue to develop our fine and gross motor skills through our PE lessons and in the classroom.

#### Maths

In Maths, we will be exploring sharing and grouping. The children will be continuing to learn about odd and even and creating doubles. They will then explore patterns and positions.

**Writing** We will continue to build on our sentence writing, learning about sentence structures. The children will also be rewriting familiar stories creating adaptations to make stories their own.

**Reading** We will use a key text each week throughout our topic, the children will retell the stories, build on their comprehension skills and learn new vocabulary from the texts.

# **Understanding the World**

This term the children will explore maps to see if they can identify sea and land. We will learn about different oceans.

# **Expressive Art and Design**

This term, we will explore different materials. We will be experimenting with colour to create our own The Great Wave paintings.